

Beyond the Academe: Community-Based Research and Teaching

86th Annual Meeting of
Midwest Sociological Society

MSS President

Brian Donovan
University of Kansas

MSS President-Elect / Program Chair

LaShaune Johnson
Creighton University

MSS Student Director

Genesis Fuentes
University of Maryland, College Park

Meeting Systems Coordinator

Sadie Pendaz-Foster
Inver Hills Community College

MSS Executive Director

Jennifer Talarico

March 23-26, 2023

Royal Sonesta Downtown
Minneapolis, MN



CODE OF ETHICS

As sociologists, members of the Midwest Sociological Society subscribe to the Code of Ethics of the American Sociological Association.

To read the Code in its entirety, please visit the ASA online at www.ASAnet.org and follow the link to "Ethics."

MSS members are reminded that sexual or racial harassment is unethical in any professional setting, and that the annual meeting of the Midwest Sociological Society constitutes such a professional setting. Instances of harassment should be reported as soon as possible to the Professional Issues and Standards Committee.

**MIDWEST SOCIOLOGICAL SOCIETY
EXECUTIVE OFFICE**

Jennifer Talarico
Executive Director

Physical Address:
6001 Dodge Street, ASH 383, Omaha, NE 68128

Mailing Address:
P.O. Box 1400, Bellevue, NE 68005

themss@themss.org

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WELCOME

Welcome to Minneapolis and to the 2023 Midwest Sociological Society (MSS) meetings! This is our 86th meeting. On behalf of the Program Committee, MSS staff, and myself, I would like to offer you a warm welcome to Minneapolis. We received some really excellent submissions this year, and I am so proud to be the Program Chair for a meeting that features really thought-provoking papers and sessions and some honest and educational reflections on community-academia collaborations. We believe that there is something for everyone here.

This year's theme, *Beyond the Academe*, was chosen to reflect the many ways that the field of sociology and the meanings of the sociology degree are expanding and changing. We are hosting this meeting in a city from which, in 2020, we collectively witnessed the murder of George Floyd—a death which has had an enduring impact on conversations about policing, structural violence, intergenerational trauma, politics, and race. No doubt that your classroom, community, and personal lives were impacted by this national moment of reflection and reckoning. The theme of the meeting asks us to engage in some tough conversations about the state of academic sociology, as the institutional racial equity commitments of 2020 move further away from our collective memories. What has academic sociology gained and lost in the past three years?

Secondly, the theme of the conference asks us to talk about the ways that we can creatively promote bi-directional learning with community partners and community organizations. No matter where or how we teach, we are likely in communities where there are powerful histories of community organizing, social justice work, policy-making, or just plain ol' Midwestern neighborly support. I hope that at this conference, we can ask and learn about non-extractive ways to gain insight from our neighbors, respectful ways to support their ongoing social/political efforts, and asset-based approaches that contribute to their continued growth as a community? What skills, perspectives, and knowledge can we impart to our students/colleagues to help them to become better able to engage in policy making? As a faculty in a Jesuit institution, I am often reminded about Oscar Romero's idea of "accompaniment," and it influences the way that I practice my own Community-Based Participatory Research (CBPR) and culturally-responsive evaluation work, but I also believe that this theme is closely connected to how public sociologists think about and teach "co-production of knowledge" among (student) researchers, policymakers, and community partners. I am eager to engage in conversations with other sociologists about how they use their theoretical training to work alongside these various stakeholders.

Bi-directional learning is the cornerstone of the talks we will be hearing from our two plenary speakers this year. We are privileged to have secured two really excellent speakers this year. On Friday, we have Carolette Norwood, PhD, presenting, "Black Feminist Sociology and the Tradition of Intellectual Activism." Dr. Norwood is a Professor and Department Chair of Sociology and Criminology at Howard University. On Saturday, we have Esther HioTong Castillo, PhD, the Director of Racial Equity Storytelling and Community Impact for the Office of Community Empowerment and Opportunity (CEO), for the City of Philadelphia. Her talk is entitled, "Transforming Community and Government with Sociological Imagination."

Finally, the conference theme also invites us to peek at the ways in which sociologists use their degrees in non-faculty roles. We have a growing population of non-student/non-faculty MSS members. I find that when they share their experiences and skills with us, I understand more deeply how valuable the sociology degree is, and how we might think differently about how to prepare our students for the job market. To that end, this conference features something quite different. With the generous support of the MSS Board of Directors, and in alignment with our MSS Strategic Plan, we are welcoming members of the national team from the Scholars Strategy Network to our conference. They will be offering workshops on community engaged research, connecting with policymakers, writing policy briefs, and writing Op-Eds. Whether you are in academia or not, I hope that these sessions open your mind to new possibilities for working with our partners outside of academia to fulfill the promise of the discipline.

Beyond those SSN workshops, our program features paper sessions, panels, roundtables, and posters. We are incredibly lucky to have highlighted thematic options for all of the categories. The Society for the Study of Symbolic Interaction's (SSSI) annual Peter Hall Lecture presentation will be given by Dr. Joel Best from the University of Delaware.

There are some unique offerings for students this year. I am pleased to announce that we are bringing back the Three Minute Thesis (3MT) graduate student competition. Also, after both of our Plenary sessions, we are having a graduate student session to allow our plenary speakers to talk about their unique career journeys after getting a Sociology PhD.

Recognizing that we come to sociology with identities that are Beyond the Academe, we are continuing to create spaces for socializing. We're serving hot chocolate and cider for our Midwest Mixer social, we will be providing another Memory Wall to honor those whom we have lost in the past year, we will have a Presidential and a Welcome Reception, and we hope to make the Queer Mixer an inviting and engaging space for all!

Although we do not have an official tour to the site, I would encourage you to consider engaging with the George Floyd Memorial Foundation (<https://www.georgefloydmemorialfoundation.org/>) while you are in the area. Also, I remind you that we are on the lands that were the traditional territory of the Dakota and Anishinaabe people, prior to their forced removal; these lands continue to carry the stories of these Nations and their struggles for survival and identity.

Finally, I want to give another thank you to all of those who have made this conference possible. I am so grateful for all of the volunteer session organizers, presidors, program participants, local arrangers, and others. I am especially grateful for the MSS Board of Directors for their support, Ms. Genesis Fuentes for being an awesome student director—and for being the designer of our program cover! A thousand thanks to Doug Hartmann and Lissette Aliaga-Linares for connecting us to the Scholars Strategy Network. I am so grateful for Jennifer Talarico, Sadie Pendaz-Foster, and the many formal and informal mentors that have helped this vision come to life!

LaShaune Johnson, 2023 MSS Program Chair

GENERAL INFORMATION

Copying, Printing, Computer Use: A 24-hour business center is located in the lobby.

Internet Access: Complimentary wireless internet is available in both the sleeping and meeting rooms. Check the MSS Registration Desk and the meeting app for password information.

Elevators & Escalator: There are two banks of elevators. One set travels to the meeting levels as well as to the lobby and guest rooms. The other set, found behind the front desk in the lobby, only access the lobby and meeting levels. A room key is required for access to the elevators that travel to the guest rooms.

Fitness Facilities: The 24-hour fitness center is located on the 17th floor.

Food & Beverage in the Hotel: Wood + Paddle Eatery, the hotel's premier restaurant, is located in the main lobby. It is open daily for breakfast and dinner. Lunch is available Monday-Friday. See their website for more information: www.woodandpaddlemn.com.

Lost and Found: Please check with volunteers at the MSS Registration Desk or the hotel for lost and found.

Quiet/Work Space: Copenhagen Boardroom is available throughout the conference as a quiet space for preparing your presentation or doing some work.

Restrooms: Restrooms can be found near the Scandinavian Ballroom on the upper meeting level and near the New Sweden rooms on the lower meeting level. Gender neutral restrooms are located on the upper level of the meeting space, near the Copenhagen Boardroom.

Security: While attending sessions, keep your purse or backpack in front of you, where you can always see it, rather than pushing it under the chair on which you're sitting, or lock your purse/laptop in your hotel room and carry only what you need. In-room safes are available in the sleeping rooms.

Telephones: Please be courteous and turn off or mute your cell phone before sessions or special events begin. If you must take a call, please step outside the room to minimize distraction.

Transportation: A variety of public transportation options are available throughout the Minneapolis area. There is not a hotel shuttle.

MSS REGISTRATION DESK

MSS REGISTRATION DESK (Denmark Commons)

Thursday.....	10:00 AM - 7:00 PM
Friday.....	7:30 AM - 5:30 PM
Saturday.....	7:30 AM - 5:30 PM
Sunday.....	7:30 AM - Noon

MSS COMMONS & EXHIBITS

MSS COMMONS & EXHIBITS (Denmark Commons)

Friday.....	8:00 AM - 5:00 PM
Saturday.....	8:00 AM - 5:00 PM

MSS STUDENT HOSPITALITY SUITE

STUDENT HOSPITALITY SUITE (Finland)

The Student Hospitality Suite is an informal space for students to congregate and meet other students. Check the program app for potential student suite availability. Please drop by to grab a cup of coffee before sessions and say hello or stay a while and socialize.

PLENARY SESSIONS
Session 72 | Friday***Black Feminist Sociology and the Tradition of Intellectual Activism***

Carolette Norwood, Howard University

Scandinavian Ballroom 1:00 PM

Session 91 | Friday**MSS PRESIDENTIAL ADDRESS:*****The Inevitability and Promise of Historical Sociology***

Brian Donovan, University of Kansas

Scandinavian Ballroom 5:00 PM

Session 131 | Saturday***Transforming Community and Government with Sociological Imagination***

Esther HioTong Castillo, City of Philadelphia

Scandinavian Ballroom 1:00 PM

HIGHLIGHTED LECTURE
Session 150 | Saturday**PETER HALL LECTURE*****How to Become an Iconic English Outlaw: Robin Hood and the Puzzle of Enduring Popular Culture***

Joel Best, University of Delaware

Scandinavian Ballroom 4:30 PM

SOCIAL EVENTS

Session 35 | Thursday

Welcome Reception / Social Hour Scandinavian Ballroom 6:00 PM - 7:00 PM

Join us as we kick-off the annual meeting! Catch up with old friends and meet new ones at this open event.

Session 36 | Thursday

Trivia Night Competition Scandinavian Ballroom 7:30 PM - 9:30 PM

This is a ticketed event. Stop by the registration center to inquire about ticket availability.

Session 68 | Friday

Mentorship Program Social Finland 10:15 AM - 11:45 AM

For those who signed up for the mentoring program, come spend time with mentors/mentees.

Sessions 89 & 90 | Friday

Midwest Mixer Denmark Commons 4:30 PM - 5:00 PM

Grab a cup of hot cocoa and thank our past presidents for their service. Stay after for the Awards Ceremony and Presidential Address.

Calling All First Generation/Working Class Students Past and Present!

Join us at the Midwest Mixer to meet other FG/WC students.

Session 92 | Friday

Presidential Reception Denmark Commons 6:30 PM - 7:30 PM

Join us as we recognize the work of outgoing president Brian Donovan and to thank all past MSS Presidents.

Session 153 | Saturday

Queer Mixer Finland 8:00 PM - 10:00 PM

Stop by this event to connect with other LGBTQIA+ attendees.

COMMON SPACES

In addition to the planned social events, there are a variety of spaces available for networking or getting away from the noise of the meeting.

Quiet Space

Copenhagen | Thursday - Sunday | 8:00 AM - 6:00 PM

Please be respectful to those who are working or looking for a quiet space.

MSS Commons

Denmark Commons | Friday - Saturday | 8:00 AM - 5:00 PM

Visit our exhibitor tables, network with colleagues, and engage in the poster sessions in the MSS Commons.

TOURS AND EXPERIENCES

TICKETS REQUIRED

If you did not buy tickets during the advance registration period, you may inquire about availability at the MSS Registration Center.

Session 70 | Friday

Historic Fort Snelling Tour -- TOUR CANCELLED

\$10 per person

10:15 AM – 12:30 PM

Minimum: None

Meet in the hotel lobby at 10:00 AM to leave for public transportation.

- Hear about the Japanese Americans who served during WWII as part of the Military Intelligence Service Language School and lived in this very building and learn some Japanese yourself.
- Help pack a bedroll for the 25th Infantry, African American soldiers who served at Fort Snelling in the 1880s.
- Learn about Bdote, the Dakota homeland where the fort is built and the fur trade business that brought the army here.
- Discover how doctors could “look” inside the human body before x-ray technology in the building that was once an outpatient clinic.
- Take the From the Windows Tour from the comfort of the visitor center which talks about the past uses of the 118-year old building as well as what soldiers would have seen from the windows throughout Fort Snelling’s history. The tour is offered at 10:30 am, 12:30 pm, and 2:30pm.
- Watch the Where the Waters Meet: Stories of Historic Fort Snelling orientation film.
- While you are here, enjoy beverages, snacks and sandwiches available for purchase in the museum store.

Session 129 | Saturday

Twins Stadium Tour

\$25 per person

10:30 AM – 12:30 PM

Minimum: 10 guests

Meet in the hotel lobby at 10:15 AM to leave for public transportation.

Rated a Top 10 MLB Stadium Experience by ESPN the Magazine! Experience the ballpark as only players and staff do. Led by a Tour Host, the historical behind the scenes tour allows guest to experience the ballpark while learning about the history of Target Field and the Minnesota Twins. Highlights may include:

- Delta SKY360° Club
- Herb Carneal Press Box
- Private Luxury Suite Level
- Budweiser Roof Deck (seasonal)
- Service level
- How Renewable Energy is used to power the ballpark
- Various Bars & Restaurants: Truly on Deck, Summit Brewing Pub, Gray Duck Deck
- Visit Clubhouse, batting cage, and dugouts

MEETINGS

Thursday

MSS 2022-23 BOARD MEETING (Session 2) 11:30 AM – 4:15 PM Bergen 2

Saturday

COMMITTEE CHAIR LUNCHEON (Session 115) 10:15 AM – 11:45 AM Bergen 2

MSS BUSINESS MEETING (Session 130) 12:00 PM - 1:00 PM Bergen 2

Sunday

MSS 2023-24 BOARD MEETING (Session 165) 8:30 AM - 1:00 PM Bergen 2

INDIVIDUAL MSS COMMITTEE MEETINGS

Thursday

Long Range Planning Committee (Session 24) 4:30 PM - 6:00 PM Bergen 3

Friday

2024 Program Committee (Session 37) 7:00 AM - 8:15 AM Fjords 1

Finance Committee (Session 38) 7:00 AM - 8:15 AM New Sweden 1

Nominations and Elections Committee (Session 39) 7:00 AM - 8:15 AM New Sweden 3

Professional Issues and Standards Committee (Session 44)
8:30 AM – 10:00 AM Bergen 3

Student Issues Committee (Session 45) 8:30 AM – 10:00 AM Finland

Sociological Practice Committee (Session 46) 8:30 AM – 10:00 AM Fjords 1

Social Action Committee (Session 57) 10:15 AM - 11:45 AM Bergen 3

LGBTQ+ Task Force (Session 80) 2:45 PM - 4:15 PM 4th Floor Suite

Saturday

Annual Meeting Committee (Session 93) 7:00 AM - 8:15 AM Fjords2

Committee on Teaching and Learning (Session 97) 8:30 AM – 10:00 AM Bergen 3

Membership Committee (Session 98) 8:30 AM – 10:00 AM 4th Floor Suite

Scholarship Development Committee (Session 139) 2:45 PM - 4:15 PM Norway 1

Executive Committee (Session 149) 4:30 PM - 6:00 PM Bergen 2

Sunday

Minority Scholars Committee (Session 154) 7:00 AM - 8:15 AM New Sweden 1

Committee for Women in the Professions (Session 155) 7:00 AM - 8:15 AM New Sweden 2

Publications Committee (Session 156) 7:00 AM - 8:15 AM Norway 1

AFFILIATED GROUP MEETING

Saturday

Sociologists for Women in Society [SWS-Midwest] Open Meeting (Session 151)
5:00 PM – 6:00 PM New Sweden 3

Important Notes



MIDWEST SOCIOLOGICAL SOCIETY AWARDS

Friday, March 24 • 5:00 PM
Session 91 • Scandinavian Ballroom

The Awards Ceremony will be followed by the MSS Presidential Address. All MSS members are encouraged to attend as MSS recognizes individuals for their outstanding scholarly accomplishments and contributions to MSS.

2023 Distinguished Book Award

Normalized Financial Wrongdoing: How Re-Regulating Markets Created Risks and Fostered Inequality

HARLAND PRECHEL

Texas A&M University
(Stanford University Press, 2021)

2023 Jane Addams Outstanding Service Award

LAURIE COOPER STOLL

University of Wisconsin-LaCrosse

2023 Social Action Awards

MINNESOTA FREEDOM FUND

(Minneapolis, MN)

AVENUES FOR YOUTH

(Minneapolis, MN)

60th Annual MSS Student Paper Competition

GRADUATE DIVISION

First place: YUJIA LYU

University of Iowa

Advisor: Alison J Bianchi

Second Place: MICHELLE A EILERS

University of Texas at Austin

Advisor: Abigail Weitzman

Third Place: RUO-FAN LIU

University of Wisconsin-Madison

Advisors: Mustafa Emirbayer and Eric Grodsky

UNDERGRADUATE DIVISION

First Place (tie): MADELEINE CORUM

Lawrence University

Advisor: Jesus Gregorio Smith

First Place (tie): Tommy Navarre

Macalester College

Advisor: Erik Larson

Second Place: SOFIA KAUFMANN

Macalester College

Advisor: Erik Larson

Third Place: STELLA KIRSZNER

Macalester College

Advisor: Erik Larson

COMMITTEE/GROUP AFFILIATED SESSIONS**SESSION #**

These sessions have been created and submitted by the affiliated committee or group.

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2023 MSS CERTIFICATES

The **MSS-AKD Teaching Certificate** is a certification program organized by the MSS Teaching and Learning Committee in conjunction with AKD. The program provides a structure for you to focus your conference participation around university issues related to, or that impact, undergraduate teaching and learning in sociology (i.e. teaching and learning, race and ethnicity, gender studies). By completing the certification process you will be able to document, and will be recognized for, your participation in sessions focused on teaching and learning (e.g. pedagogy, curriculum development, classroom management, course development, and technology). In order for you to receive the MSS-AKD Teaching Certificate you need to attend the AKD workshop on teaching and learning along with 4 other sessions (verified by a signature from the session organizer at the end of each session you attend) and write a brief reflection on your learning (feel free to use the last page of this packet). There are multiple qualifying sessions in many time slots that demonstrate the importance of this theme throughout the conference.

