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MEETING INFORMATION!



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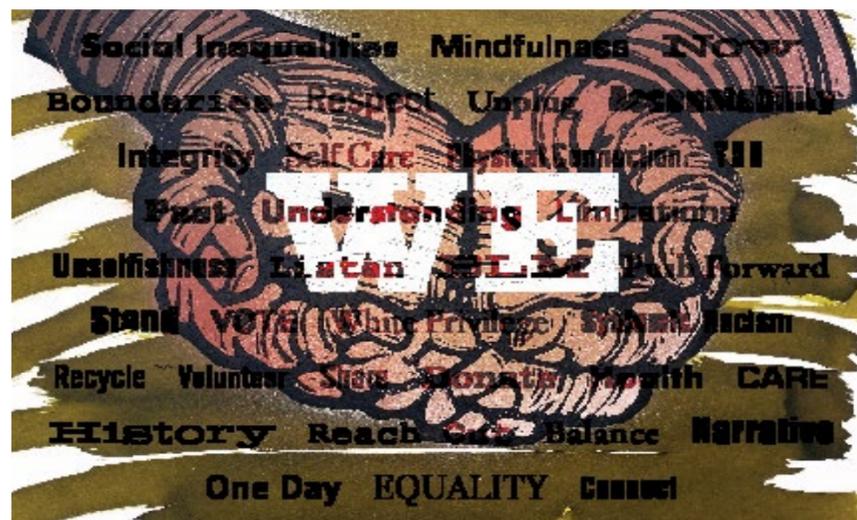
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#MidwestSoc

Midwest Sociological Society  
6001 Dodge Street, ASH 383  
Omaha, NE 68182  
www.themss.org

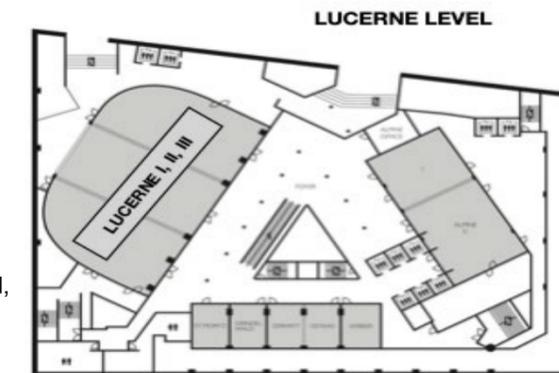
## BEFORE AND AFTER: REMEMBERING THE PAST AND ENVISIONING THE FUTURE



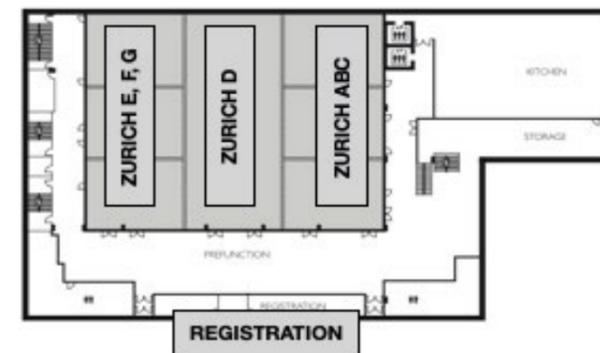
Elevators and escalators are found throughout the meeting space for your convenience. Rooms on our program are noted on the map in bold. There are many levels, but access to all should be easy by way of elevators and escalators.

A Lactation Room and all gender restrooms can be found on the 2nd floor of the Event Centre, near the meeting rooms.

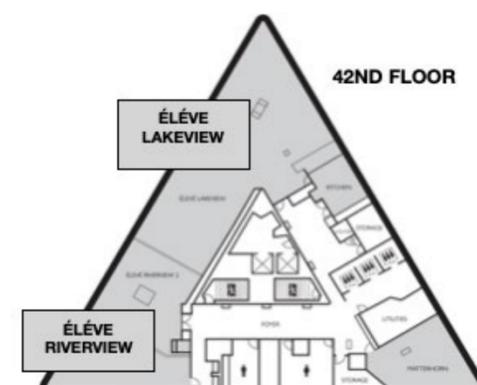
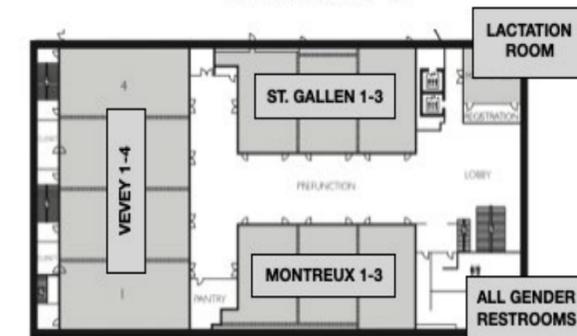
Access to the Pedway is on the Concourse Level, one floor above the Lucerne Level. The UPS business center is also on the Concourse level, near the Pedway entrance.



