

The Department of Sociology at Furman University invites applications for a 1-year Visiting Instructor position beginning Fall 2019. A Ph.D. in Sociology by time of appointment is not required. Research and teaching specialization is open. We seek a candidate that can significantly contribute to Furman's strategic vision, the Furman Advantage, and its enhanced commitment to diversity and inclusion coupled with direct engagement with community partners. For more information on Furman's recently launched, funded strategic vision, candidates are directed to information on the Furman Advantage at: <http://thefurmanadvantage.com>

Candidates should submit a CV, list of references, a cover letter and a teaching statement. The teaching statement should specifically explain the candidate's: (a) general approach to teaching undergraduate students; (b) past teaching experience, (c) description of how your teaching, scholarship, mentoring and/or service might contribute to a liberal arts college community that includes a commitment to diversity as one of its core values; and (d) a list of mid- and upper-level courses other than the introduction to sociology that the candidate would like to teach, along with an explanation of how these courses would strengthen or supplement the department's current offerings and curriculum. We strongly encourage candidates to familiarize themselves with our curriculum before submitting their application. For information about Furman University and its growing Sociology department, please see the web page at: <http://www2.furman.edu/academics/sociology/Pages/default.aspx>.

This position also provides an opportunity for teaching and pedagogical enhancement, especially for applicants who have not completed the PhD by time of appointment. This position will involve teaching a minimum of four courses, at least 2 of which will be Introduction to Sociology. The maximum enrollment for any of these courses will be 28 students. The position will be competitively compensated given the teaching responsibilities and will include health benefits. There is the opportunity to teach 5 courses for applicants with a PhD at time of appointment.

In addition to the direct teaching experience, the chosen applicant will receive observation, assessment and feedback from current faculty members. This position also will provide the opportunity to participate in pedagogy training and enhancement opportunities offered by the University. We are seeking an individual who is dedicated to excellent teaching in a liberal arts environment, welcomes opportunities to work with students as peers and partners in learning. For those applicants interested in this pedagogical development, we encourage the cover letter to address the following: (a) why they are interested in pursuing this teaching position, (b) how their research contributes to their teaching, (c) how they plan to use this position to enhance their progress towards completing their PhD.

Application review will begin March 22, but applications will be accepted and reviewed until the position is filled.

Furman University is a selective private liberal arts and sciences college committed to helping students develop intellectually, personally, and interpersonally and providing the

practical skills necessary to succeed in a rapidly-changing world. Furman professors are exceptional teacher-scholars who mentor undergraduate students within a campus community that values and encourages diverse ideas and perspectives. The Furman Advantage, promises students an individualized four-year pathway facilitated by team of mentors and infused with a rich and varied set of high impact experiences outside the classroom that include undergraduate research, study away, internships, community-focused learning, and opportunities to engage across differences.

Furman is an Equal Opportunity Employer committed to increasing the diversity of its faculty and staff. The University aspires to create a community of people representing a multiplicity of identities including gender, race, religion, spiritual belief, sexual orientation, geographic origin, socioeconomic background, ideology, world view, and varied abilities. Domestic partners of employees are eligible for comprehensive benefits.

The Furman student experience is supported by a rich network of centers and institutes that includes The Riley Institute, The David E. Shi Center for Sustainability, The Institute for the Advancement of Community Health, The Rinker Center for Study Away and International Education, The Cothran Center for Vocational Exploration, The Shucker Center for Leadership Development, The Malone Center for Career Engagement, and our newest addition, The Center for Inclusive Communities.

Furman is located in Greenville, South Carolina, which is one of the fastest growing cities in the Southeast and is ranked among “America’s Ten Best” by Forbes Magazine. The charming downtown features excellent restaurants, in-town parks, shops, museums, galleries, music venues, and theaters. The city also has excellent public and private schools and a vibrant international community. A 20-mile bike and running trail connects the university to Greenville and to Travelers Rest, which was named “one of America’s coolest small towns.” The surrounding area abounds with outdoor recreational activities and has some of the most beautiful lakes, rivers, and mountains in the country. Greenville is within easy reach of the Blue Ridge Mountains and Atlantic Beaches. The newly renovated Greenville-Spartanburg Airport, located just 25 minutes from downtown, runs daily flights to major cities and airline hubs. Greenville is 2 1/2 hours from Atlanta and only one hour from Asheville, North Carolina. It is an ideal place to live and work.

To apply, please visit our website at:

https://furman.wd5.myworkdayjobs.com/Furman_Careers/job/Main-Campus/Visiting-Assistant-Professor-Sociology_R000510. Those who have questions about the position are welcome to contact Kyle Longest at kyle.longest@furman.edu.