For more information about the certificate process or to pick up a complete roster of eligible sessions for a certificate, please stop by the registration desk. More information is also available in the meeting app in the “Resources” section.

Schedule at a Glance

THURSDAY, MARCH 23

#	NAME	SESSION TYPE	LOCATION
11:15 AM – 12:45 PM			
1	AKD Graduate Student Teaching and Learning Workshop	[Workshop]	Fjords 3
11:30 PM – 4:15 PM			
2	MSS Board Meeting	[Meeting]	Bergen 2
1:00 PM – 2:30 PM			
3	Family Diversity and Change: The Role of Political and Cultural Context	[Paper*]	Fjords 4
4	Race, Intersectionality, and Health	[Paper*]	New Sweden 2
5	Course Design, Class Activities, and Discussions	[Paper]	Fjords 1
6	Ideas and Attitudes and their Impacts on Politics and Political Citizenry	[Paper]	Fjords 2
7	The Future of Equity and Inclusion in Higher Education	[Paper]	Fjords 3
8	Lessons from Studying and Working Abroad	[Paper]	New Sweden 1
9	Re-Contextualizing Discourse on Sports	[Paper]	Norway 1
10	Economic and Labor Transformations	[Paper]	Norway 3
11	Gender and Work in Higher Education	[Paper]	Scandinavian 2
12	Moving Beyond “Gotta Get this Soc Class Outta the Way”: A Workshop on Teaching and Learning Sociology in Tough Times and Places	[Workshop]	Norway 2
2:45 PM – 4:15 PM			
13	Community-Based Approaches: Interventions from the Classroom to the Doctor’s Office	[A-C-P Projects*]	Norway 3
14	Teaching with Passion: Engaging Students Post-Pandemic	[Panel]	New Sweden 3
15	Hate, Oppression, and Discrimination	[Paper]	Fjords 1
16	Youth Development, Experiences, and Outcomes	[Paper]	Fjords 2
17	Religion, Spirituality, and Social Issues	[Paper]	Fjords 3
18	Health and Politics	[Paper]	Fjords 4
19	Shifting Gender and Relationships in Everyday Life	[Paper]	New Sweden 1
20	Ecosystems, the Environment, and Environmental Strain	[Paper]	New Sweden 2
21	Dilemmas in Social Media	[Paper]	Norway 1
22	Comparative Historical Sociology	[Paper]	Scandinavian 2
23	Integrating Data Analysis into Substantive Sociological Courses	[Workshop]	Norway 2
4:30 PM – 6:00 PM			
24	Long Range Planning Committee Meeting	[Meeting]	Bergen 3
25	Habermas’ ‘Legitimation Crisis’: 50 Years Later	[Paper]	Fjords 1

*Thematic Session

#	NAME	SESSION TYPE	LOCATION
26	White Identities, Politics, and Outlooks	[Paper]	Fjords 2
27	Gender, Identity, and Attitudes/Experiences	[Paper]	Fjords 4
28	Uses and Representations of Ethnography and Autoethnography	[Paper]	New Sweden 1
29	Symbolic Interactionist Research I	[Paper]	New Sweden 2
30	Sweet Home Chicago	[Paper]	Norway 1
31	Stereotypes and Perpetuation of Inequalities among Youth	[Paper]	Norway 3
32	<i>The Sociological Quarterly</i> Editors: Meet Your Editors and Get Their Perspective on Publishing	[Workshop]	Fjords 3
33	Culture, Structure, and Stories	[Pecha Kucha]	Norway 2
34	Navigating Graduate School and the Job Market as an LGBTQIA+ Professional	[Panel*]	New Sweden 3

6:00 PM – 7:00 PM

35	Welcome/Social Hour	[Event]	Scandinavian Ballroom
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7:30 PM – 9:30 PM

36	Trivia Night	[Event]	Scandinavian Ballroom
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FRIDAY, MARCH 24

#	NAME	SESSION TYPE	LOCATION
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7:00 AM – 8:15 AM

37	2024 Program Committee Meeting	[Meeting]	Fjords 1
38	Finance Committee Meeting	[Meeting]	New Sweden 1
39	Nominations and Elections Committee Meeting	[Meeting]	New Sweden 3

8:00 AM – 5:00 PM

40	MSS Commons Day 1	[Event]	Denmark Commons
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8:30 AM – 10:00 AM

41	COVID, Context, Crisis, and Change	[Paper*]	Bergen 2
42	Op Ed Writing and Pitching	[Workshop Series*]	Fjords 3
43	GIFTS: Assignments, Games, and Activities	[Teaching Technique*]	New Sweden 2
44	Professional Issues and Standards Committee Meeting	[Meeting]	Bergen 3
45	Student Issues Committee Meeting	[Meeting]	Finland
46	Sociological Practice Committee Meeting	[Meeting]	Fjords 1
47	Cultivating Empathy and Building Community in the Classroom: Comparing Approaches	[Panel]	New Sweden 3
48	Women as First-Generation Graduate Students: Challenges and Experiences Pursuing a PhD	[Panel]	Scandinavian 1
49	Authoritarianism, Activism, and the Role of Neoliberalism/Post-Neoliberalism	[Paper]	Fjords 2
50	Policing Practices and Responses	[Paper]	Fjords 4

*Thematic Session

#	NAME	SESSION TYPE	LOCATION
51	How Policies and Treatments Impact Youth Outcomes	[Paper]	New Sweden 1
52	Black Rights, Victimization, Trauma, and Representation	[Paper]	Norway 1
53	Social Media and Community	[Paper]	Norway 3
54	Photovoice 101: A Workshop for Equitable and Inclusive Research Working with Marginalized Communities	[Workshop*]	Norway 2
10:15 AM – 11:00 AM			
55	Poster Session I	[Poster]	Denmark Commons
10:15 AM – 11:45 AM			
56	Assessing Educational Experiences: Values, Belonging, and Activism	[Paper*]	Fjords 3
57	Social Action Committee Meeting	[Meeting]	Bergen 3
58	MSS Annual Meeting Site Selection: Everything You Ever Wanted to Know	[Panel]	New Sweden 3
59	Promoting Justice through Community-Centered Research	[Panel]	Scandinavian 2
60	Qualitative Criminology	[Paper]	Bergen 2
61	Gender and Violence	[Paper]	Fjords 2
62	Constructions of Asian American, American Indian, and Latine Identity	[Paper]	Fjords 4
63	Media, Technology, and Society	[Paper]	New Sweden 1
64	Right Wing Populism	[Paper]	Norway 1
65	Childhood and Youth	[Paper]	Scandinavian 1
66	GIFTS: Theory, Data, and Ways to Raise Students' Awareness	[Teaching Technique]	New Sweden 2
67	CANCELLED SESSION		
68	Mentorship Program Social	[Social Gathering]	Finland
69	Beyond the Academe: Alternatives for FG/WC PhDs	[Workshop*]	Norway 2
10:15 AM – 12:30 PM			
70	Historic Fort Snelling Tour	[Tour]	Hotel Lobby
11:00 AM – 11:45 AM			
71	Poster Session II	[Poster]	Denmark Commons
1:00 PM – 2:30 PM			
72	Plenary Session I, Carolette Norwood	[Plenary]	Scandinavian Ballroom
2:45 PM - 3:30 PM			
73	Poster Session III	[Poster]	Denmark Commons

**Thematic Session*

#	NAME	SESSION TYPE	LOCATION
2:45 PM – 4:15 PM			
74	Plenary Q&A: My Student Journey with Dr. Carolette Norwood	[Q&A]	Finland
75	An Introduction to Community Engaged Research	[Workshop Series*]	Fjords 3
76	Chasing the Good Society: 20 Years of Takeaways from Community Based Pedagogy	[A-C-P Projects*]	Fjords 4
77	COVID and the Workplace: Toil and Trouble	[Paper*]	Norway 2
78	Author-Meets-Critics Panel Featuring <i>Sociology in Post-Normal Times</i> by Charles Thorpe	[Author-Meets-Critics]	Norway 3
79	Different Instructors, Same Course	[Panel]	Bergen 3
80	LGBTQ+ Task Force Meeting	[Meeting]	4th Floor Suite
81	Is MSS Leadership for Me? Opportunities to Get Involved	[Panel]	New Sweden 3
82	Sociology of Modern Policing	[Paper]	Bergen 2
83	Racial/Ethnic Identity and Adaptation	[Paper]	Fjords 2
84	Experiences of Stratification in Higher Education	[Paper]	New Sweden 2
85	The Impacts of Groups on Social Processes: From Dyads to Social Networks	[Paper]	Norway 1
86	Gender: Discourse and Perception	[Paper]	Scandinavian 1
87	The Challenges of Title IX: Advice from the Field	[Workshop]	New Sweden 1
3:30 PM – 4:15 PM			
88	Poster Session IV	[Poster]	Denmark Commons
4:30 PM – 5:00 PM			
89	Midwest Mixer	[Social Gathering]	Denmark Commons
90	Calling all FG/WC Students Past and Present	[Social Gathering]	Denmark Commons
5:00 PM – 6:30 PM			
91	MSS Awards Ceremony and Presidential Address	[Presidential Address]	Scandinavian Ballroom
6:30 PM – 7:30 PM			
92	MSS Presidential Reception	[Event]	Denmark Commons

SATURDAY, MARCH 25

#	NAME	SESSION TYPE	LOCATION
7:00 AM – 8:15 AM			
93	Annual Meeting Committee Meeting	[Meeting]	Fjords 2
8:00 AM – 5:00 PM			
94	MSS Commons Day 2	[Event]	Denmark Commons

*Thematic Session

#	NAME	SESSION TYPE	LOCATION
8:30 AM – 10:00 AM			
95	Community-Based Research of Health Inequality	[Paper*]	Fjords 2
96	Policy Brief Writing Workshop	[Workshop Series*]	Fjords 3
97	Committee on Teaching and Learning Meeting	[Meeting]	Bergen 3
98	Membership Committee Meeting	[Meeting]	4th Floor Suite
99	Journeys: Reflections and Stories from Colleagues	[Panel]	New Sweden 3
100	The Challenges of the Instructor	[Paper]	Fjords 1
101	Critical Theory I	[Paper]	Fjords 4
102	Power and Democracy	[Paper]	New Sweden 1
103	Violence and Victimization: Responses and Consequences	[Paper]	New Sweden 2
104	COVID, Culture, College, and Confusion	[Paper]	Norway 1
105	Structure and Hierarchy	[Paper]	Norway 2
106	Law and Order	[Paper]	Norway 3
107	Gender, Healthcare, and Self-Care	[Paper]	Scandinavian 2
108	Uses of the News and Social Media to Inform and Influence (Table 1)	[Roundtable]	Scandinavian 1
109	Gender, Power, and Representation (Table 3)	[Roundtable]	Scandinavian 1
110	Education: Students, Curriculum, and Standards (Table 4)	[Roundtable]	Scandinavian 1
111	New World Teaching: A Workshop on Creating Podcasts for Asynchronous Courses	[Workshop]	Bergen 2
112	Social Change and Social Disruptions from COVID (Table 2)	[Roundtable*]	Scandinavian 1
10:15 AM – 11:45 AM			
113	Community-Based Research and Teaching	[Paper*]	New Sweden 1
114	Community-Based Approaches: Expanding our Ideas of Urban and Rural Categories	[A-C-P Projects*]	Norway 3
115	Committee Chair Luncheon	[Meeting]	Bergen 3
116	The Value of Teacher Education in Graduate School	[Panel]	New Sweden 3
117	Media, Culture Wars, and Critique of Capitalist Practices	[Paper]	Bergen 2
118	Higher Education, Stratification, and Social Reproduction	[Paper]	Fjords 1
119	Critical Theory II	[Paper]	Fjords 4
120	Symbolic Interactionist Research II	[Paper]	New Sweden 2
121	Family Roles and Expectations	[Paper]	Norway 1
122	Police Work and Commentaries on Policing	[Paper]	Scandinavian 2
123	Culture: Production, Representation, and Capitalism (Table 1)	[Roundtable]	Scandinavian 1
124	Race and Immigration (Table 2)	[Roundtable]	Scandinavian 1
125	LGBTQIA+ Studies (Table 3)	[Roundtable]	Scandinavian 1
126	Teaching Strategies: Differentiating Deviance and Criminology Courses (Table 4)	[Roundtable]	Scandinavian 1
127	Decolonizing "Introduction to Sociology" in Community College	[Workshop]	Norway 2
128	Sociologists in the Scholars Strategy Network	[Panel*]	Fjords 3

*Thematic Session

#	NAME	SESSION TYPE	LOCATION
10:30 AM - 12:30 PM			
129	Twins Stadium Tour	[Tour]	Hotel Lobby
12:00 PM - 1:00 PM			
130	Midwest Sociological Society Business Meeting	[Meeting]	Bergen 2
1:00 PM – 2:30 PM			
131	Plenary Session II, Esther HioTong Castillo	[Plenary]	Scandinavian Ballroom
2:45 PM - 4:15 PM			
132	Plenary Q&A: My Student Journey with Dr. Esther Castillo	[Q&A]	Finland
133	Dimensions of Justice	[Paper*]	Fjords 2
134	Connecting and Building Relationships with Policy Makers	[Workshop Series*]	Fjords 3
135	Partnering with a School District for Sociology in 6-12th STEM Education [A-C-P Projects*]		New Sweden 1
136	Community, COVID-19, and Homelessness	[Paper*]	Scandinavian 2
137	Author Meets Critics Panel Featuring <i>Defining Sexual Misconduct: Power, Media, and #METOO</i> by Stacey Hannem and Christopher J. Schneider	[Author-Meets-Critics]	Norway 3
138	The Job Market: Past and Present Considerations, Advice, and Reflections	[Panel]	New Sweden 3
139	Scholarship Development Committee Meeting	[Meeting]	Norway 1
140	Methods and Methodological Advances: Theory and Examples	[Paper]	Fjords 1
141	The Body, Gender, and Sexuality	[Paper]	New Sweden 2
142	Racial Attitudes; Racial Histories	[Paper]	Norway 2
143	Public Opinion, Perceptions, Social Construction, and Identity (Table 1)	[Roundtable]	Scandinavian 1
144	Considering the Environment (Table 2)	[Roundtable]	Scandinavian 1
145	Legal Studies (Table 3)	[Roundtable]	Scandinavian 1
146	Manifestations and Implications of Stratification (Table 4)	[Roundtable]	Scandinavian 1
147	Connecting and Engaging: Using the MSS Community	[Workshop]	Bergen 2
148	Transformative Teaching in Sociology	[Panel*]	Fjords 4
4:30 PM – 6:00 PM			
149	Executive Committee Meeting	[Meeting]	Bergen 2
150	The Peter Hall Lecture, Joel Best	[Lecture]	Scandinavian Ballroom
5:00 PM – 6:00 PM			
151	Sociologists for Women in Society (SWS-Midwest) – Open Meeting	[Meeting]	New Sweden 3
6:30 PM – 7:30 PM			
152	Three Minute Thesis (3MT) Competition	[3M Thesis]	Fjords 3
8:00 PM – 10:00 PM			
153	Queer Mixer	[Social Gathering]	Finland

*Thematic Session

SUNDAY, MARCH 26

#	NAME	SESSION TYPE	LOCATION
7:00 AM – 8:15 AM			
154	Minority Scholars Committee Meeting	[Meeting]	New Sweden 1
155	Committee for Women in the Profession Meeting	[Meeting]	New Sweden 2
156	Publications Committee Meeting	[Meeting]	Norway 1
8:30 AM – 10:00 AM			
157	Experiential and Immersive Pedagogies	[Paper*]	Fjords 3
158	Evaluating Social Change and Innovation	[A-C-P Projects*]	Fjords 4
159	The Equity/Excellence Imperative: A 2030 Blueprint for Undergraduate Education at United States Research Universities (Boyer Report)	[Panel]	Norway 3
160	Post-Secondary Administration and the First Generation/Working-Class (FG/WC) Experience	[Paper]	Fjords 2
161	Studies Focused on Gender as a Social Problem and a Source of Social Change	[Paper]	New Sweden 2
162	Discourse and Identity	[Paper]	Norway 1
163	Evaluating Food and Housing Solutions	[Paper]	Norway 2
164	Tools for Teaching Sociology in the Community/Technical College Classroom	[Workshop]	New Sweden 1
8:30 AM – 1:00 PM			
165	MSS Board Meeting	[Meeting]	Bergen 2
10:15 AM – 11:45 AM			
166	Institutional Change and Variations of Gender and Work	[Paper]	Fjords 2
167	Environment and Social Crisis	[Paper]	Fjords 3
168	Stress, Stigma, and Mental Health	[Paper]	New Sweden 1
169	Teaching Race, Theorizing Race	[Paper]	New Sweden 2
170	Differential Impacts and Variations in Punishments across Social Contexts	[Paper]	Norway 1
171	Organizations	[Paper]	Norway 2
172	Community Organization and Political Engagement	[Paper]	Norway 3
173	Working with Your IRB	[Workshop]	Fjords 4
174	Origin Stories: How Research Ideas Find Us in the Real World	[Panel*]	Bergen 3

**Thematic Session*

Master Program

THURSDAY, MARCH 23

**SESSION 1
THURSDAY**

**WORKSHOP
11:15 AM-12:45 PM**

FJORDS 3

ALPHA KAPPA DELTA (AKD) GRADUATE STUDENT TEACHING AND LEARNING WORKSHOP

Alpha Kappa Delta Session

Facilitators: Daphne Pedersen, University of North Dakota
Erin Baker, Minot State University

In this workshop, we will focus on developing your teaching-related materials for the job market. Specific topics will include the big picture and what a strong application packet looks like, how to craft a cover letter, writing a teaching philosophy or teaching statement, and preparing examples of teaching materials. Come prepared to workshop your teaching philosophy/statement. There is no additional charge for participation. The workshop may also be used toward the AKD Certificate in Teaching and Learning.