EVENT CENTRE - 1



EVENT CENTRE - 2



April 13-16, 2022

MSS Annual Meeting  
Swissotel Chicago  
Chicago, Illinois

## 2022 ANNUAL MEETING PROGRAM COMMITTEE

<b>Chair</b>	<b>Brian Donovan</b> , University of Kansas
<b>Student Director</b>	<b>Elyse Neumann</b> , University of Kansas
<b>MSS Executive Director</b>	<b>Jennifer Talarico</b>
<b>Meeting Systems Coordinator</b>	<b>Sadie Pendaz-Foster</b> , Inver Hills Community College
<b>Local Arrangements</b>	<b>Juan Martinez</b> , Northeastern Illinois University; <b>Kevin Lamar James</b> , University of Illinois Chicago
<b>Committee Members</b>	<b>Sarah Epplen</b> , Minnesota State University, Mankato <b>LaShaune Johnson</b> , Creighton University <b>Patrick McGinty</b> , Western Illinois University <b>Julie Pelton</b> , University of Nebraska Omaha <b>Sadie Pendaz-Foster</b> , Inver Hills Community College
<b>Volunteer Session Organizers</b>	<b>Abdallah Badahdah</b> , South Dakota State University <b>Kristi Brownfield</b> , Northern State University <b>Ryan Ceresola</b> , Hartwick College <b>Carrie Coward Bucher</b> , Elmhurst University <b>Patrick Fontane</b> , Professor Emeritus, University of Health Sciences & Pharmacy in St. Louis <b>Benjamin Hartmann</b> , Indiana University Bloomington <b>Aaron Hoy</b> , Minnesota State University, Mankato <b>Robert Jenkot</b> , Coastal Carolina University <b>Mary Ann Kanieski</b> , Saint Mary's College <b>Kevin McCannon</b> , University of Kansas <b>Emily Navarro</b> , Elmhurst University <b>Sadie Pendaz-Foster</b> , Inver Hills Community College <b>Fithawee Tzeggai</b> , University of Kansas <b>Doug Valentine</b> , Truman State University <b>Lisa Waldner</b> , University of St. Thomas

## 3MT Judges

**Pamela Emanuelson**, North Dakota State University  
**Sarah Frank**, University of Wisconsin-Madison  
**James Dalton Stevens**, Syracuse University



## 2021-22 MSS BOARD OF DIRECTORS

<b>President</b>	<b>Meredith Redlin</b> , South Dakota State University
<b>President-Elect / 2021 Program Chair</b>	<b>Brian Donovan</b> , University of Kansas
<b>Past President / ASA Representative</b>	<b>Julie Pelton</b> , University of Nebraska Omaha
<b>Secretary</b>	<b>Megan Nielsen</b> , Midland University
<b>Treasurer</b>	<b>Lisa Thrane</b> , Iowa State University
<b>At-large Director</b>	<b>Gina Petonito</b> , Write YOUR Way LLC
<b>At-large Director</b>	<b>Deniz Yucel</b> , William Paterson University of New Jersey
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<b>Student Directors</b>	<b>Michael Miner</b> , Meta Research <b>Sana Illahe</b> , South Dakota State University <b>Elyse Neumann</b> , University of Kansas
<b>Chair, Publications Comm</b>	<b>Joan Hermsen</b> , University of Missouri
<b>Chair, Finance Comm</b>	<b>Pamela Emanuelson</b> , North Dakota State University
<b>Chair, Annual Meeting Comm</b>	<b>Patrick McGinty</b> , Western Illinois University
<b>Chair, Long Range Planning Comm</b>	<b>Peter Kivisto</b> , Augustana College
<b>MSS Executive Director</b>	<b>Jennifer Talarico</b>

We'd like to extend a sincere **“Thank You”** to...

**Routledge, Taylor & Francis** for their continued financial support of the MSS Annual Meeting.

### Cover Art:

Paul Punzo is a visual artist who works with linoleum block carvings, watercolors, silkscreen, spray paint, and india inks, creating one-of-a-kind pieces of art. Paul has shown work in galleries throughout Kansas, including Lawrence, Topeka, Kansas City, and Wichita, and has sold to collectors throughout the United States. The idea behind this image was to create a dialogue of issues, actions, and the collective human society, or simply “we.” Postcards are available on his Etsy shop @elgatoprinting and you can follow him on Instagram @elgatoprinting as well.