**SESSION 2
THURSDAY**

**MEETING
11:30 AM-4:15 PM**

BERGEN 2

MSS 2022-2023 BOARD MEETING

**SESSION 3
THURSDAY**

**THEMATIC PAPER SESSION
1:00 PM-2:30 PM**

FJORDS 4

FAMILY DIVERSITY AND CHANGE: THE ROLE OF POLITICAL AND CULTURAL CONTEXT

Presider: Tyler Flockhart, Viterbo University

- DACA Recipients' Community, Family, and Uncertainty — Thomas Sanchez, University of Nebraska Omaha; Crystal Edwards, University of Nebraska Omaha
- "I Just Want to Protect their Feelings!" How Parents and LGBs Preserve Strained Familial Relationships in an Age of Incomplete Queer Acceptance — Tyler Flockhart, Viterbo University
- No Vacancies: Continuous Reproductive Decision-Making in Childfree Women — Hannah Crane, Southern Illinois University Carbondale

**SESSION 4
THURSDAY**

**THEMATIC PAPER SESSION
1:00 PM-2:30 PM**

NEW SWEDEN 2

RACE, INTERSECTIONALITY, AND HEALTH

Presider: Kyler Sherman-Wilkins, Missouri State University

- Does Whiteness Privilege? The Relationship between Socially-Assigned Race, Race Consciousness, and Sleep among U.S. Whites and Latina/os — Jason Cummings, Loyola University Chicago; Calley Fisk, University of Southern California; Juanita Vivas Bastidas, Loyola University Chicago
- Religiosity, Mastery, and Memory Declines among Older Adults: Results from the Health and Retirement Study — Kyler Sherman-Wilkins, Missouri State University; Jackson Bassford, Missouri State University; Jarrett Brattin, Missouri State University; Mark Meads, Missouri State University; Mackenzie Whitaker, Missouri State University

**SESSION 5
THURSDAY****PAPER SESSION
1:00 PM-2:30 PM****FJORDS 1****COURSE DESIGN, CLASS ACTIVITIES, AND DISCUSSIONS**

Presider: Christian Schlaerth, Waldorf University

- Teaching Privilege to the Privileged — Christian Schlaerth, Waldorf University
- Sociology of Risk in Undergraduate Class: Imagining the Post-Pandemic Society — Kyoung-ho Shin, Northwest Missouri State University
- Museum Design: Teaching about Culture in an Introductory Sociology Course — Aurelien Mauxion, Columbia College
- Getting Rid of Grades: Does Ungrading Impact Students' Intrinsic Motivation to Learn? — Daniel Bartholomay, Texas A & M University - Corpus Christi

**SESSION 6
THURSDAY****PAPER SESSION
1:00 PM-2:30 PM****FJORDS 2****IDEAS AND ATTITUDES AND THEIR IMPACTS ON POLITICS AND POLITICAL CITIZENRY**

Presider: Todd Schroer, University of Southern Indiana

- Converging Conspiracy Theories, the Overton Window, and the Impacts on Society — Todd Schroer, University of Southern Indiana
- The Correlates and Stickiness of Conspiracism for New York College Students — Ryan Ceresola, Hartwick College
- Minnesotans' Attitudes toward Immigrants, Undocumented Immigrants, and Somali versus Mexican Immigrants in the Run-Up to the 2022 Midterm Election — Sandrine Zerbib, St Cloud State University; Ann Finan, St Cloud State University; Merary Rangel, St Cloud State University

**SESSION 7
THURSDAY****PAPER SESSION
1:00 PM-2:30 PM****FJORDS 3****THE FUTURE OF EQUITY AND INCLUSION IN HIGHER EDUCATION**

Presider: Molly Dingel, University of Minnesota Rochester

- “Your Experience is Gonna be Similar”: White Habitus and College Students' Discursive Strategies — Molly Dingel, University of Minnesota Rochester; Gemma Puntì, Metropolitan State University; Starr Sage, University of Saint Thomas
- Serving or Saving? How Students at a PWI Understand their Work in Diverse Environments — Erinn Brooks, St Norbert College; Alexa Butruff, St Norbert College
- From “Diversity” to “Diversity, Equity, and Inclusion” in American Higher Education — Neeraj Rajasekar, Luther College; Evan Gunderson, University of Minnesota Duluth
- Contemplative Pedagogies, Critical Theories, and the Response to a Burnout Society — Matthew Sargent, Madison College
- Perspectives on Being Bullied among Chinese International LGBTQ Undergraduate Students — Min Zhuang, Michigan State University; Mary Chittooran, Saint Louis University

**SESSION 8
THURSDAY****PAPER SESSION
1:00 PM-2:30 PM****NEW SWEDEN 1****LESSONS FROM STUDYING AND WORKING ABROAD**

Presider: Ryan Sheppard, St Olaf College

- Belonging, Cliques, and Microaggressions: College Students' Peer Interactions during Study Abroad and Away — Caroline Greer, St Olaf College
- Adult Third Culture Kids: Impacts on Adult Lives of Living Abroad and Attending Boarding School — Cheryl Hartman, University of South Dakota
- Diversity, Equity, and Inclusion in Action?: Student-Faculty Interactions during Study Abroad and Away — Neina Abdulai, St Olaf College; Maeve Carroll, St Olaf College

**SESSION 9
THURSDAY****PAPER SESSION
1:00 PM-2:30 PM****NORWAY 1****RE-CONTEXTUALIZING DISCOURSE ON SPORTS**

Presider: Daniel Cueto-Villalobos, University of Minnesota

- Micro to Macro: Symbolic Interactionism of Mexico and the International Olympic Committee — Edgar Campos, Texas Christian University
- Pro-Sport, Anti-Development: Cultural Dimensions of Public Opinion on the 2028 Los Angeles Olympics — Daniel Cueto-Villalobos, University of Minnesota
- How to Watch the Super Bowl — Kurt Borchard, University of Nebraska Kearney
- Nostalgia and Cultural Reflection: Revisiting the Transformation of Snowboarding upon Jake Burton Carpenter's Passing — Jynette Larshus, Minot State University

**SESSION 10
THURSDAY****PAPER SESSION
1:00 PM-2:30 PM****NORWAY 3****ECONOMIC AND LABOR TRANSFORMATIONS**

Presider: Emily Wornell, Ball State University

- Capital Fetishism and Authoritarianism in the Former Soviet Union (1991) — Christopher Altamura, University of Kansas
- Rethinking Economic Globalization and Labor Informality in Latin America — Ang Li, Colorado State University
- Work Outside the Formal Sector: Differentiating Informal and Gig Work — Alison Winiarski, Ball State University; Ellen Whitehead, Ball State University; Justin Schupp, Wheaton College; Emily Wornell, Ball State University; Karen McCormack, Wheaton College
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**SESSION 11
THURSDAY****PAPER SESSION
1:00 PM-2:30 PM****SCANDINAVIAN BALLROOM 2****GENDER AND WORK IN HIGHER EDUCATION**

Presider: Debaleena Ghosh, Georgia Southwestern State University

- Evaluating Teachers to Improve Student Learning and Racial Equity in Higher Education — Michael Lovaglia, University of Iowa; Shane Soboroff, St Ambrose University
- Women in Astronomy: A 10-Year Follow Up — Melinda McCormick, Western Michigan University; Ramon Barthelemy, University of Utah
- “Kansas Women Are Awake”: Charlotte Perkins Gilman’s Journeys in Kansas and the Origins of “Women and Economics” — Chase Billingham, Wichita State University
- “These Zack, Hunter, Zachery, They’re Always Going to Try and Challenge Me...”: Gendered Racism and Xenophobia Inside and Outside the Classroom — Debaleena Ghosh, Georgia Southwestern State University

**SESSION 12
THURSDAY****WORKSHOP
1:00 PM-2:30 PM****NORWAY 2****MOVING BEYOND “GOTTA GET THIS SOC CLASS OUTTA THE WAY”: A WORKSHOP ON TEACHING AND LEARNING SOCIOLOGY IN TOUGH TIMES AND PLACES**

Facilitators: Lisa Muñoz, Hawkeye Community College
Ashley Sanchez, Hawkeye Community College

In an era of increasing scrutiny over the value of a liberal arts education, disciplines like sociology have often been forced to emphasize their labor force utility. For many of us who teach sociology, the heart of what we do involves developing students’ sociological imaginations as well as their sense of human agency. How do we do this in spaces that (and among people who) increasingly view higher education, and learning in general, as frivolous, utilitarian, and/or a pathway to meeting workplace needs? How do we promote understanding of the world and our relationship to it in an institution that is hostile to critical inquiry? How do we encourage students to see value in sociology beyond a checkbox on the path of requirements toward their career? This workshop will provide context for the topic, and then focus on developing useful tactics for “selling” the sociological imagination to students in a way that will leave them wanting more.

**SESSION 13
THURSDAY****THEMATIC ACADEMIC-COMMUNITY-PARTNERED PROJECTS
2:45 PM-4:15 PM****NORWAY 3****COMMUNITY-BASED APPROACHES: INTERVENTIONS FROM THE CLASSROOM TO THE DOCTOR’S OFFICE**

Presider: Virginia Leach, University of Illinois at Urbana-Champaign

SWS-Midwest Session

Panelists: Christina Gómez, School of the Art Institute of Chicago
Kimberly Reed, Elgin Community College
Virginia Leach, University of Illinois at Urbana-Champaign

**SESSION 14
THURSDAY****PANEL SESSION
2:45 PM-4:15 PM****NEW SWEDEN 3****TEACHING WITH PASSION: ENGAGING STUDENTS POST-PANDEMIC**

Presider: Charlotte Kunkel, Luther College

- We Don't Talk about Bruno Online: The Theory and Method of Engaging Controversial Topics in Virtual Environments — Ronald Ferguson, Ridgewater College
- Enhancing Student Engagement in Large Size In-Person and Online Classes — Joseph Kremer, Washington State University
- Mindfulness Strategies for Success Inside and Outside the Classroom — Kristin Cutler, Washington State University
- Engaging Difficult Topics by Acknowledging All Things Political — Charlotte Kunkel, Luther College

**SESSION 15
THURSDAY****PAPER SESSION
2:45 PM-4:15 PM****FJORDS 1****HATE, OPPRESSION, AND DISCRIMINATION**

Presider: Dane Mataic, North Dakota State University

- "Not Knowing Really Messed with My Head": Navigating the Ambiguities and Uncertainties of Potentially Discriminatory Experiences — Derek Robey, Harvard University
- Correlates and Predictors of Organizational Racial-Ethnic Oppression — Olu Oyinlade, University of Nebraska Omaha
- Intergroup Hostility and Support: Understanding Religious Hate and Advocacy Events Following 9/11 — Dane Mataic, North Dakota State University

**SESSION 16
THURSDAY****PAPER SESSION
2:45 PM-4:15 PM****FJORDS 2****YOUTH DEVELOPMENT, EXPERIENCES, AND OUTCOMES**

Presider: Vijaya Tamla Rai, University of Wisconsin - Milwaukee

- How Gender Moderates the Health Behaviors among U.S. Adults with Prevalence of Childhood Adversity: 2019-2020 BRFSS in 36 States and the District of Columbia — Vijaya Tamla Rai, University of Wisconsin - Milwaukee
- Constructed Meanings and Approaches to Gun Violence: Differences in National and Local Youth-Led Activist Organizations — Julie Szamocki, Loyola University Chicago
- I Saw This Thing on TikTok: Using Adolescent's Anonymous Questions to Inform Sex Education Curriculum — Kate Kough, University of Nebraska Omaha

**SESSION 17
THURSDAY****PAPER SESSION
2:45 PM-4:15 PM****FJORDS 3****RELIGION, SPIRITUALITY, AND SOCIAL ISSUES**

Presider: Hanna McEdluff, University of Missouri

- "A Christian Nation" White Evangelical Pastors and Christian Nationalism from the Pulpit — Hanna McEdluff, University of Missouri
- Muslims and Multicultural America: The Debate Over the Need for an Islamic Jurisprudence of Muslim Minorities — Kamel Ghazzi, University of Central Missouri
- Examining the Role of 4-H Youth Development in Developing Young Peoples' Spirituality — Jessie Reed, University of Nebraska-Lincoln

**SESSION 18
THURSDAY****PAPER SESSION
2:45 PM-4:15 PM****FJORDS 4****HEALTH AND POLITICS**

Presider: Derek Lehman, Tarleton State University

- Establishment of Nurse Practitioners: A Qualitative Inquiry about Becoming a NP — Jeff Shelton, Wayne State College
- Would a Christian Nation have Universal Healthcare? Evidence from the General Social Survey — Derek Lehman, Tarleton State University; Atsuko Kawakami, Tarleton State University; Eldred Poplawski, Tarleton State University
- Intra-Professional Collaboration in Acute Hospital Settings — Timothy Elder, University of Chicago
- Over-Use of Medicine in the U.S.: A Socio-Historical Analysis — Joachim Kibirige, Missouri Western State University

**SESSION 19
THURSDAY****PAPER SESSION
2:45 PM-4:15 PM****NEW SWEDEN 1****SHIFTING GENDER AND RELATIONSHIPS IN EVERYDAY LIFE**

Presider: Sandra Loughrin, University of Nebraska Kearney

- “Lawless Middle-Ground of a Place”: Legal Hegemony and Sexual Violence Accountability in the Bay Area’s Punk and DIY Scene — Sophia Kaufmann, Macalester College
- Resistance Project: Changing the Popular Culture Narrative — Annie Johnson, Murray State University; Trisha Crawshaw, Franklin College
- “Are We a Thing or Official?”: An Examination of the Evolving Dating Process among Generation Z — Sandra Loughrin, University of Nebraska Kearney

**SESSION 20
THURSDAY****PAPER SESSION
2:45 PM-4:15 PM****NEW SWEDEN 2****ECOSYSTEMS, THE ENVIRONMENT, AND ENVIRONMENTAL STRAIN**

Presider: Afroza Anwary, Minnesota State University, Mankato

- Rohingya Refugees in Bangladesh: An Analysis of the Rohingya Refugee Problems and Environmental Sustainability — Afroza Anwary, Minnesota State University, Mankato; Mohammad Mohiuddin, University of Ferrara
- Grey To Green: Environmental Efforts and Their Efficacy at the Local Level — Kass Gonzalez, Northern Illinois University
- Climate of Extremes: Polarization of Attitudes and Beliefs about Climate Change in a Statewide, Longitudinal Study — Ann Finan, St Cloud State University; Alexa Harmon, St Cloud State University; Sabina Scotti, St Cloud State University
- Decolonizing Environmental Organizations: Sierra Club Engagement with Indigenous Issues — Jules Bacon, Grinnell College; Noah Guyton, Grinnell College; Kate Guiney, Grinnell College; Sydney Cohen, Grinnell College
- The Lost World of Whip-Poor-Wills: Nostalgia amid Species Decline — Jared Del Rosso, University of Denver

**SESSION 21
THURSDAY****PAPER SESSION
2:45 PM-4:15 PM****NORWAY 1****DILEMMAS IN SOCIAL MEDIA**

Presider: Daniel Cueto-Villalobos, University of Minnesota

- Searching for Online Authenticity: Young Adults and Presentation of Self — Alberto Corral, University of Illinois - Chicago
- Radicalization of the Right in Argentina — Luciana Koziura, University of Illinois - Chicago
- Social Media and the Right-Wing Attack on Sexuality Education and Transgender Youth — Haley Sibbing, University of Illinois - Chicago
- (De)Monumentalization and Refashioning the Lost Causes: A Case Study of the General Robert E. Lee (1807-1870) and General Ghasem Soleimani (1957-2020) — Saeed Saffar-Heidari, University of Illinois – Chicago

**SESSION 22
THURSDAY****PAPER SESSION
2:45 PM-4:15 PM****SCANDINAVIAN BALLROOM 2****COMPARATIVE HISTORICAL SOCIOLOGY**

Presider: Mathew Kanjirathinkal, Divine Word College

- Decolonizing Classical Sociological Theory: The Challenge of Teaching Classical Sociological Theory in a Postcolonial Context — Mathew Kanjirathinkal, Divine Word College
- Black Social Workers' Perspectives: Historical Narratives on Major Influences, Leadership, and Progress in Social Work (1900-1950) — Channel Lowery, University of Minnesota

**SESSION 23
THURSDAY****WORKSHOP
2:45 PM-4:15 PM****NORWAY 2****INTEGRATING DATA ANALYSIS INTO SUBSTANTIVE SOCIOLOGICAL COURSES**

Facilitator: Patricia Ahmed, South Dakota State University

A growing number of sociology programs are integrating data analysis into non-research methods undergraduate courses. The literature on the Sociology of Teaching and Learning (SOTL) suggests that this trend not only improves quantitative literacy among sociology majors, thereby raising the profile of the major and the marketability of our students, but also engages our students intellectually, thus improving their comprehension of how sociologists interact with/apprehend the social world. This workshop will train participants on how to find data tools that can be easily incorporated into class activities or assignments on a variety of sociological topics. The goals of this workshop are as follows: 1) introduce participants to key data/data tools related to inequality, deviance, health; 2) provide participants sample assignments to work through; and 3) provide participants with strategies on how to adapt examples to their own courses. Participants are required to bring laptops to ensure getting the most out of this workshop.

**SESSION 24
THURSDAY****MEETING
4:30 PM-6:00 PM****BERGEN 3****LONG RANGE PLANNING COMMITTEE MEETING**

**SESSION 25
THURSDAY****PAPER SESSION
4:30 PM-6:00 PM****FJORDS 1****HABERMAS' 'LEGITIMATION CRISIS': 50 YEARS LATER**

President: Alexander Stoner, Northern Michigan University

- Legitimation Crisis, Neoliberalism, and Global Ecology — Robert Antonio, University of Kansas
- Legitimation Catastrophe: The Ruinous Reign of Political Economy — Joel Crombez, Kennesaw State University
- The Legitimation Crisis of Post-Neoliberalism — Alessandro Bonanno, Sam Houston State University
- Problems of Legitimacy in Late Capitalism — Harry F. Dahms, University of Tennessee Knoxville
- Legitimation Crisis at 50: A Critical Theory Approach — Steven Dandaneau, Colorado State University

**SESSION 26
THURSDAY****PAPER SESSION
4:30 PM-6:00 PM****FJORDS 2****WHITE IDENTITIES, POLITICS, AND OUTLOOKS**

President: Jason Torkelson, University of Minnesota Duluth

- White Conservative Selfhood, Racial Compatriots and Racial Others: Political Orientation and White Identities in the Trumpian Era — Enid Logan, University of Minnesota; Laura Gilbertson, University of Minnesota
- From “We are Learning” to “How Can We Help?": Antiracist Learning, Identity, and Action in Twin Cities Congregations — Daniel Cueto-Villalobos, University of Minnesota
- Socioeconomic Status and Whites' Awareness of and Reactions to Stereotypes — Sethe Zachman, University of Nebraska-Lincoln
- The Ideological Effects of Perceiving Decline in (White) America: An Empirical Assessment — Douglas Hartmann, University of Minnesota; Evan Gunderson, University of Minnesota Duluth; Alex Parton, The City University of New York; Jason Torkelson, University of Minnesota Duluth

**SESSION 27
THURSDAY****PAPER SESSION
4:30 PM-6:00 PM****FJORDS 4****GENDER, IDENTITY, AND ATTITUDES/EXPERIENCES**

President: Christy Craig, Fort Hays State University

- Kansans' Attitudes on Abortion Before and After a Statewide Referendum Preserving the State Constitutional Right to Abortion — Brett Zollinger, Fort Hays State University; Christy Craig, Fort Hays State University; Hannah Cross, Fort Hays State University
- The Masculine Overcompensation Thesis: Effects of Threatening Men's Masculinity on Gender-Typed Behavior — Alyxis Smith, Vanderbilt University; Bianca Manago, Vanderbilt University
- The Effects of Gender on Perceptions of Leadership Style, Effectiveness, and Optimism — Elissa Hack, United States Air Force Academy; Christopher P Kelley, United States Air Force Academy; Samantha Van Cleave, United States Air Force Academy
- Where is Home?: Hmong American Women's Experiences and Interpretations of Gender Inequality — Mao Lee, University of Minnesota

**SESSION 28
THURSDAY****PAPER SESSION
4:30 PM-6:00 PM****NEW SWEDEN 1****USES AND REPRESENTATIONS OF ETHNOGRAPHY AND AUTOETHNOGRAPHY**

Presider: Ahoo Tabatabai, Columbia College

- In Death We are Home: An Autoethnography of Belonging — Ahoo Tabatabai, Columbia College
- 2021: A Pandemic Odyssey — Kurt Borchard, University of Nebraska Kearney
- Exploring Religious Hybridity in Crisis Encounters: An Autoethnographic, Sociological Account of a Hospital Chaplain in Training — Karen Bradley, University of Central Missouri; Mary Jo Neitz, University of Missouri

**SESSION 29
THURSDAY****PAPER SESSION
4:30 PM-6:00 PM****NEW SWEDEN 2****SYMBOLIC INTERACTIONIST RESEARCH I**

Presiders: David Schweingruber, Iowa State University; Laurie Linhart, Des Moines Area Community College

Society for the Study of Symbolic Interactionism Session

- Identity Dynamics of Minority College Students — Nabil Mohamed, Iowa State University
- Like We're Beasts of Burden — Colin Larter, Iowa State University
- Farmer Experiences using Strips of Native Prairie as a Conservation Practice — Derek Franklin, Iowa State University
- Identifying the Generalized Other in Internal Conversations — David Schweingruber, Iowa State University; David Wahl, McMurray University; Laurie Linhart, Des Moines Area Community College; George H. Weston, Iowa State University; Steve Beeman, Iowa State University

**SESSION 30
THURSDAY****PAPER SESSION
4:30 PM-6:00 PM****NORWAY 1****SWEET HOME CHICAGO**

Presider: Kobie Price, University of Minnesota

- Chicago Gayborhoods: Trends of Displacement — Jessamyn Lopez, University of Illinois - Chicago
- Police-Community Relations in Two Chicago Neighborhoods — Eli Stellwagen, University of Illinois - Chicago
- COVID-19 and Masculinity: Analyzing Gendered Responses to Social Change by Men of Color in Chicago — Henry Hodge, University of Illinois - Chicago
- Underdiagnosis of ADHD in Black and Latinx Children in Illinois and Chicago — Lilianna Damien, University of Illinois - Chicago

**SESSION 31
THURSDAY****PAPER SESSION
4:30 PM-6:00 PM****NORWAY 3****STEREOTYPES AND PERPETUATION OF INEQUALITIES AMONG YOUTH**

Presider: Rochelle Rowley, Emporia State University

- “What’s with you people, I’m Blind!”: A Content Analysis of Avatar: The Last Airbender — Abigaile Weiser, Kansas State University; Chardie Baird, Kansas State University
- Food Double-Agents: How Tween and Teen Middle-Class Kids Participate in the Management of Family Eating — Laurel Graham, University of South Florida; Jennifer Friedman, University of South Florida
- The Portrayal of Latinx in U.S. Children’s Picture Books: Reality or Fiction? — Christina Gómez, School of the Art Institute of Chicago
- Institutional Origins of Relational Content: Preschool’s Role in Shaping Student-Teacher and Student-Learning Relationships — Hannah Espy, University of Iowa
- Neoliberal Characteristics of Farm to School: A Call for a Critical Approach — Amber Obermaier, Colorado State University

**SESSION 32
THURSDAY****WORKSHOP
4:30 PM-6:00 PM****FJORDS 3****THE SOCIOLOGICAL QUARTERLY EDITORS: MEET YOUR EDITORS AND GET THEIR PERSPECTIVE ON PUBLISHING**

Publications Committee Session

Facilitator: Andrew Fullerton, Oklahoma State University

In this regularly held session, join us for the opportunity to learn more about publishing in *The Sociological Quarterly*. The current TSQ editors will offer their perspective on scholarly publishing and reviewing for the journal.

**SESSION 33
THURSDAY****INNOVATIVE PRESENTATIONS POWERED BY PECHA KUCHA
4:30 PM-6:00 PM****NORWAY 2****CULTURE, STRUCTURE, AND STORIES**

Presider: Lisa Kort-Butler, University of Nebraska-Lincoln

- Queuing Up: Women in Architectural Education — Carla Corroto, Otterbein University
- Manipulating the Mind and Body in the Marvel Cinematic Universe: “We’re Mad Scientists” — Lisa Kort-Butler, University of Nebraska-Lincoln
- Seeing is Believing: How Perceived Pollution Impacts the Environmental Attitudes of Conservative Christians — Katelynn Shadoan, University of Nebraska-Lincoln

**SESSION 34
THURSDAY****THEMATIC PANEL SESSION
4:30 PM-6:00 PM****NEW SWEDEN 3****NAVIGATING GRADUATE SCHOOL AND THE JOB MARKET AS AN LGBTQIA+ PROFESSIONAL**

Presider: Jennifer Pearson, Wichita State University

LGBTQ+ Task Force and Student Issues Committee Session

Panelists: Daniel Bartholomay, Texas A & M University - Corpus Christi
Kwan-Lamar Blount-Hill, Arizona State University
Máel Embser-Herbert, Hamline University

SESSION 35 THURSDAY	EVENT 6:00 PM-7:00 PM	SCANDINAVIAN BALLROOM 3/4
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WELCOME/SOCIAL HOUR

SESSION 36 THURSDAY	EVENT 7:30 PM-9:30 PM	SCANDINAVIAN BALLROOM 3/4
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TRIVIA NIGHT

FRIDAY, MARCH 24

SESSION 37 FRIDAY	MEETING 7:00 AM-8:15 AM	FJORDS 1
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2024 PROGRAM COMMITTEE MEETING

SESSION 38 FRIDAY	MEETING 7:00 AM-8:15 AM	NEW SWEDEN 1
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FINANCE COMMITTEE MEETING

SESSION 39 FRIDAY	MEETING 7:00 AM-8:15 AM	NEW SWEDEN 3
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NOMINATIONS AND ELECTIONS COMMITTEE MEETING

SESSION 40 FRIDAY	EVENT 8:00 AM-5:00 PM	DENMARK COMMONS
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MSS COMMONS DAY 1

SESSION 41 FRIDAY	THEMATIC PAPER SESSION 8:30 AM-10:00 AM	BERGEN 2
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COVID, CONTEXT, CRISIS, AND CHANGE

Presider: Weiwei Zhang, South Dakota State University

- Twin Crises in the Twin Cities: How Churches Navigated COVID-19 and the Murder of George Floyd — Daniel Cueto-Villalobos, University of Minnesota; Laura Gilbertson, University of Minnesota; Penny Edgell, University of Minnesota
- Impact of County Level Characteristics on COVID-19 Outcomes — Rachel Bridges Whaley, Southern Illinois University Carbondale; Joy Ofuokwu, Southern Illinois University Carbondale
- Long COVID and Its Impact on Day-to-Day Activities — Weiwei Zhang, South Dakota State University; Abdallah Badahdah, South Dakota State University
- Day Drinking among U.S. Women during the COVID-19 Pandemic: Patterns, Demographics, and Well-Being — Barbara Wentzel-Fisher, Iowa State University; Susan Stewart, Iowa State University

SESSION 42
FRIDAY

THEMATIC WORKSHOP SERIES
8:30 AM-10:00 AM

FJORDS 3

OP ED WRITING AND PITCHING

Scholars Strategy Network Session

Facilitators: Andrew Pope, Scholars Strategy Network
Shannon Kelly, Scholars Strategy Network

SESSION 43
FRIDAY

THEMATIC TEACHING TECHNIQUE
8:30 AM-10:00 AM

NEW SWEDEN 2

GIFTS: ASSIGNMENTS, GAMES, AND ACTIVITIES

Presider: Hannah Espy, University of Iowa

- Teaching Writing and Critical Thinking through a Policy Brief Assignment — Jeff Shelton, Wayne State College
- Pandemic for Network Experts: Teaching Complex Network Concepts through Board Game Play — Hannah Espy, University of Iowa
- Teaching Sociological Imagination and Social Change using Local Archival Materials — Lindsey Ibanez, Washburn University
- Community Engaged Learning: Assessing a Drug Treatment Court in Statistics Class — Lisa Kruse, University of Wisconsin - La Crosse
- Weekly Padlet Meme Contest: Learning through Student Found Content — Jerrod Yarosh, University of South Carolina – Lancaster

SESSION 44
FRIDAY

MEETING
8:30 AM-10:00 AM

BERGEN 3

PROFESSIONAL ISSUES AND STANDARDS COMMITTEE MEETING

SESSION 45
FRIDAY

MEETING
8:30 AM-10:00 AM

FINLAND

STUDENT ISSUES COMMITTEE MEETING

SESSION 46
FRIDAY

MEETING
8:30 AM-10:00 AM

FJORDS 1

SOCIOLOGICAL PRACTICE COMMITTEE MEETING

SESSION 47
FRIDAY

PANEL SESSION
8:30 AM-10:00 AM

NEW SWEDEN 3

**CULTIVATING EMPATHY AND BUILDING COMMUNITY IN THE CLASSROOM:
COMPARING APPROACHES**

Presider: Lukas Szrot, Bemidji State University

Panelists: Lukas Szrot, Bemidji State University
Rucha Ambikar, Bemidji State University
Jozie Nummi, Bemidji State University
Michael Lengefeld, Bemidji State University

**SESSION 48
FRIDAY****PANEL SESSION
8:30 AM-10:00 AM****SCANDINAVIAN BALLROOM 1****WOMEN AS FIRST-GENERATION GRADUATE STUDENTS: CHALLENGES AND EXPERIENCES PURSUING A PHD**

Presider: Brooke Weinmann, University of Nevada Las Vegas

First Generation Task Force Session

Panelists: Alma Lopez, University of Nevada Las Vegas
 Emily Wagner, University of Nevada Las Vegas
 Brooke Weinmann, University of Nevada Las Vegas
 Nicole Oehmen, Livingstone College

**SESSION 49
FRIDAY****PAPER SESSION
8:30 AM-10:00 AM****FJORDS 2****AUTHORITARIANISM, ACTIVISM, AND THE ROLE OF NEOLIBERALISM/POST-NEOLIBERALISM**

Presider: Patricia Ahmed, South Dakota State University

- Queering Authoritarianism: The Politics of Rights in Taiwan, Singapore, and South Korea — Minwoo Jung, Loyola University Chicago
- Between Authoritarianism and Progressivism: Corporate Discourses in the Early 2020s — Alessandro Bonanno, Sam Houston State University
- The Cost of Being of Girl: The Effects of Neoliberalism on Female Children in India and Egypt — Patricia Ahmed, South Dakota State University

**SESSION 50
FRIDAY****PAPER SESSION
8:30 AM-10:00 AM****FJORDS 4****POLICING PRACTICES AND RESPONSES**

Presider: Ryan Larson, Hamline University

- Police Response to Same-Sex Intimate Partner Violence: A Qualitative Approach — Lena Mutchler, Northern Illinois University
- Patterns of Support in Minneapolis' Police Charter Amendment — Ryan Larson, Hamline University; Ryan LeCount, Hamline University
- Out of Proportion: Mapping Four Cases of Unconstitutional Policing — J. Kevin Byrne, Minneapolis College of Art and Design

**SESSION 51
FRIDAY****PAPER SESSION
8:30 AM-10:00 AM****NEW SWEDEN 1****HOW POLICIES AND TREATMENTS IMPACT YOUTH OUTCOMES**

Presider: Heather Mooney, Northern Michigan University

- Exploring Emerging Research on Transport Services to Totalistic Teen Treatment — Heather Mooney, Northern Michigan University
- The Impact of Victimization on Emotional and Behavioral Outcomes among American Indian Youth — Korey Phelan, Utah Tech University
- Professionals Attitudes about Treatment among Criminally Involved Youth by Gender — Carol Walther, Northern Illinois University

SESSION 52
FRIDAY

PAPER SESSION
8:30 AM-10:00 AM

NORWAY 1

BLACK RIGHTS, VICTIMIZATION, TRAUMA, AND REPRESENTATION

Presider: Enid Logan, University of Minnesota

- The Black Middle Class: Invisible Victims — Omari Jackson, Morgan State University
- Assessing the Effect of Racial Trauma on Future Prospects of Minority Adolescents — Amanda Patrick, Austin Peay State University
- Do Black Rights Matter? A Closer Look at the Interactions of “White”-Privilege-Supremacy-Jim Crowism and Institutionalized-Administrative Socio-Psycho-Economic Terror-Lynching in Post-Emancipation-Proclamation and Post-1964 Civil Rights Laws in Malcolm X and Martin Luther King: A Socio-Psychological Analysis — Ahmadu A. Baba-Singhri, Grand View University
- The Social Ideology of Black People in TV — Tenin Jabathere, Grand Valley State University

SESSION 53
FRIDAY

PAPER SESSION
8:30 AM-10:00 AM

NORWAY 3

SOCIAL MEDIA AND COMMUNITY

Presider: Victor Shaw, California State University-Northridge

- In the Court of Public Opinion: A Zone of Error Shared by Overseas Chinese — Victor Shaw, California State University-Northridge
- Virtual Reality User’s Perceptions of Immersive Social Platforms: Feedback and Feelings — Kameron Tham-Vandegrift, Texas Tech University; Patricia Maloney, Texas Tech University

SESSION 54
FRIDAY

THEMATIC WORKSHOP
8:30 AM-10:00 AM

NORWAY 2

PHOTOVOICE 101: A WORKSHOP FOR EQUITABLE AND INCLUSIVE RESEARCH WORKING WITH MARGINALIZED COMMUNITIES

LGBTQ+ Task Force Session

Facilitators: Daniel Bartholomay, Texas A & M University - Corpus Christi
Meagan Pendleton, Ohio State University
Bailey Otter, Texas A & M University - Corpus Christi

Photovoice is a community-based participatory research method that provides a voice to marginalized communities. Photovoice participants take photographs that visually capture their responses to prompts or research questions, which are then unpacked and explored collaboratively through qualitative methods. Influenced by critical consciousness and feminist theory, photovoice projects are a creative way to provide a platform and accompanying imagery to communicate the lived experiences of oppressed groups. Using the ongoing South Texas Transgender Photovoice Project as a case study, this interactive workshop provides an introduction to photovoice methodology. Upon completing the workshop, attendees will gain knowledge and experience in the following areas: 1) understanding photovoice’s theoretical foundations; 2) identifying communities and research topics in sociology best suited for photovoice; 3) comparing and contrasting photovoice participant/researcher power dynamics relative to other methods, 4) using photographs as a gateway for collaborative qualitative analyses; and 5) applying photovoice results to foster social justice and community reformation.

**SESSION 55
FRIDAY****POSTER SESSION
10:15 AM-11:00 AM****DENMARK COMMONS****POSTER SESSION I**

Presider: Tim Pippert, Augsburg University

- Intergenerational Trauma from First-Generation to Second-Generation Immigrants — Alyssa Hogshooter, Columbia College
- Afghan Refugee Resettlement in the United States: A Ground Theory Method Analysis — Elizabeth Salley, Saint Louis University
- Representations of Missing and Murdered Indigenous Women and Girls in the Media — Megan Kunitzer, University of Nebraska-Lincoln
- Perspectives of Kenyan Women (Elgeyo-Marakwet County) Who Underwent Female Genital Mutilation/Circumcision (FGM/C) — Melon Tanui, Illinois State University
- Forced to Go: Asylum Applications from Turkey to Europe — Sinem Esengen, Ohio State University
- Holding Police Accountable for Systemic Racial Injustice: The Illinois SPOTLITE System — Ajay Singh, University of Illinois at Urbana-Champaign; Jay Jennings, University of Illinois at Urbana-Champaign; Scott Althaus, University of Illinois at Urbana-Champaign; Mike Schlosser, University of Illinois at Urbana-Champaign; Jennifer Robbenolt, University of Illinois at Urbana-Champaign
- LGBTQ Joy: The Influence of Community Context — Bethany Hollingsworth, Wichita State University; Jennifer Pearson, Wichita State University
- Experiences of Gender Minorities in Opposite-Gender Fields of Study — Annabelle Cunningham, Saint Norbert College; Jamie Thelen, Saint Norbert College
- Mental Health on the Margins: An Evaluation of Racial Differences in Undergraduate Mental Health Service Utilization — Wisdom Ibikunle, Indiana University Bloomington; Tennisha Riley, Indiana University Bloomington
- Motivators and Barriers Related to Nutrition among Older Adults — Nicole Lehpamer, Mather Institute

**SESSION 56
FRIDAY****THEMATIC PAPER SESSION
10:15 AM-11:45 AM****FJORDS 3****ASSESSING EDUCATIONAL EXPERIENCES: VALUES, BELONGING, AND ACTIVISM**

Presider: Laurie Cooper Stoll, University of Wisconsin - La Crosse

- Rounding the Cornerstone: Preparing Our Students for Success in the Discipline, the Classroom, and the Field — Ryan Ceresola, Hartwick College
- The Relationship between Positive Body Image and a Fat Studies Course — Laurie Cooper Stoll, University of Wisconsin - La Crosse; Anna Fisher, University of Wisconsin - La Crosse
- How Educational Opportunity Structures Shape the Presence, Form, and Outcomes of Campus Activism — Jonathan S. Coley, Oklahoma State University; Dhruva Das, Oklahoma State University; Gabby Gomez, Oklahoma State University; Jericho McElroy, Illinois College; Jessica Schachle, Oklahoma State University
- Assessing Experiential Learning — Martha Easton, Elmira College