# **Before and After: Remembering the Past and Envisioning the Future**

## 85<sup>th</sup> Annual Meeting of Midwest Sociological Society

**MSS President**

**Meredith Redlin**  
South Dakota State University

**MSS President-elect / Program Chair**

**Brian Donovan**  
University of Kansas

**MSS Student Director**

**Elyse Neumann**  
University of Kansas

**Meeting Systems Coordinator**

**Sadie Pendaz-Foster**  
Inver Hills Community College

**MSS Executive Director**

**Jennifer Talarico**

**April 13-16, 2022**

Swissotel Chicago  
Chicago, IL



**CODE OF ETHICS**

As sociologists, members of the Midwest Sociological Society subscribe to the Code of Ethics of the American Sociological Association.

To read the Code in its entirety, please visit the ASA online at [www.ASAnet.org](http://www.ASAnet.org) and follow the link to "Ethics."

MSS members are reminded that sexual or racial harassment is unethical in any professional setting, and that the annual meeting of the Midwest Sociological Society constitutes such a professional setting. Instances of harassment should be reported as soon as possible to the Professional Issues and Standards Committee.

**MIDWEST SOCIOLOGICAL SOCIETY  
EXECUTIVE OFFICE**

**Jennifer Talarico**  
Executive Director

Physical Address:  
6001 Dodge Street, ASH 383, Omaha, NE 68128

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**WELCOME**

Thank you for joining us in Chicago for the 2022 Midwest Sociological Society Annual Meeting. This is the first time we've met in-person since the start of the pandemic, and it seems like a decade ago. That distorted sense of time and the knowledge that we are living through a profound historical moment informed the theme of our conference "Before and After: Remembering the Past and Envisioning the Future." Our conference includes an array of programming that explores our pandemic-saturated times. We hope to offer several "normal" MSS experiences—like the Awards Ceremony, Trivia Night, tours, and the Opening Reception—while recognizing that we are living under the shadow of the COVID-19 pandemic. Under that shadow, the MSS faces a new set of constraints and opportunities. Ours is a "we" organization, one that is dependent on the good will and hard work of our membership. Please consider attending the "Is MSS Leadership for Me? Expanding Opportunities for Engagement" to learn how you can contribute.

We have two amazing plenary speakers whose talks you do not want to miss:

**Dr. Jessica Calarco** (University of Indiana) "By Default How Couples Account for Gender Inequalities in Pandemic Parenting."

**Dr. Rashawn Ray** (University of Virginia) "Bad Apples come from Rotten Trees: Pursuing Racial Equity in Policing."

Both are rising stars in the field speaking about some of the most vexing problems facing the United States. We are also happy to partner with the Society for the Study of Symbolic Interactionism. Their plenary speaker, Dr. Harvey Molotch, will give a talk titled, "How Do We Know About Public Facts? Durkheim, Trump and Epidemics of Ignorance."

I want to thank the 2022 Program Committee and the Student Directors for their hard work. I am grateful for the intelligence and dedication of our Executive Director, Jennifer Talarico, in making this conference happen. Our Meeting Systems Coordinator, Dr. Sadie Pendaz-Foster, also deserves massive credit for the often-unseen labor of assembling the program, troubleshooting the problems, and corresponding with the presiders and presenters. We are privileged to be in a beautiful hotel in one of the greatest cities in the world. On Friday, grab coffee or a cocktail and treat yourself to an unsurpassed view of the city from the Élevé Room. I hope to see you there!

**Brian Donovan**

2022 Program Chair and MSS President-Elect

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## GENERAL INFORMATION

**ATM** Located in the hotel lobby.

**Copying, printing, computer use** The UPS store is located on the Concourse Level, one level below the hotel lobby. The store is open M-F 8 AM – 6PM and S-S 9 AM – 3 PM.

**Email / Internet access** Complimentary wireless internet access in both the sleeping and meeting rooms. Check at the MSS Registration/Information Center and on the meeting app for password information.

**Elevators & Escalator** A main bank of elevators is available to access the lobby, meeting spaces, and sleeping rooms. A specific set of elevators is available in the Event Centre to access the immediate meeting spaces. The elevators are “Smart Elevators.” You will select your destination prior to entering the elevator. Escalators to the meeting spaces are located in the Event Centre.