**SESSION 57
FRIDAY****MEETING
10:15 AM-11:45 AM****BERGEN 3****SOCIAL ACTION COMMITTEE MEETING**

**SESSION 58
FRIDAY****PANEL SESSION
10:15 AM-11:45 AM****NEW SWEDEN 3****MSS ANNUAL MEETING SITE SELECTION: EVERYTHING YOU EVER WANTED TO KNOW**

Presider: Patrick McGinty, Western Illinois University

Annual Meeting Committee Session

Panelists: Jennifer Talarico, Midwest Sociological Society
 Patrick McGinty, Western Illinois University
 Brian Donovan, University of Kansas
 Laurie Linhart, Des Moines Area Community College

**SESSION 59
FRIDAY****PANEL SESSION
10:15 AM-11:45 AM****SCANDINAVIAN BALLROOM 2****PROMOTING JUSTICE THROUGH COMMUNITY-CENTERED RESEARCH**

Presider: Tanya Gladney, University of St Thomas

Panelists: Tanya Gladney, University of St Thomas
 Katie Remington Cunningham, Minnesota Justice Research Center
 Justin Terrell, Minnesota Justice Research Center

**SESSION 60
FRIDAY****PAPER SESSION
10:15 AM-11:45 AM****BERGEN 2****QUALITATIVE CRIMINOLOGY**

Presider: Jared Hanneman, Thiel College

- Looking (Back) to the Future of Interpretive Criminology — Julien Grayer, University of Wisconsin - Whitewater; Stacey Hannem, Wilfrid Laurier University
- Guilty Pleasures as Consequence of Contradiction and Normative Deviance — Jared Hanneman, Thiel College
- Living as Socially Marked Individuals: Two Stories on Stigma and Its Consequences — Cindy Brooks-Dollar, University of North Carolina - Greensboro; Grant Tietjen, St Ambrose University
- Taking the “Red Pill”: Anomie, Social Disconnect and the Incel Phenomenon Online — Aaron Puhmann, Grand View University; Christian Schlaerth, Waldorf University; Elaine Bossard, Waldorf University

**SESSION 61
FRIDAY****PAPER SESSION
10:15 AM-11:45 AM****FJORDS 2****GENDER AND VIOLENCE**

Presider: Chad Anderson, Incheon National University

- “I am a Man; How Could I Possibly have been Raped?”: Men Making Sense of their Experiences with Sexual Violence — Zachary Carlisle, Midland University; Rachel Schmitz, Oklahoma State University
- How the #MeToo Movement is Reshaping Everyday Life — Pamela Aronson, University of Michigan - Dearborn
- The Third Gender: Acceptance of the Hijra in Bangladesh — Chad Anderson, Incheon National University; Mohammad Rubel, Incheon National University
- Christian College Students and Purity Culture: Acceptance and Lived Experiences — Jessica Nibbelink, Northwestern College

**SESSION 62
FRIDAY****PAPER SESSION
10:15 AM-11:45 AM****FJORDS 4****CONSTRUCTIONS OF ASIAN AMERICAN, AMERICAN INDIAN, AND LATINE IDENTITY**

Presider: Gerry Cox, University of Wisconsin - La Crosse

- Impact of Formative Childhood and Adolescent Experiences in Latinx Children of Immigrants Adulthood: Analysis of Educational, Health, and Social Implications — Alma Lopez, University of Nevada Las Vegas
- “I’m Just in the Middle”: Preliminary Findings from a Comparative Analysis of Mixed Asian Identity Constructions — Anna Poudel, University of Kansas
- Tengo Puerto Rico En Mi Corazón: The Young Lords and the Construction of Diasporic Puerto Rican Identity — Jaylynn Rodriguez, Macalester College
- The Arts and Cultural Survival: American Indian Resilience — Gerry Cox, University of Wisconsin - La Crosse

**SESSION 63
FRIDAY****PAPER SESSION
10:15 AM-11:45 AM****NEW SWEDEN 1****MEDIA, TECHNOLOGY, AND SOCIETY**

Presider: Kristi Brownfield, Northern State University

- Who Uses Internet: Comparing Older Adult Use of Internet and Computer Technology between 2015 and 2019 — Derek Wilson, University of Kansas; Twyla Hill, Wichita State University
- Rules for Representing the Real, the “Right” Way? Metaethical Discourse and Representational Authority in the Documentary Field — Christine Delp, University of Minnesota
- The Forces and Relations of Insurrection: How Media Consumers Became Unpaid Political “Operatives” and “Mercenaries” — Charles Koeber, Wichita State University

**SESSION 64
FRIDAY****PAPER SESSION
10:15 AM-11:45 AM****NORWAY 1****RIGHT WING POPULISM**

Presider: Lauren Langman, Loyola University Chicago

- Until/If Prophecy Fails: The Future of Q — Peter Kivisto, Augustana College
- Becoming A Fascist: Dichotomization, Compartmentalization, Superstition, and the Authoritarian Personality — Pam Rooks, University of Kansas
- The QAnon Conspiracy Complex — Christopher Conner, University of Missouri; Nicholas McMurray, Rockhurst University

**SESSION 65
FRIDAY****PAPER SESSION
10:15 AM-11:45 AM****FJORDS 1****CHILDHOOD AND YOUTH**

Presider: Deniz Yucel, William Paterson University of New Jersey

- Connections between Transnational Mobility and Social Mobility: The Case of Eastern European Youth — Cezara Crisan, Purdue University Calumet
- The Impact of Social Mobility of Chinese Rural-to-Urban Migrants on Migrant Families’ Education Choices — Xianni Zhang, Fudan University
- Peer Culture in the Block Play Area of an Early Childhood Classroom: An Ethnographic Study — Missi Jacobson, Erikson Institute and Loyola University Chicago
- Other People’s Children: The American Culture of Violence against Children — Brian McQueen, Wartburg College; Allison Tomlinson, Wartburg College

SESSION 66
FRIDAY

TEACHING TECHNIQUE
10:15 AM-11:45 AM

NEW SWEDEN 2

GIFTS: THEORY, DATA, AND WAYS TO RAISE STUDENTS' AWARENESS

Presider: Monica Snowden, Wayne State College

- Teaching Environmental and Climate Justice — Monica Snowden, Wayne State College
- The BHSU Food Security Study: Teaching Research Methods and Measuring Student Food Insecurity via an Action-Oriented Class Research Project — Trenton Ellis, Black Hills State University
- Bringing Identity and Social Capital Theories and Research to 6-12th Science and Math Teachers: Syllabi, Course Plans, and Positive Potential — Julia McQuillan, University of Nebraska-Lincoln; Patricia Wonch Hill, University of Nebraska-Lincoln
- Bean Bag Inequality Toss — Jerrod Yarosh, University of South Carolina-Lancaster

SESSION 67
FRIDAY

SESSION CANCELLED
10:15 AM-11:45 AM

SESSION 68
FRIDAY

SOCIAL GATHERING
10:15 AM-11:45 AM

FINLAND

MENTORSHIP PROGRAM SOCIAL

Student Issues Committee Session

SESSION 69
FRIDAY

THEMATIC WORKSHOP
10:15 AM-11:45 AM

NORWAY 2

BEYOND THE ACADEME: ALTERNATIVES FOR FIRST GENERATION/WORKING CLASS (FG/WC) PHDS

First Generation Task Force Session

Facilitators: Patricia Maddox, University of St Thomas
Ervin (Maliq) Matthew, Northwestern Mutual
Gina Petonito, Academic Womxn Reclaim Your Power

This workshop will provide a glimpse into the rationales, strategies employed, and experiences of FG/WC sociology PhDs who have pursued careers beyond academia. Ervin (Maliq) Matthew applies his personal experience of and academic training in social stratification to better serve Black communities that have been historically harmed by the finance industry. Gina Petonito provides insights into the barriers to FG/WC womxn in academia and strategies for empowerment in a multiplicity of available trajectories. Workshop participants are invited to bring their own stories, thoughts, strategies, and questions regarding the transition from academia and why FG/WC academics, in particular, may find satisfaction beyond the academe.

SESSION 70
FRIDAY

TOUR
10:15 AM-12:30 PM

HOTEL LOBBY

HISTORIC FORT SNELLING TOUR

Presider: Jordan Ruble, Anoka Ramsey Community College

Meet in the hotel lobby by 10:00 a.m. for the tour departure.

**SESSION 71
FRIDAY****POSTER SESSION
11:00 AM-11:45 AM****DENMARK COMMONS****POSTER SESSION II**

Presider: Tim Pippert, Augsburg University

- Class and the Ideal White Male Archetype — Madeleine Corum, Lawrence University; Jesús Smith, Lawrence University
- Prevalence of Facial Coverings after Requirements Dropped — Lucas Gibbons, McKendree University
- More than Censorship: How Banning Books Reinforces Fear in Our Society — Chasidy Harris, Kennesaw State University
- Why Athletes are Perceived as Less Intelligent? — Mehrshad Bashang, Wartburg College
- Perceptions of Sexually Deviant Acts in the Hook-Up Landscape — Isabelle Ulrich, University of Wisconsin - River Falls
- Investigating Experiences of Joy among LGBTQ Young Adults — Amanda Abeywickrama, Wichita State University; Jennifer Pearson, Wichita State University
- Religious Beliefs and Life Course Expectations in a Sample of Adjudicated Youth — Oluwatobi Ishola, Bowling Green State University; Samantha Kopf, Bowling Green State University
- Positive Family and Peer Influence on LGBTQ+ Young Adults — Elisabeth Benteman, Wichita State University; Jennifer Pearson, Wichita State University
- What Would It Take for the United States to Adopt the French Healthcare System? A Social Theory Perspective — Elizabeth Bryant, Abilene Christian University
- Social Identities and Their Effects on a Person's Political Views — Julia Riegert, Minnesota State University Moorhead
- Religiosity and Sexual Satisfaction — Cristin Conley, Wichita State University

**SESSION 72
FRIDAY****PLENARY
1:00 PM-2:30 PM****SCANDINAVIAN BALLROOM 3/4****PLENARY SESSION I**

Presider: Genesis Fuentes, University of Maryland, College Park

- Black Feminist Sociology and the Tradition of Intellectual Activism — Carollette Norwood, Howard University

**SESSION 73
FRIDAY****POSTER SESSION
2:45 PM-3:30 PM****DENMARK COMMONS****POSTER SESSION III**

Presider: Diane Pike, Augsburg University

- Changing Expectations: Parental Expectations of ASD Children — Mikayla McKinney, Columbia College
- Social Determinants of Health and Body Mass Index — Twyla Hill, Wichita State University; Jasper Thi, Wichita State University; Laila Cure, Wichita State University; Nikki Keene Woods, Wichita State University; Rhonda Lewis, Wichita State University; Ajita Rattani, Wichita State University
- The Grooming Hand of Capitalism: How Investing in Conventional Attractiveness Benefits Social and Economic Capital — Holly Stock, Columbia College
- Political Divides, Medicaid Expansion, and State Population Health — Jackson Bassford, Missouri State University; Kyler Sherman-Wilkins, Missouri State University
- A User's Guide to Mapping Unconstitutional Policing — J. Kevin Byrne, Minneapolis College of Art and Design

- Abortion Attitudes among Kansas Women Before and After a Statewide Vote Upholding Kansans' Constitutional Right to Abortion — Hannah Cross, Fort Hays State University
- The Influence of the COVID Pandemic on Familial Relationships — Kaysen Aksamit, Wayne State College
- Work Flexibility and Parental Leisure Time — Amira Allen, Drake University
- Capitalism Reimagined: The Creator Economy — Pauline Mphwiyo, Wayne State College

SESSION 74
FRIDAY

Q&A
2:45 PM-4:15 PM

FINLAND

PLENARY Q&A: MY STUDENT JOURNEY WITH DR. CAROLETTE NORWOOD

Presider: Genesis Fuentes, University of Maryland, College Park

Student Issues Committee Session

SESSION 75
FRIDAY

THEMATIC WORKSHOP SERIES
2:45 PM-4:15 PM

FJORDS 3

AN INTRODUCTION TO COMMUNITY ENGAGED RESEARCH

Scholars Strategy Network Session

Facilitators: Andrew Pope, Scholars Strategy Network
Shannon Kelly, Scholars Strategy Network

SESSION 76
FRIDAY

THEMATIC ACADEMIC-COMMUNITY-PARTNERED PROJECTS
2:45 PM-4:15 PM

FJORDS 4

CHASING THE GOOD SOCIETY: 20 YEARS OF TAKEAWAYS FROM COMMUNITY BASED PEDAGOGY

Presider: Carol Wickersham, Beloit College

Panelists: Carol Wickersham, Beloit College
Charles Westerberg, Beloit College

SESSION 77
FRIDAY

THEMATIC PAPER SESSION
2:45 PM-4:15 PM

NORWAY 2

COVID AND THE WORKPLACE: TOIL AND TROUBLE

Presider: Kevin T. Leicht, University of Illinois at Urbana-Champaign

- Mental Well-Being among Working Parents during the COVID-19 Pandemic — Deniz Yuçel, William Paterson University of New Jersey
- Essential Worker: A Category of Crisis, Coercion, and Worker Resistance — Laura Muñetón, University of Kansas
- From the Frontlines of COVID-19: Understanding Healthcare Worker Perceptions Regarding Mandatory Vaccinations Amid the Pandemic — Gemini Creason, Texas A & M University
- Pens Down and Walls Down: Comics Creators in the Era of COVID-19 — Ora McWilliams, University of Kansas

SESSION 78
FRIDAY

AUTHOR-MEETS-CRITICS
2:45 PM-4:15 PM

NORWAY 3

**AUTHOR-MEETS-CRITICS PANEL FEATURING *SOCIOLOGY IN POST-NORMAL TIMES*
BY CHARLES THORPE**

Presider: Alexander Stoner, Northern Michigan University

Author: Charles Thorpe, University of California San Diego

Critics: Alexander Stoner, Northern Michigan University

Lauren Langman, Loyola University Chicago

Robert Antonio, University of Kansas

Harry F. Dahms, University of Tennessee Knoxville

SESSION 79
FRIDAY

PANEL SESSION
2:45 PM-4:15 PM

BERGEN 3

DIFFERENT INSTRUCTORS, SAME COURSE

Presider: Daphne Pedersen, University of North Dakota

Alpha Kappa Delta Session

Panelists: Allyssa Baumbach, University of North Dakota

Gabe Kilzer, University of North Dakota

Joseph Jochman, University of North Dakota

Daphne Pedersen, University of North Dakota

SESSION 80
FRIDAY

MEETING
2:45 PM-4:15 PM

FOURTH FLOOR SUITE

LGBTQ+ TASK FORCE MEETING

SESSION 81
FRIDAY

PANEL SESSION
2:45 PM-4:15 PM

NEW SWEDEN 3

IS MSS LEADERSHIP FOR ME? OPPORTUNITIES TO GET INVOLVED

Presiders: Brian Donovan, University of Kansas; Megan Nielsen, Midland University

Nominations and Elections Committee Session

Panelists: Julie Pelton, University of Nebraska Omaha

Douglas Hartmann, University of Minnesota

Pamela Emanuelson, North Dakota State University

Laurie Linhart, Des Moines Area Community College

Megan Nielsen, Midland University

Brian Donovan, University of Kansas

**SESSION 82
FRIDAY****PAPER SESSION
2:45 PM-4:15 PM****BERGEN 2****SOCIOLOGY OF MODERN POLICING**

Presider: Rylan FitzPatrick, Minnesota State University Moorhead

Discussant: Lee Vigilant, Minnesota State University Moorhead

- Negotiating Community Expertise within Policing — Wayne Rivera, Northwestern University
- Estrangement and Endearment: The Divergent Evaluations of Police among Firearm Owners Across the Color Line(s) — Ryan LeCount, Hamline University
- Authoritarian Habits in Police-Citizen Encounters — Joel Powell, Minnesota State University Moorhead

**SESSION 83
FRIDAY****PAPER SESSION
2:45 PM-4:15 PM****FJORDS 2****RACIAL/ETHNIC IDENTITY AND ADAPTATION**

Presider: Fithawee Tzeggai, University of Kansas

- Residential Segregation of Afro-Caribbeans in the U.S., 1990-2010 — Wenquan Zhang, University of Wisconsin - Whitewater
- Second-Generation Asian American Identity and Contemporary Ethnic Communities — Bao-Tran Nguyen, Loyola University Chicago
- The Black Radical Critique of School Segregation: Urban Civil Rights Movements and the Politics of Knowledge — Fithawee Tzeggai, University of Kansas
- Itaewon, International Community, and Disaster — Chad Anderson, Incheon National University

**SESSION 84
FRIDAY****PAPER SESSION
2:45 PM-4:15 PM****NEW SWEDEN 2****EXPERIENCES OF STRATIFICATION IN HIGHER EDUCATION**

Presider: Pernevlon Ellis, Kishwaukee College

- Interpretive Phenomenological Study of Minority Student Lived Experiences with Negative Micro-Messaging — Pernevlon Ellis, Kishwaukee College
- Community College STEM Students and Community Cultural Wealth: Preliminary Findings — Juan R. Martinez, Northeastern Illinois University; Phillip Vargas, Harold Washington College
- Straddling Class Divides: Exploring First-Generation Non-Tenure Track Faculty Sense of Belonging and Mental Health — Kevin McCannon, University of Kansas; Lisa-Marie Wright, University of Kansas; Angie Hendershot, University of Kansas

**SESSION 85
FRIDAY****PAPER SESSION
2:45 PM-4:15 PM****NORWAY 1****THE IMPACTS OF GROUPS ON SOCIAL PROCESSES: FROM DYADS TO SOCIAL NETWORKS**

Presider: Lindsey Ibanez, Washburn University

- Therapist-Patient Homophily, Expectations, and Perceptions of the Therapist Role — Lindsey Ibanez, Washburn University; Brandon Peterson, Washburn University
- The Ideology That Binds Us: The Role of Ideology in Terrorists Alliances — Muhammad Ridwan Mostafa, Texas Tech University; Ori Swed, Texas Tech University
- Volunteering Decisions, Social Networks, and the Afghan Evacuee Crisis Response — Jin Ai, Indiana University Indianapolis; Jamie Goodwin, Wheaton College; Kent Annan, Wheaton College

**SESSION 86
FRIDAY****PAPER SESSION
2:45 PM-4:15 PM****SCANDINAVIAN BALLROOM 1****GENDER: DISCOURSE AND PERCEPTION**

Presider: Kurt Borchard, University of Nebraska Kearney

- Meritocracy and the Persistence of Gender Inequality in Academic Medicine — Emily Morrow, Kansas City Kansas Community College; Mary Zimmerman, University of Kansas Medical Center
- Factors Affecting Jordanian Women's IPV Attitudes — Husein Alothman, University of Sharjah, U.A.E.; AbdelRahman Ahmed, University of Sharjah, U.A.E.; Semiyu Aderibigbe, University of Sharjah, U.A.E.
- Leona Helmsley: The Gendered Formation of a Neoliberal Supervillain — Matthew Bettencourt, University of Kansas
- The Subjection of the Girl of the Period: Conceptual Writing in Response to Overturning Roe vs. Wade — Kurt Borchard, University of Nebraska Kearney

**SESSION 87
FRIDAY****WORKSHOP
2:45 PM-4:15 PM****NEW SWEDEN 1****THE CHALLENGES OF TITLE IX: ADVICE FROM THE FIELD**

Facilitator: Allison Vetter, Lawrence University

This session will be more of a Q&A discussion format where participants can learn/ask questions regarding their obligations under Title IX, what actions can/cannot be taken under the current regulations, how to deal with Title IX related incidents that impact their classroom, and what we can expect from the newly proposed rule.