**Fitness Facilities** The Penthouse Fitness Center is open to guests daily from 5 AM – 10 PM.

### **Food & beverage in the hotel**

*Amuse* is open for Grab and Go from 6:30 AM until 11:30 AM.

*The Palm*, the hotel’s premier restaurant, is located in the main lobby. It is open for carry out and indoor dining, for breakfast daily from 6:30 AM – 10:30 AM, and open again for lunch and dinner from 11 AM – 10 PM.

In-room dining is available daily from 6:30 AM – 9:30 PM.

**Lactation Room** A private space is available in Monte Rosa, just around the corner from the St. Gallen rooms, for those needing to feed or prepare feedings for babies.

**Lost and found** Please check with volunteers at the MSS Registration Center or the hotel for lost and found.

**MSS Registration/Information Centers** Lower level of the Event Centre, adjacent to the Zurich ballroom.

**Public Transportation** A variety of public transportation options are available throughout the Chicago area. There is not a hotel shuttle.

**Quiet/Work Space** Montreux 3 is available throughout the conference as a quiet space for preparing your presentation or doing some work. On Thursday, the Commons will be available for your work needs. On Friday, Élevé Lake View will be available on the 42nd floor.

**Restrooms** Gender neutral and gender-specific restrooms are located on the second floor of the Event Centre, near the Montreux meeting rooms.

**Security** While attending sessions, keep your purse or backpack in front of you, where you can always see it, rather than pushing it under the chair on which you’re sitting, or lock your purse/laptop in your hotel room and carry only what you need. In-room safes are available in the sleeping rooms.

**Smoking** None permitted in the hotel.

**Telephones** Please be courteous and turn off or mute your cell phone before sessions or special events begin. If you must take a call, please step outside the room to minimize distraction.

**Tours** Tours meet 15 minutes before departure, as noted in the program.

**MSS COMMONS & EXHIBITS  
INFORMATION & REGISTRATION**

**MSS COMMONS & EXHIBITS**      Zurich D  
Thursday..... 8:00 AM - 5:00 PM  
Friday..... 8:00 AM - 5:00 PM

**MSS REGISTRATION & INFORMATION CENTER**      Zurich Lobby  
Wednesday..... 10:00 AM - 7:00 PM  
Thursday..... 7:30 AM - 5:30 PM  
Friday..... 7:30 AM - 5:30 PM  
Saturday..... 7:30 AM - Noon

**MSS STUDENT HOSPITALITY SUITE**

Location ..... Rhone (3rd Floor)

The Student Hospitality Suite is an informal space for students to congregate and meet other students. Offering soft chairs, coffee, tea, and snacks, the suite is among guest rooms and will be open throughout the conference at the times listed above. Check the program app for potential student suite availability. Please drop by to grab a cup of coffee before sessions and say hello or stay a while and socialize.

**PLENARY SESSIONS**

**Session 56 | Thursday**

**Bad Apples come from Rotten Trees: Pursuing Racial Equity in Policing**

Rashawn Ray, University of Maryland

Zurich ABC ..... 1:00 PM – 2:30 PM

**Session 72 | Thursday**

**MSS PRESIDENTIAL ADDRESS:**

**May You Live in Interesting Times: Trends and Challenges for Sociology in the Midwest**

Meredith Redlin, South Dakota State University

Zurich ABC ..... 5:00 PM – 7:00 PM

**Session 116 | Friday**

**By Default: How Couples Account for Gender Inequalities in Pandemic Parenting**

Jessica Calarco, Indiana University

Zurich ABC ..... 1:00 PM – 2:30 PM

**HIGHLIGHTED LECTURE**

**Session 134 | Friday**

**PETER HALL LECTURE**

**How Do We Know About Public Facts? Durkheim, Trump, and Epidemics of Ignorance**

Dr. Harvey Molotch, New York University

Zurich ABC ..... 4:30 PM – 6:00 PM

## SOCIAL EVENTS

### Session 21 | Wednesday

**Welcome Reception / Social Hour**      Zurich Foyer/Hall      6:00 PM - 7:00 PM

Join us as we kick-off the annual meeting! Catch up with old friends and meet new ones at this open event.

### Session 22 | Wednesday

**Trivia Night Competition**      Zurich ABC      7:00 PM - 9:00 PM

This is a ticketed event. Stop by the registration center to inquire about ticket availability.

### Session 73 | Thursday

**Presidential Reception**      Zurich Foyer/Hall      7:00 PM - 8:00 PM

Join us as we recognize the work of outgoing president Meredith Redlin and to thank all past MSS Presidents.