**SESSION 88
FRIDAY****POSTER SESSION
3:30 PM-4:15 PM****DENMARK COMMONS****POSTER SESSION IV**

Presider: Diane Pike, Augsburg University

- Food Tradeoffs and Coping Strategies Experienced by Food Pantry Clients — Joan Hermsen, University of Missouri; Morgan Self, University of Missouri Columbia
- Career Readiness and Vocational Identity as Key Predictors of Mental Health among College Students: A Review of an Online Survey — Mark Meads, Missouri State University; Kyler Sherman-Wilkins, Missouri State University
- Double Distrust Fosters Unsheltered Population Crisis — Anna Paca, Drake University
- The Interdependent Forces of Local Growth: A County-Level Study, 2001-2011 — Matthew Clement, Texas State University
- An Exploration of Consent in Student Code of Conduct Policies at Five Kansas Public Universities — Melika Khakbazan, Wichita State University
- The Dark Side of the Appeals System in Public Service: Based on Bayesian Inference — Intae Choi, University of Missouri
- Mediating Effects of Student Involvement on Mental Health — Carter Welch, Midland University
- Restorative Justice Practices: A Case Study — Kaitlyn Fowler, Mercer University
- An Exploration and Analysis of Survey Nonresponse and Noncompliance Avoidance Tactics — Allix Bishop, Fort Hays State University
- Recent Trends in Confidence in Medicine from the General Social Survey — Elizabeth Bryant, Abilene Christian University

SESSION 89
FRIDAY

SOCIAL GATHERING
4:30 PM-5:00 PM

DENMARK COMMONS

MIDWEST MIXER

Please join us for a beverage of hot cocoa or cider before the awards and presidential address!

SESSION 90
FRIDAY

SOCIAL GATHERING
4:30 PM-5:00 PM

DENMARK COMMONS

CALLING ALL FIRST GENERATION/WORKING CLASS STUDENTS PAST AND PRESENT!

First Generation Task Force Session

Based on feedback concerning First Generation student conference needs, we will gather at the Midwest Mixer. Undergraduate and graduate students, college/university administrators, and faculty who also were first in their family to attend college and/or from working-class backgrounds can meet one another. We will get to know each other, share stories, and provide informal mentoring over a hot beverage. Members of the First Generation Task Force will be available for your questions and input. The First Generation booth will also be holding its raffle drawing at this time. Join us for some First Gen Fun!

SESSION 91
FRIDAY 5:00 PM-6:30 PM

PRESIDENTIAL ADDRESS
SCANDINAVIAN BALLROOM 3/4

MIDWEST SOCIOLOGICAL SOCIETY AWARDS CEREMONY AND PRESIDENTIAL ADDRESS

Presider: Douglas Hartmann, University of Minnesota

- The Inevitability and Promise of Historical Sociology — Brian Donovan, University of Kansas

SESSION 92
FRIDAY

EVENT
6:30 PM-7:30 PM

DENMARK COMMONS

MIDWEST SOCIOLOGICAL SOCIETY PRESIDENTIAL RECEPTION

Please join us to recognize the work of outgoing president Brian Donovan and to thank all past MSS Presidents.

SATURDAY, MARCH 25

SESSION 93
SATURDAY

MEETING
7:00 AM-8:15 AM

FJORDS 2

ANNUAL MEETING COMMITTEE MEETING

SESSION 94
SATURDAY

EVENT
8:00 AM-5:00 PM

DENMARK COMMONS

MSS COMMONS DAY 2

**SESSION 95
SATURDAY****THEMATIC PAPER SESSION
8:30 AM-10:00 AM****FJORDS 2****COMMUNITY-BASED RESEARCH OF HEALTH INEQUALITY**

Presider: Shoon Lio, Bradley University

- The Psycho-Social Factors Impacting African American (AA) Women Breast Cancer Survivors — Virginia Leach, University of Illinois at Urbana-Champaign
- Community Stakeholders as Research Partners in Disability Research: A Case Study in Informed Consent — Carrie Wendel-Hummell, University of Kansas; Tracey LaPierre, University of Kansas
- Combining Community Organizing and Participatory Research to Address Black Reproductive Health Equity — Sarvenaz Amjadi, Oklahoma State University; Lindsey Phillips Abernathy, Oklahoma State University; Tami Moore, Oklahoma State University; Mike Stout, Oklahoma State University; DC Hegdale, Oklahoma State University; Julia Pavon Rojas, Oklahoma State University; Marqua Harris, Oklahoma State University
- African American Elders during COVID-19: A Relational Construct of Intergenerational Responsibility — Shoon Lio, Bradley University; Roma Hanks, University of South Alabama; Christopher Freed, University of South Alabama

**SESSION 96
SATURDAY****THEMATIC WORKSHOP SERIES
8:30 AM-10:00 AM****FJORDS 3****POLICY BRIEF WRITING WORKSHOP**

Scholars Strategy Network Session

Facilitators: Andrew Pope, Scholars Strategy Network
Shannon Kelly, Scholars Strategy Network

**SESSION 97
SATURDAY****MEETING
8:30 AM-10:00 AM****BERGEN 3****COMMITTEE ON TEACHING AND LEARNING MEETING****SESSION 98
SATURDAY****MEETING
8:30 AM-10:00 AM****FOURTH FLOOR SUITE****MEMBERSHIP COMMITTEE MEETING****SESSION 99
SATURDAY****PANEL SESSION
8:30 AM-10:00 AM****NEW SWEDEN 3****JOURNEYS: REFLECTIONS AND STORIES FROM COLLEAGUES**

Presider: Meghan Burke, Private Industry

- On Retirement, Contingency, and Improvisation — Steve Buechler, Minnesota State University, Mankato
- From Academe to Industry: One Full Professor's Journey — Meghan Burke, Private Industry

**SESSION 100
SATURDAY****PAPER SESSION
8:30 AM-10:00 AM****FJORDS 1****THE CHALLENGES OF THE INSTRUCTOR**

Presider: Matthew Sargent, Madison College

- Teaching in Adversity: How Oklahoma Teachers Navigate Instruction on Race, Gender, and Sexuality — Jessica Schachle, Oklahoma State University
- Stop Judging Resume Teaching: Are Black Students' Academic Performance-Outcome Data Being Disadvantaged by Emphasis on Psycho-Social Labeling and De-Emphasis on Socio-Scientific Teaching? An Application of the Baba-Singhri's KUA Teaching Model — Ahmadu A. Baba-Singhri, Grand View University
- Pre-Teacher Student Diversity and Academic Success — Penny Johnson, Madison College; Matthew Sargent, Madison College
- The Relationship between Professor and Text Legitimacy in College Classrooms — Josh Groven, Macalester College

**SESSION 101
SATURDAY****PAPER SESSION
8:30 AM-10:00 AM****FJORDS 4****CRITICAL THEORY I**

Presider: George Lundskow, Grand Valley State University

- Carnival and the Dialectics of Transgression in Late Capitalism — Charles Thorpe, University of California San Diego
- The Russo-Ukrainian War and the Global Spectacle — Jeremiah Morelock, Boston College; Andresso Oliveiera, Nanyang Technological University of Singapore
- The Telos of Freedom: Mobilizations for Democracy — Lauren Langman, Loyola University Chicago

**SESSION 102
SATURDAY****PAPER SESSION
8:30 AM-10:00 AM****NEW SWEDEN 1****POWER AND DEMOCRACY**

Presider: Nathan Katz, University of Pittsburgh

- Qualitative Potentials for Federal Election Commission Data — Nathan Katz, University of Pittsburgh
- The Government's Guide to Dismantling Capitalism — Colin Larter, Iowa State University; Kadira Memisevic, Iowa State University

**SESSION 103
SATURDAY****PAPER SESSION
8:30 AM-10:00 AM****NEW SWEDEN 2****VIOLENCE AND VICTIMIZATION: RESPONSES AND CONSEQUENCES**

Presider: Brian Donovan, University of Kansas

- Trafficking-Adjacent Harms and the Prosecution of NXIVM — Brian Donovan, University of Kansas; Anna Poudel, University of Kansas
- The Fallacy of Inclusion: Narratives of LGBT Folks on Intimate Partner Resource Websites — Breanne Burton, University of Nebraska-Lincoln

**SESSION 104
SATURDAY****PAPER SESSION
8:30 AM-10:00 AM****NORWAY 1****COVID, CULTURE, COLLEGE, AND CONFUSION**

Presider: Ali Kamali, Missouri Western State University

- Approximate Determinants of the Attitudes toward COVID-19 among College Students — Jianjun Ji, University of Wisconsin - Eau Claire; Natalie T. Brown, University of Wisconsin - Eau Claire
- Social Media, Social Isolation, and Post-Covid Reconstruction — Ali Kamali, Missouri Western State University

**SESSION 105
SATURDAY****PAPER SESSION
8:30 AM-10:00 AM****NORWAY 2****STRUCTURE AND HIERARCHY**

Presider: Harland Prechel, Texas A & M University

- Discovering the Social Dilemmas Intrinsic to Social Structures — David Willer, University of South Carolina; Pamela Emanuelson, North Dakota State University
- Organizational Political Economy, Corporate Power, and the Great Acceleration of Environmental Pollution in the United States — Harland Prechel, Texas A & M University
- Voices of the Global South and Possible Fissures in the World System: The Missing Element of the Global North's Framing of the Ukraine War — Mathew Kanjirathinkal, Divine Word College

**SESSION 106
SATURDAY****PAPER SESSION
8:30 AM-10:00 AM****NORWAY 3****LAW AND ORDER**

Presider: Hannah Schwendeman, University of Minnesota

- How Does Access to Reproductive Health Care Impact College Students' Access to Abortions and Mental Health after the Overturning of Roe v. Wade? — Micaela Gaffo, University of Illinois - Chicago
- The Profit Motive in the American Prison System — Michael Rivera, University of Illinois - Chicago
- Economic Inequity in the Administration of Capital Punishment in Illinois Before and after Furman v. Georgia — Miranda Dianovsky, University of Illinois - Chicago
- Juvenile Justice in Public Discourse: A Comparison of Four Midwestern States — Gabriela Gomez Samano, University of Illinois - Chicago

**SESSION 107
SATURDAY****PAPER SESSION
8:30 AM-10:00 AM****SCANDINAVIAN BALLROOM 2****GENDER, HEALTHCARE, AND SELF-CARE**

Presider: Channel Lowery, University of Minnesota

- Do-it-Yourself Hormones or Medically Supervised Hormone Therapy? Expertise, Risk, and Trust in Gender-Affirming Healthcare — Alyssa Lynne-Joseph, Wichita State University
- Black Women Social Workers and Self-Care — Channel Lowery, University of Minnesota
- Harmony is a Pretty Thing: Sources of Joy in Trans and Non-Binary Communities — Kelsey Moore, Columbia College

**SESSION 108
SATURDAY****ROUNDTABLE
8:30 AM-10:00 AM****SCANDINAVIAN BALLROOM 1****USES OF THE NEWS AND SOCIAL MEDIA TO INFORM AND INFLUENCE (TABLE 1)**

Presider: Jerrod Yarosh, University of South Carolina - Lancaster

- Construction of Skepticism towards Science during the COVID-19 Mask Debate — Michael Sauder, University of Iowa; Mario Paez-Arellano, University of Iowa; Yujia Lyu, University of Iowa
- NGOs on Instagram: How Environmental Issues are Constructed on Social Media — Jerrod Yarosh, University of South Carolina - Lancaster
- The Substantive and Normative Implications of the 1969 Cuyahoga River Fire in Curtailing Industrial Polluters — Darlene Moorman, Cleveland State University
- Desecularization of Turkey under Adalet ve Kalkinma Partisi (AKP) — Nihan Uzun, University of Missouri

**SESSION 109
SATURDAY****ROUNDTABLE
8:30 AM-10:00 AM****SCANDINAVIAN BALLROOM 1****GENDER, POWER, AND REPRESENTATION (TABLE 3)**

Presider: Regina Matheson, St. Ambrose University

- Gender Expectations of Nurses and Doctors — Joshua McKeever, University of North Dakota
- Lost Voices: Abortion and Poverty in Texas in a Post Roe v. Wade World — Robert Cavazos, Tarleton State University
- Trad Wives, Mad Wives, and Bad Wives: Representations of Wives in Contemporary Society — Regina Matheson, St. Ambrose University; Karen Altendorf-Chevillie, Bucknell University
- Parenting in Crisis: Parental Leave Policies in Rape Crisis Centers — Tor Neal, Southern Illinois University Carbondale
- We are VALORANT: We are Fighters: Gender Discrimination in Online Gaming — Patricia Maloney, Texas Tech University; Michelle Ghazzawi, Texas Tech University

**SESSION 110
SATURDAY****ROUNDTABLE
8:30 AM-10:00 AM****SCANDINAVIAN BALLROOM 1****EDUCATION: STUDENTS, CURRICULUM, AND STANDARDS (TABLE 4)**

Presider: Jacquelyn Gabriel, Western State Colorado University

- Student's First: The Process of Building a Program that Focuses on Students — Tiffany Jensen, Elgin Community College
- COVID, College, and Class: Varying Pandemic Experiences in Higher Education Based on Students' Social Class — Jacquelyn Gabriel, Western State Colorado University
- Measuring Merit: The Language of Meritocracy in Higher Education Admissions — Sophia Lefkoe, Macalester College

SESSION 111
SATURDAY 8:30 AM-10:00 AM

WORKSHOP
BERGEN 2

NEW WORLD TEACHING: A WORKSHOP ON CREATING PODCASTS FOR ASYNCHRONOUS COURSES

Facilitator: Derek Wilson, University of Kansas

Due to accessibility and successful presentation formats, podcasts are dominating industries of media such as news, entertainment, and communication. Another area where podcasts are growing in popularity is education. Although instructional podcasts have been around for some time, many college courses are turning to podcasts for lectures and in asynchronous courses. After the COVID-19 pandemic, the popularity of online courses and programs in universities across the United States have boomed. As the academy continues to change, so should our methods for delivering educational information. This workshop provides information on preparing, developing, and recording academic podcasts for online courses. Material for the workshop is derived from a combination of business and entertainment recommendations mixed with academic studies. The first half of the workshop is dedicated to hardware and software needs based on your style and budget. The second half of the workshop focuses on different styles of podcasts and how to present the information. Whether you are curious, planning to develop a podcast, or interested in seeing how others do it, we welcome all to this workshop.

SESSION 112
SATURDAY

THEMATIC ROUNDTABLE
8:30 AM-10:00 AM

SCANDINAVIAN BALLROOM 1

SOCIAL CHANGE AND SOCIAL DISRUPTIONS FROM COVID (TABLE 2)

Presider: Laura Muñetón, University of Kansas

- Cultural Interaction Research in the Time of No Interaction — Jynette Larshus, Minot State University
- Mothers' Perceptions of Risks in Pregnancy and Birth during COVID: Preliminary Results — Mary Ann Kanieski, Saint Mary's College
- Whose Work is Essential? Rethinking Class in a Time of Crisis — Laura Muñetón, University of Kansas
- COVID-19 and the Incarcerated — Kimberly Rivera, University of Nebraska-Lincoln

SESSION 113
SATURDAY

THEMATIC PAPER SESSION
10:15 AM-11:45 AM

NEW SWEDEN 1

COMMUNITY-BASED RESEARCH AND TEACHING

Presider: Suzy McElrath, Montana State University

- Virtual Reality User's Perceptions of Immersive Social Platforms: Feedback and Feelings — Kameron Tham-Vandegrift, Texas Tech University; Patricia Maloney, Texas Tech University
- Assessing the Prospects for Anti-Colonial Research in the Settler Academy — Suzy McElrath, Montana State University
- Building an Authentic and Sustained Partnership: Reflections from a Community Partner and Faculty Member — Jessica Hodge, University of St Thomas; Brenisen Wheeler, Adler Graduate School; Mary Beth Becker, Women's Advocates

SESSION 114	THEMATIC ACADEMIC-COMMUNITY-PARTNERED PROJECTS	
SATURDAY	10:15 AM-11:45 AM	NORWAY 3

COMMUNITY-BASED APPROACHES: EXPANDING OUR IDEAS OF URBAN AND RURAL CATEGORIES

Presiders: Rachel Bridges Whaley, Southern Illinois University Carbondale; Virginia Leach, University of Illinois at Urbana-Champaign

Panelists: Kenneth Laundra, Millikin University
 Shawn Wick, Central Colleg
 David Iaquinta, Nebraska Wesleyan University

SESSION 115	MEETING	
SATURDAY	10:15 AM-11:45 AM	BERGEN 3

COMMITTEE CHAIR LUNCHEON

SESSION 116	PANEL SESSION	
SATURDAY	10:15 AM-11:45 AM	NEW SWEDEN 3

THE VALUE OF TEACHER EDUCATION IN GRADUATE SCHOOL

Presider: Sarah Epplen, Minnesota State University, Mankato

Panelists: Brooke Weinmann, University of Nevada Las Vegas
 Mercy Adams, Washington County
 Colin Larter, Iowa State University

SESSION 117	PAPER SESSION	
SATURDAY	10:15 AM-11:45 AM	BERGEN 2

MEDIA, CULTURE WARS, AND CRITIQUE OF CAPITALIST PRACTICES

Presider: Caroline Nagy, DePaul University

- The Role of Media Production Techniques in Conservative Protestant Nationalism — Kevin McElmurry, Indiana University Northwest
- Mama Warriors: Examining the Cultural Battle Mindset within White Evangelical Motherhood — Laura Gilbertson, University of Minnesota
- The Critiques of Capitalism and Its Violence through Modern Science Fiction Classics: The Wachowski Twins, Aliens, and Starship Troopers — Christian Schlaerth, Waldorf University; Aaron Puhmann, Grand View University
- Multicultural Meritocracy in Hollywood and Comedy — Derek Robey, Harvard University
- The Gig Lifestyles of Middle-Aged Freelance Musicians in New York City — Caroline Nagy, DePaul University

**SESSION 118
SATURDAY****PAPER SESSION
10:15 AM-11:45 AM****FJORDS 1****HIGHER EDUCATION, STRATIFICATION, AND SOCIAL REPRODUCTION**

Presider: Trenton Ellis, Black Hills State University

- Higher Ed Hunger Games? College Student Funding Resources and Food Insecurity: Results from a Food Security Survey at a Small Midwestern University — Trenton Ellis, Black Hills State University; Michael Hollingsworth, Black Hills State University
- More than Work: Student Job Hiring and Social Reproduction — Ethan Hyslop, Macalester College
- “A Sea of Misinformation and Insanity”: How the New York City Public School Application Process Systematically Reinforces Racial and Socioeconomic Inequalities — Stella Kirszner, Macalester College

**SESSION 119
SATURDAY****PAPER SESSION
10:15 AM-11:45 AM****FJORDS 4****CRITICAL THEORY II**

Presider: Lauren Langman, Loyola University Chicago

- The Dark Tetrad: Antecedent to Authoritarianism, Social Dominance, and Right-Wing Populism — George Lundskow, Grand Valley State University
- Authoritarianism across the Decades: 1952 to 2022 — David Smith, University of Kansas; Christopher Altamura, University of Kansas; Brenden Oliver, University of Kansas
- Anxiety, Psychic Regression, and the Demise of the Civic Self — Michael Thompson, William Paterson University of New Jersey

**SESSION 120
SATURDAY****PAPER SESSION
10:15 AM-11:45 AM****NEW SWEDEN 2****SYMBOLIC INTERACTIONIST RESEARCH II**

Presiders: David Schweingruber, Iowa State University; Laurie Linhart, Des Moines Area Community College

Society for the Study of Symbolic Interaction Session

- Global Citizen and Proud Chinese: How Chinese International Travelers Construct Multifaceted Tourist Identities — Fangheyue Ma, Florida Gulf Coast University
- Becoming an Ex-: Narrating the Exit to a Life Sentence — Laurie Linhart, Des Moines Area Community College
- Exploring the Dialogue Within: New Directions in Internal Conversations — David Schweingruber, Iowa State University; David Wahl, McMurray University
- The Development of Sexual Selfhood in Play and Games — David Wahl, McMurray University

**SESSION 121
SATURDAY****PAPER SESSION
10:15 AM-11:45 AM****NORWAY 1****FAMILY ROLES AND EXPECTATIONS**

Presider: Susan Stewart, Iowa State University

- Marital Aspirations among Sexual Minority Young Adults: Exploring Attitudinal and Sociodemographic Associations — Fio Haire, Minnesota State University, Mankato; Aaron Hoy, Minnesota State University, Mankato
- Class Differences (and Similarities) in How Americans Approach Unexpected Family Roles and Transitions — Chris Wienke, Southern Illinois University Carbondale
- Sleep Inequities among U.S. Women at the Intersection of Race/Ethnicity, Class, and Parenting and Marital Status — Kyler Sherman-Wilkins, Missouri State University; Kayla Curry, Missouri State University; Sophie Arnold, Boston University; Alyssa Temple, Missouri State University; Dominique Lowe, Missouri State University
- Women's Work and Family Roles and Alcohol Consumption Since the COVID-19 Pandemic — Susan Stewart, Iowa State University; Michelle Myers, Iowa State University

**SESSION 122
SATURDAY****PAPER SESSION
10:15 AM-11:45 AM****SCANDINAVIAN BALLROOM 2****POLICE WORK AND COMMENTARIES ON POLICING**

Presider: Chris Hausmann, Northwestern College

- Dr. Martin Luther King's Concept of Positive Peace as a Response to Police Repression — Chris Hausmann, Northwestern College
- The Presence of Force in the Police Approach — Joel Powell, Minnesota State University Moorhead
- Police Work as Dirty Work: The Case of Protective Custody in Child Protective Work — Keith Johnson, Independent Scholar
- Understandings of Transparency and Accountability in Policing's New Visibility — Ajay Singh, University of Illinois at Urbana-Champaign
- Blue Fortresses: Logics of Anti-Black Segregation in Chicago's Police Neighborhoods — Anna Fox, University of Chicago

**SESSION 123
SATURDAY****ROUNDTABLE
10:15 AM-11:45 AM****SCANDINAVIAN BALLROOM 1****CULTURE: PRODUCTION, REPRESENTATION, AND CAPITALISM (TABLE 1)**

Presider: Erik Withers, University of Wisconsin - River Falls

- Gender and Guns: Towards an Intersectional Consumer Culture Approach — Erik Withers, University of Wisconsin - River Falls
- The Role of Online Social Movements in the Emergence of Offline Social Movements — Zahra Mansoursharifloo, University of Kansas

**SESSION 124
SATURDAY****ROUNDTABLE
10:15 AM-11:45 AM****SCANDINAVIAN BALLROOM 1****RACE AND IMMIGRATION (TABLE 2)**

Presiders: Paul Croll, Augustana College

- Community-Partnered Immigration Research in Iowa: Lived Experiences and Perceptions of Migration in Iowa from the Immigrant Diaspora and Beyond — Kamryn Warren, University of Northern Iowa; Kimberly A. Parker, University of Kentucky; Shannon M. Oltmann, University of Kentucky; Daniela Rodriguez Soto, University of Kentucky; Sam Pfeiffer, University of Kentucky
- Free Lunch for Whom? Racialization of School Meal Policy Attitudes — Evelyn Harrison, Hamline University

**SESSION 125
SATURDAY****ROUNDTABLE
10:15 AM-11:45 AM****SCANDINAVIAN BALLROOM 1****LGBTQIA+ STUDIES (TABLE 3)**

Presider: Nihan Uzun, University of Missouri

- Queer(ing) Tabletops: The Fantastical Role of Leisure and Tabletop Roleplaying Games — Ari Eggert, Macalester College
- “Buying Time or Doing Harm?": Tracing Contestation and Consensus in Debates on Puberty Blockers for Trans Youth — Dana LaVergne, Loyola University Chicago
- Exploring the Gender Presentation of Nonbinary People — Bailey Otter, Texas A & M University - Corpus Christi; Daniel Bartholomay, Texas A & M University - Corpus Christi

**SESSION 126
SATURDAY****ROUNDTABLE
10:15 AM-11:45 AM****SCANDINAVIAN BALLROOM 1****TEACHING STRATEGIES: DIFFERENTIATING DEVIANCE AND CRIMINOLOGY COURSES (TABLE 4)**

Presider: Neil Quisenberry, McKendree University

Roundtable Panelists: Stephen Hagan, McKendree University
 Geraldine Hendrix-Sloan, Minnesota State University Moorhead
 Neil Quisenberry, McKendree University

**SESSION 127
SATURDAY****WORKSHOP
10:15 AM-11:45 AM****NORWAY 2****DECOLONIZING “INTRODUCTION TO SOCIOLOGY” IN COMMUNITY COLLEGE**

Facilitator: Sydney Hart, Wilbur Wright College

Decolonizing the curriculum is at the forefront of contemporary sociological pedagogy. Moving sociology toward greater inclusiveness and challenging a hegemonic, Eurocentric, white focus is critical for community colleges, who typically teach diverse students seeking a general education, where many students get their first introduction to sociology. The purpose of this moderated workshop is to create a space for sociologists in community colleges, or anyone else whose focus is the introductory class, to discuss practical applications for decolonizing our curriculum. The first fifteen minutes will be a summary of Meghji's (2021) *Decolonizing Sociology* and what it might mean in practice. The rest of the session will be devoted to sharing teaching philosophies, thoughts, and strategies around decolonizing our introductory class. Emerging from the workshop, the moderator will produce a document to be shared with all participants that encapsulates the discussion to help us put our ideas into action.

SESSION 128	THEMATIC PANEL	
SATURDAY	10:15 AM-11:45 AM	FJORDS 3

SOCIOLOGISTS IN THE SCHOLAR STRATEGY NETWORK

Presider: Lissette Aliaga-Linares, University of Nebraska Omaha

Panelists: Douglas Hartmann, University of Minnesota
 Lukas Szrot, Bemidji State University
 Kevin T. Leicht, University of Illinois at Urbana-Champaign
 Michael Haedicke, University of Maine

SESSION 129	TOUR	
SATURDAY	10:30 AM-12:30 PM	HOTEL LOBBY

TWINS STADIUM TOUR

Presider: Juan Martinez, Northeastern Illinois University

Meet in the hotel lobby by 10:15 a.m. for the tour departure.

SESSION 130	MEETING	
SATURDAY	12:00 PM-1:00 PM	BERGEN 2

MIDWEST SOCIOLOGICAL SOCIETY BUSINESS MEETING

SESSION 131	PLENARY	
SATURDAY	1:00 PM-2:30 PM	SCANDINAVIAN BALLROOM 3/4

PLENARY SESSION II

Presider: Genesis Fuentes, University of Maryland, College Park

- Transforming Community and Government with Sociological Imagination — Esther HioTong Castillo, City of Philadelphia

SESSION 132	Q&A	
SATURDAY	2:45 PM-4:15 PM	FINLAND

PLENARY Q&A: MY STUDENT JOURNEY WITH DR. ESTHER CASTILLO

Presider: Genesis Fuentes, University of Maryland, College Park

Student Issues Committee Session

SESSION 133	THEMATIC PAPER SESSION	
SATURDAY	2:45 PM-4:15 PM	FJORDS 2

DIMENSIONS OF JUSTICE

Presider: Carlene Sipma-Dysico, Lewis University

- Creating Legitimacy in a Drug Treatment Court — Lisa Kruse, University of Wisconsin - La Crosse; Nicholas Bakken, University of Wisconsin - La Crosse
- “I Can’t Breathe”: The Glocal Constructions of the George Floyd and Black Lives Matter — Shoon Lio, Bradley University; Sandra Loughrin, University of Nebraska Kearney
- The Seeming Death of Corpus Delicti-Forensic Science and Due Process in the Rise of Forensic Psychological-Sociopolitical Ideology: The Ethical Dilemma of Justice in the 21st Century American Justice System, with Focus on the Criminal Justice System, a Sociological Analysis — Ahmadu A. Baba-Singhri, Grand View University

- Digging Up Dirt: Connecting Classrooms and Community through Research into Police Violence and Police-Community Relations — Carlene Sipma-Dysico, Lewis University
- Looking Beyond Recidivism: An Initial Assessment of a Prison Education Program — Darren Wheelock, Marquette University; Alyssa Spies, Marquette University

SESSION 134
SATURDAY

THEMATIC WORKSHOP SERIES
2:45 PM-4:15 PM

FJORDS 3

CONNECTING AND BUILDING RELATIONSHIPS WITH POLICY MAKERS

Scholars Strategy Network Session

Facilitators: Andrew Pope, Scholars Strategy Network
Shannon Kelly, Scholars Strategy Network

SESSION 135
SATURDAY

THEMATIC ACADEMIC-COMMUNITY-PARTNERED PROJECTS
2:45 PM-4:15 PM

NEW SWEDEN 1

PARTNERING WITH A SCHOOL DISTRICT FOR SOCIOLOGY IN 6-12TH STEM EDUCATION

President: Julia McQuillan, University of Nebraska-Lincoln

Discussant: Michelle Phillips, Inverness Research

Panelists: Betsy Barent, Lincoln Public Schools
Meghan Leadabrand, University of Nebraska-Lincoln
James Blake, Lincoln Public Schools
Patricia Wonch Hill, University of Nebraska-Lincoln

SESSION 136
SATURDAY

THEMATIC PAPER SESSION
2:45 PM-4:15 PM

SCANDINAVIAN BALLROOM 2

COMMUNITY, COVID-19, AND HOMELESSNESS

President: Elizabeth Talbert, Drake University

- Adapting to Great Lake Fluctuations: The Case for Measuring Community Resilience, Social Capital, and Inequality in Lakeshore Communities — Lisa Glidden, State University of New York - Oswego; Evelyn A Clark, State University of New York - Oswego
- Weathering the Pandemic: A Community Responds — David Iaquina, Nebraska Wesleyan University
- Existing and Encroaching: The Right to Public Space in Minneapolis, Minnesota — Tommy Navarre, Macalester College
- Barriers to Remote Work during the COVID-19 Pandemic: Evidence from the Current Population Survey — Samuel Mindes, Iowa State University
- Barriers to Shelter: Community Research and the Unsheltered Des Moines Study — Elizabeth Talbert, Drake University; Matthew Record, Drake University

SESSION 137
SATURDAY

AUTHOR-MEETS-CRITICS
2:45 PM-4:15 PM

NORWAY 3

AUTHOR MEETS CRITICS PANEL FEATURING *DEFINING SEXUAL MISCONDUCT: POWER, MEDIA, AND #METOO* BY STACEY HANNEM AND CHRISTOPHER J. SCHNEIDER

President: Christopher Conner, University of Missouri

Authors: Stacey Hannem, Wilfrid Laurier University; Christopher Schneider, Brandon University

Critics: Sydney Hart, Wilbur Wright College
Laurie Linhart, Des Moines Area Community College
Christopher Conner, University of Missouri

**SESSION 138
SATURDAY****PANEL SESSION
2:45 PM-4:15 PM****NEW SWEDEN 3****THE JOB MARKET: PAST AND PRESENT CONSIDERATIONS, ADVICE, AND REFLECTIONS**

Presider: Sadie Pendaz-Foster, Inver Hills Community College

Student Issues Committee Session

Panelists: Paul Croll, Augustana College
 Meghan Burke, Private Industry
 Sadie Pendaz-Foster, Inver Hills Community College
 Olu Oyinlade, University of Nebraska Omaha
 Liz Legerski, University of North Dakota

**SESSION 139
SATURDAY****MEETING
2:45 PM-4:15 PM****NORWAY 1****SCHOLARSHIP DEVELOPMENT COMMITTEE MEETING****SESSION 140
SATURDAY****PAPER SESSION
2:45 PM-4:15 PM****FJORDS 1****METHODS AND METHODOLOGICAL ADVANCES: THEORY AND EXAMPLES**

Presider: Kurt Borchard, University of Nebraska Kearney

- Qualitative Perception Matrix Focus Groups: A Methodological Approach to Focus Group Research — Christy Craig, Fort Hays State University; Cynthia Landis, Fort Hays State University; Laura Wilson, Fort Hays State University
- Prison Letter Writing as Research Method: Political and Methodological Barriers and Possibilities — Austin Luzbetak, Colorado State University; Becca Chalit Hernandez, Colorado State University
- Conceptual Autoethnography: Every Third Line from Work Emails I Sent in 2021 — Kurt Borchard, University of Nebraska Kearney

**SESSION 141
SATURDAY****PAPER SESSION
2:45 PM-4:15 PM****NEW SWEDEN 2****THE BODY, GENDER, AND SEXUALITY**

Presider: Margaret Jones, Loyola University Chicago

- ABO, Sentinels, and Sex Pollen: Negotiating Narratives of Consent through Audience Response in Fanfiction — Kristi Brownfield, Northern State University
- Comprehensive Sex Education and Risk for Risky Sexual Behavior among Sexual and Gender Minorities: A Preliminary Analysis — Jarrett Brattin, Missouri State University
- Perceived Expectations to Perform Oral Sex: Capturing Gender Dynamics in a National Survey Experiment — Michelle Eilers, University of Texas at Austin
- The Gendered Nature of Fitness: A Multi-Methods Study on Gendered Differences in Exercise — Margaret Jones, Loyola University Chicago

**SESSION 142
SATURDAY****PAPER SESSION
2:45 PM-4:15 PM****NORWAY 2****RACIAL ATTITUDES; RACIAL HISTORIES**

Presider: Eric Hanley, University of Kansas

- “Being on the Right Side of History”: Schema of Racism and Race among White Residents of the United States and Canada — Derek Robey, Harvard University
- Exploring the Hidden Histories of a “Hockey Town” through Contemporary Basketball Cultures: Race, Redlining, and Residues of Tragedy — Jason Torkelson, University of Minnesota Duluth; Tyrell Robinson, University of Minnesota Duluth
- Attitudes towards Black Lives Matter, Political Polarization, and White Support for Trump in 2016 and 2020 — Eric Hanley, University of Kansas; Brenden Oliver, University of Kansas

**SESSION 143
SATURDAY****ROUNDTABLE
2:45 PM-4:15 PM****SCANDINAVIAN BALLROOM 1****PUBLIC OPINION, PERCEPTIONS, SOCIAL CONSTRUCTION, AND IDENTITY (TABLE 1)**

Presider: Kayla Pritchard, South Dakota School of Mines and Technology

- The Hidden Meanings behind the Hijab to Muslim Undergraduate Women — Ruqayah Ali, University of Minnesota Rochester; Molly Dingel, University of Minnesota Rochester
- Identity Formation and Maintenance among Bison Producers — Kayla Pritchard, South Dakota School of Mines and Technology; Rachel Short, South Dakota State University
- Imposter Syndrome and Science Identity among STEM Undergraduate Students — Alyssa Stutlien, University of North Dakota; Daphne Pedersen, University of North Dakota
- Key Results and Methodological Reflections from the Annual St. Cloud State University (SCSU) Survey of Minnesota Adults — Ann Finan, St Cloud State University; Amanda Hemmesch, St Cloud State University; Sabina Scotti, St Cloud State University; Alexa Harmon, St Cloud State University; Merary Rangel, St Cloud State University; Sandrine Zerbib, St Cloud State University

**SESSION 144
SATURDAY****ROUNDTABLE
2:45 PM-4:15 PM****SCANDINAVIAN BALLROOM 1****CONSIDERING THE ENVIRONMENT (TABLE 2)**

Presider: Monica Brannon, Park University

- “Presumptive Remedy”: Settler Colonial Logics in Uranium Mining Remediation — Monica Brannon, Park University
- Environmental Beliefs and Behaviors among Adults in the United States: Does Social Capital Matter? Results from the General Social Survey — Alyssa Lewis, Missouri State University

**SESSION 145
SATURDAY****ROUNDTABLE
2:45 PM-4:15 PM****SCANDINAVIAN BALLROOM 1****LEGAL STUDIES (TABLE 3)**

Presider: Jessie Miller, University of Illinois - Chicago

- Reentry and Restoring Rights to Returning Citizens — Rachel Placeway, Northern Michigan University; Heather Mooney, Northern Michigan University
- Fear for Life and Threat of Firearm Perceptions: Cop and Civilian Responses to Racialized Photo Simulations — Jessie Miller, University of Illinois - Chicago; Alexia Palomino-Cortez, University of Illinois - Chicago
- The Study of Domestic Violence across Disciplines — Evan Gunderson, University of Minnesota Duluth

SESSION 146
SATURDAY

ROUNDTABLE
2:45 PM-4:15 PM

SCANDINAVIAN BALLROOM 1

MANIFESTATIONS AND IMPLICATIONS OF STRATIFICATION (TABLE 4)

Presider: Anne Brown, Saint Louis University

- Gender and Genocide: Serbian Women and Memory of the Yugoslav Wars — Nikoleta Sremac, University of Minnesota
- Features of Status Hierarchies and Conformity to Status Differentiation — Yujia Lyu, University of Iowa
- Bridging the Gap in St. Louis — Anne Brown, Saint Louis University

SESSION 147
SATURDAY

WORKSHOP
2:45 PM-4:15 PM

BERGEN 2

CONNECTING AND ENGAGING: USING THE MSS COMMUNITY

Executive Committee Session

Facilitator: Jennifer Talarico, Midwest Sociological Society

Learn how to use MSS Community to create events, join groups, lead discussions, and more! Bring your device and we'll walk through the site and answer your questions.

SESSION 148
SATURDAY

THEMATIC PANEL
2:45 PM-4:15 PM

FJORDS 4

TRANSFORMATIVE TEACHING IN SOCIOLOGY

Presider: Daniel Bartholomay, Texas A & M University - Corpus Christi

Social Action Committee Session

Panelists: Briellen Griffin, Northwestern University
Daniel Bartholomay, Texas A & M University - Corpus Christi
Erin Baker, Minot State University

SESSION 149
SATURDAY

MEETING
4:30 PM-6:00 PM

BERGEN 2

EXECUTIVE COMMITTEE MEETING

SESSION 150
SATURDAY

LECTURE
4:30 PM-6:00 PM

SCANDINAVIAN BALLROOM 3/4

THE PETER HALL LECTURE

Presider: David Schweingruber, Iowa State University

Society for the Study of Symbolic Interaction Session

- How to Become an Iconic English Outlaw: Robin Hood and the Puzzle of Enduring Popular Culture — Joel Best, University of Delaware

An off-site banquet dinner will follow. All attendees will pay separately. More information is available on the meeting app and at the registration desk.

SESSION 151	MEETING	
SATURDAY	5:00 PM-6:00 PM	NEW SWEDEN 3

**SOCIOLOGISTS FOR WOMEN IN SOCIETY MIDWEST (SWS-MIDWEST) OPEN MEETING/
MEET AND GREET**

Refreshments served; an informal, off-site dinner to follow!

SESSION 152	3M THESIS	
SATURDAY	6:30 PM-7:30 PM	FJORDS 3

THREE MINUTE THESIS (3MT) COMPETITION

Presider: Jennifer Talarico, Midwest Sociological Society

Judges: Erik Larson, Macalester College; Aaron Puhrmann, Grand View University; Sandra Loughrin, University of Nebraska Kearney; Sana Illahe, University of Wisconsin-LaCrosse

- From the Frontlines of COVID-19: Understanding Healthcare Worker Perceptions Regarding Mandatory Vaccinations amid the Pandemic — Gemini Creason, Texas A & M University
- The Gendered Nature of Fitness: A Multi-Methods Study on Gendered Differences in Exercise — Margaret Jones, Loyola University Chicago

SESSION 153	SOCIAL GATHERING	
SATURDAY	8:00 PM-10:00 PM	FINLAND

QUEER MIXER

Join members of the LGBTQIA+ community and their allies for an informal social.

SUNDAY, MARCH 26

SESSION 154	MEETING	
SUNDAY	7:00 AM-8:15 AM	NEW SWEDEN 1

MINORITY SCHOLARS COMMITTEE MEETING

SESSION 155	MEETING	
SUNDAY	7:00 AM-8:15 AM	NEW SWEDEN 2

COMMITTEE FOR WOMEN IN THE PROFESSION MEETING

SESSION 156	MEETING	
SUNDAY	7:00 AM-8:15 AM	NORWAY 1

PUBLICATIONS COMMITTEE MEETING

SESSION 157
SUNDAY

THEMATIC PAPER SESSION
8:30 AM-10:00 AM

FJORDS 3

EXPERIENTIAL AND IMMERSIVE PEDAGOGIES

Presider: Jesse Van Gerven, Butler University

- From Environmental Ethics to Food Justice: The Role of Place-Based, Experiential Learning in Local, Sustainable Agriculture — Jesse Van Gerven, Butler University
- Community-Based Learning as Skill-Building Career Exploration — Kate Linnenberg, Beloit College; Autumn Green, Beloit College
- The Pedagogy of Zines: Collaboration, Creation, and Collection — Clare Maakestad, University of Nebraska Omaha; Claire Du Laney, University of Nebraska Omaha; Monica Maher, University of Nebraska Omaha
- Moving through the Uncomfortable: Race, Class, Power, and the Mutual Benefits of Belonging through a Community Engaged Project — Patricia Maddox, University of St Thomas; Jennifer Trost, University of Minnesota

SESSION 158
SUNDAY

THEMATIC ACADEMIC-COMMUNITY-PARTNERED PROJECTS
8:30 AM-10:00 AM

FJORDS 4

EVALUATING SOCIAL CHANGE AND INNOVATION

Presider: Charmagne Campbell-Patton, Utilization-Focused Evaluation

Panelists: Rose McGee, Minnesota Humanities Center
Charmagne Campbell-Patton, Utilization-Focused Evaluation
Sung Ja Shin, Minnesota Humanities Center

SESSION 159
SUNDAY

PANEL SESSION
8:30 AM-10:00 AM

NORWAY 3

THE EQUITY/EXCELLENCE IMPERATIVE: A 2030 BLUEPRINT FOR UNDERGRADUATE EDUCATION AT UNITED STATES RESEARCH UNIVERSITIES (BOYER REPORT)

Presider: Harry F. Dahms, University of Tennessee Knoxville

Summary Presentation of the Boyer Report: Steven Dandaneau, Colorado State University

Panelists: Susan Ferguson, Grinnell College
Joel Crombez, Kennesaw State University
Harry F. Dahms, University of Tennessee Knoxville
Alexander Stoner, Northern Michigan University

**SESSION 160
SUNDAY****PAPER SESSION
8:30 AM-10:00 AM****FJORDS 2****POST-SECONDARY ADMINISTRATION AND THE FIRST GENERATION/WORKING-CLASS (FG/WC) EXPERIENCE**

Presider: Arissa Harrison, Northern Illinois University

Discussant: Jennifer Haylett, University of Iowa

First Generation Task Force Session

- Student Life Administration and First-Generation Students — Arissa Harrison, Northern Illinois University
- The Many Hats of a 1.5: Community College Division Leadership — Sheri Hink-Wagner, McCook Community College
- FG/WC Undergraduate Student Perceptions of College and University Administrators — Nicole Oehmen, Livingstone College; Jennifer Haylett, University of Iowa
- Graduate Program Administration and First-Generation Students — Diane Rodgers, Northern Illinois University

**SESSION 161
SUNDAY****PAPER SESSION
8:30 AM-10:00 AM****NEW SWEDEN 2****STUDIES FOCUSED ON GENDER AS A SOCIAL PROBLEM AND A SOURCE OF SOCIAL CHANGE**

Presider: Michelle Eilers, University of Texas at Austin

- What Role Does the Internet Play in Women's Scientific Careers: A Follow Up Study in Ghana, Kenya, and India — Paige Miller, University of Wisconsin - River Falls; Wesley Shrum, Louisiana State University
- Women's Sexual Attitudes or Behaviors: Which Changes First? — Michelle Eilers, University of Texas at Austin
- Weaponizing White Womanhood: Legal Feminist Claimsmaking and the "War" on Gender Violence — Krista McQueeney, University of Wisconsin - Whitewater; Olivia McLaughlin, University of Wisconsin - Whitewater
- #MeToo in 2023: Preliminary Findings from a Content Analysis of the MeToo Movement — Melissa Kinsella, Loyola University Chicago

**SESSION 162
SUNDAY****PAPER SESSION
8:30 AM-10:00 AM****NORWAY 1****DISCOURSE AND IDENTITY**

Presider: Amanda Jane, Southern Illinois University Edwardsville

- Outside the Shell: The Construction, Execution, and Preservation of Oppression at Roxana High School — Amanda Jane, Southern Illinois University Edwardsville
- "Diving into the Wreck": The Utilization of Lesbian Identity in Discourse Against Trans Youth — Dana LaVergne, Loyola University Chicago

**SESSION 163
SUNDAY****PAPER SESSION
8:30 AM-10:00 AM****NORWAY 2****EVALUATING FOOD AND HOUSING SOLUTIONS**

Presider: Joan Hermsen, University of Missouri

- The Ecological Footprint and Food Security: A Cross-National Quantitative Study — Md Belal Hossain, Oklahoma State University
- Narratives of Housing First — Abigail Adrian, Drake University
- Revealing Campus Food Insecurity at Urban, Private, Liberal Arts Universities — Susie Keefe, Hamline University; Leandria Albury, University of Minnesota
- Food Assistance and Hunger in the Heartland — Joan Hermsen, University of Missouri

**SESSION 164
SUNDAY****WORKSHOP
8:30 AM-10:00 AM****NEW SWEDEN 1****TOOLS FOR TEACHING SOCIOLOGY IN THE COMMUNITY/TECHNICAL COLLEGE CLASSROOM**

Facilitators: Kim Waltz, Northcentral Technical College
Sarah Watson, Northcentral Technical College

In this session we will share the techniques we use to engage students in the Introduction to Sociology Classroom. Some of the tools that will be highlighted will be Kahoot, Jamboard, Google Suite, Socrative, Poll Everywhere, Canva, and more. In this session we will showcase those techniques used to engage students who may take classes in many modalities. From the traditional face to face classroom to hyflex courses, these are the technical and community college instructors tools for success, engagement, and fun!

**SESSION 165
SUNDAY****MEETING
8:30 AM-1:00 PM****BERGEN 2****MSS 2023-2024 BOARD MEETING****SESSION 166
SUNDAY****PAPER SESSION
10:15 AM-11:45 AM****FJORDS 2****INSTITUTIONAL CHANGE AND VARIATIONS OF GENDER AND WORK**

Presider: Navada Hessler, University of Wisconsin – Milwaukee

SWS-Midwest and Committee for Women in the Profession Session

- “She was Rescuing Him from Himself”: Depictions of Gender and Spiritual Authority in Co-Spousal Televangelist Broadcasts — Cindy Mays, University of Nebraska-Lincoln
- “Working Twice as Hard for It”: Lessons from Female Brass Players — Patricia Maddox, University of St Thomas; Sarah Schmalenberger, University of St Thomas
- Glass Ceiling Effect: Evidence from the United States Court Cases — Kaniz Fatema, University of Kansas
- Feminist Collective Action and Institutional Change: A Case Study of Women against Rape — Navada Hessler, University of Wisconsin - Milwaukee

**SESSION 167
SUNDAY****PAPER SESSION
10:15 AM-11:45 AM****FJORDS 3****ENVIRONMENT AND SOCIAL CRISIS**

Presider: Lauren Langman, Loyola University Chicago

- Freedom and Heteronomy in the Anthropocene — Alexander Stoner, Northern Michigan University
- Social Theory and Ecological Crisis: Earth Systems Science — Robert Antonio, University of Kansas
- Escape from Earth: Will Space Cylinders Save the Environment? — Harry F. Dahms, University of Tennessee Knoxville
- Replenish the Earth and Subdue It: Economic Theology and Worldly Dominion — Dan Krier, Iowa State University

**SESSION 168
SUNDAY****PAPER SESSION
10:15 AM-11:45 AM****NEW SWEDEN 1****STRESS, STIGMA, AND MENTAL HEALTH**

Presider: Abdallah Badahdah, South Dakota State University

- Environmental Hazards and the Racialized Burden of Stress — Juanita Vivas Bastidas, Loyola University Chicago; Maria Akchurin, Loyola University Chicago; Jason Cummings, Loyola University Chicago; Dana Garbarski, Loyola University Chicago; David Doherty, Loyola University Chicago
- Mental Health Stigma on College Campuses: Social Expectations versus Global Attitudes — Lizabeth Crawford, Bradley University; Katherine Novak, Butler University
- Work Exhaustion, Insomnia, Worry, and Work-Family Conflict during the COVID-19 Pandemic — Benjamin Peters, South Dakota State University; Abdallah Badahdah, South Dakota State University; Fuqan Lawati, Royal Hospital
- On the Therapeutic Role of Sociology and Critical Theory for Mental Health Treatment — Joel Crombez, Kennesaw State University

**SESSION 169
SUNDAY****PAPER SESSION
10:15 AM-11:45 AM****NEW SWEDEN 2****TEACHING RACE, THEORIZING RACE**

Presider: Pamela Popielarz, University of Illinois - Chicago

- Not in the Textbook, Second Sight and Soul in The Souls of Black Folk by W.E.B. DuBois — Kimberly Reed, Elgin Community College
- Are Minnesotans Supportive of a K-12 Curriculum Teaching about Race, Gender, and Sexuality in MN Schools? — Sandrine Zerbib, St Cloud State University
- Re-Purposing Organization Theory to Help Explain Persistent Systemic Racial Inequality — Pamela Popielarz, University of Illinois - Chicago

**SESSION 170
SUNDAY****PAPER SESSION
10:15 AM-11:45 AM****NORWAY 1****DIFFERENTIAL IMPACTS AND VARIATIONS IN PUNISHMENTS ACROSS SOCIAL CONTEXTS**

Presider: Allison Gorga, Webster University

- Punishment, Neighborhood Structure, and Crime — Ryan Larson, Hamline University
- “We Don’t Treat Sleep”: How Correctional Health Care Providers ‘Braid’ Logics of Care and Punishment — Allison Gorga, Webster University; Leigh Maxwell, Edgewood College; Mary Elizabeth Bathum, Edgewood College

**SESSION 171
SUNDAY****PAPER SESSION
10:15 AM-11:45 AM****NORWAY 2****ORGANIZATIONS**

Presider: Patrick Clemens, University of Kansas

- Global Health and the Grassroots: Negotiating Contradictions in Development and Medical Expertise — Derek Richardson, Indiana University Bloomington
- Analysis of Internal and External Job Characteristics as Predictors of Affective and Continuance Commitments with Organizational Involvement as Mediator Variable: An Adaption Test of the Two-Factor Theory — Olu Oyinlade, University of Nebraska Omaha
- The Sociological Meaning of the Psychological Contract: Revisiting a Case Study of Power Plant Workers in 1950’s Kansas — Qixin Pan, University of Kansas
- Labor and the Military: Labor Union Organization and its Role in the Armed Forces — Patrick Clemens, University of Kansas
- Opportunities to Understand Structural Inequalities in Wisconsin Works — Lori Wiebold, State of Wisconsin; Maggie Renno, State of Wisconsin

**SESSION 172
SUNDAY****PAPER SESSION
10:15 AM-11:45 AM****NORWAY 3****COMMUNITY ORGANIZATION AND POLITICAL ENGAGEMENT**

Presider: Benjamin Witkovsky, University of Wisconsin - Madison

- Soulful Policing: A New Model of Law Enforcement towards the End of Civilization — Peter Marina, University of Wisconsin - La Crosse
- Camouflage, Coordination, and Conflict: Partisanship in Nonpartisan City Politics — Benjamin Witkovsky, University of Wisconsin - Madison

**SESSION 173
SUNDAY****WORKSHOP
10:15 AM-11:45 AM****FJORDS 4****WORKING WITH YOUR IRB**

Facilitators: Michael Lovaglia, University of Iowa
Shane Soboroff, St Ambrose University

This informational and interactive workshop discusses the practical issues that arise when preparing research proposals for review by an institutional review board. Participants will discuss issues such as: IRB concerns with social science research, what IRBs consider to be “human subjects research,” and the ethical conduct of human subjects’ research in classroom settings and by student investigators. We will also offer some practical tips on responding to IRB questions and discuss common frustrations researchers experience during IRB review.

**SESSION 174
SUNDAY****THEMATIC PANEL
10:15 AM-11:45 AM****BERGEN 3****ORIGIN STORIES: HOW RESEARCH IDEAS FIND US IN THE REAL WORLD**

Presider: Candace Korasick, University of Missouri

Professional Issues and Standards Committee Session

Panelists: Mary Jo Neitz, University of Missouri
Andrew Bisto, Northern Arizona University
Roslyn Fraser, Texas A & M University - Central Texas
Christian Schlaerth, Waldorf University

Thoughts to take home



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LUIS FLORES, JR.

GRADUATE INSTITUTION: UNIVERSITY OF MICHIGAN

Luis Flores, Jr. is a PhD candidate in sociology and affiliate at the Stone Center for Inequality Dynamics at the University of Michigan. He earned his BA in political economy and history from the University of California, Berkeley. A historical sociologist specializing in urban, economic, and stratification research, Flores studies how the shifting regulatory boundaries separating home and market shape labor, wealth, and inequality. His dissertation, *The Informal Oeconomy: Home-Based Moneymaking after the Family Wage*, traces household efforts to transform the home into a space for moneymaking—with practices ranging from multi-tier marketing (i.e., Avon, Herbalife), renting out rooms to tenants, producing piecework from home, and extracting home equity in new ways. Flores argues that experiments in home-based moneymaking emerged from households excluded or unaccounted for by 20th century “breadwinner liberalism”—housewives, immigrants, workers of color, and the elderly. As labor market restructuring broadened experiences of precarity, the appeal of once-marginal moneymaking practices spread. These practices quickly came into conflict with regulatory boundaries, in land-use zoning, tax codes, labor law, and mortgage law, that enforced the postwar separation between home and market. Their contested incorporation remade gendered divisions between home and market, and regulatory and racialized constructions of economic informality. In addition to his academic work, Flores engages in community-based efforts to advance environmental, health, and social justice along the U.S./Mexico borderlands.

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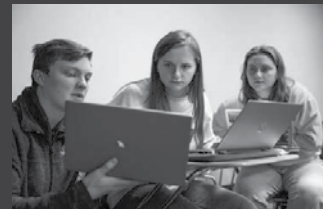
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