### Session 137 | Friday

**Queer Mixer**      Élevé River View      8:00 PM - 10:00 PM

Stop by this event to connect with other LGBTQ+ attendees.

## COMMON SPACES

In addition to the planned social events, there are a variety of spaces available for networking or getting away from the noise of the meeting.

### Quiet Space

Montreux 3 | Wednesday - Saturday | 8:00 AM - 6:00 PM

Please be respectful to those who are working or looking for a quiet space.

### MSS Commons

Zurich D | Thursday - Friday | 8:00 AM - 5:00 PM

This space offers tables for visiting and meeting others on Thursday and Friday. The poster sessions will be in that space on Thursday.

### Networking in the Sky

Élevé Lake View | Friday | 7:00 AM - 10:00 PM

Head up to the 42nd floor for relaxation, some networking, meeting friends, or to check your email. Please make the short trip up to this space and enjoy a great view of Chicago!

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## TOURS AND EXPERIENCES

### **TICKETS REQUIRED**

If you did not buy tickets during the advance registration period, you may inquire about availability at the MSS Registration Center.

#### Session 53 | Thursday

#### **Virtual Tour: Identity, Art, and Public Protest for Social Change ---TOUR CANCELLED---** **Jane Addams Hull-House Museum**

\$15 per person

St. Gallen 2

10:30 AM – Noon

Virtual tours of Hull-House use our beautiful 360-degree virtual walkthrough of the mansion through a Zoom presentation. Guests will learn about the history of the Hull-House Settlement and the life of social activist and reformer Jane Addams. This tour also explores Jane Addams' lifelong queer relationship with Mary Rozet Smith, and how reformers at Hull-House challenged gender norms and expanded the role of women in civic life. We will discuss the many programs and initiatives launched by Hull-House, through artifacts like ceramic pieces from the Hull-House Kilns program, which tell the stories of the Mexican migrant and immigrant experience in Chicago. Finally, guests will visit the exhibit True Peace: The Presence of Justice, spotlighting the beginnings of the women's peace movement and organizing legacy of women, women of color, and queer communities of color, featuring artist-activists Monica Trinidad and Sarah-Ji.

#### Session 95 | Friday

#### **Onsite Tour: Gender and Sexuality Tour** **Jane Addams Hull-House Museum**

\$25 per person

10:30 AM – Noon

Minimum: 10 guests

*Meet in the hotel lobby at 9:45 AM to access the tour bus. We should return to the hotel around noon.*

Bring Chicago history out of the closet! Join us for a tour of Hull-House and explore early 20th century stories of gender non-conformity, diverse definitions of family, and fierce self-expression. Hull-House was world-renowned for supporting immigrants and world peace, but did you know it helped pave the way for LGBTQ+ rights? We will address the question, "Was Jane Addams a lesbian?" and consider the historic context that complicates both the answer and the question itself. On this participatory tour we will explore historic artifacts and contemporary conversations. We will consider how history connects with today's struggles for social justice and how we might expand our own notions of gender and sexuality.

## MSS MEETINGS: BOARD, COMMITTEES AND BUSINESS

### Wednesday

**MSS 2021-22 BOARD MEETING** (Session 1) 11:30 AM – 4:30 PM Pres. Suite

### Friday

**MSS BUSINESS MEETING** (Session 115) 12:00 PM - 1:00 PM Montreux 2

### Saturday

**MSS 2022-23 BOARD MEETING** (Session 148) 8:30 AM - 1:00 PM Vevey 1

## MSS COMMITTEE MEETINGS

### Wednesday

**Finance Committee** (Session 18) 4:30 PM - 6:00 PM Montreux 2

### Thursday

**Executive Committee** (Session 23) 7:00 AM - 8:15 AM St. Gallen 1

**Minority Scholars Committee** (Session 34) 8:30 AM – 10:00 AM Montreux 1

**Membership Committee** (Session 35) 8:30 AM – 10:00 AM St. Gallen 1

**2023 Program Committee** (Session 47) 10:15 AM - 11:45 AM Montreux 1

**Committee for Women in the Professions** (Session 48) 10:15 AM - 11:45 AM St. Gallen 1

**Nominations and Elections Committee** (Session 49) 10:15 AM - 11:45 AM St. Gallen 3

### Friday

**Annual Meeting Committee** (Session 74) 7:00 AM - 8:15 AM Élevé River View

**Publications Committee** (Session 88) 8:30 AM – 10:00 AM Élevé River View

**Social Action Committee** (Session 89) 8:30 AM – 10:00 AM Montreux 1

**Professional Issues and Standards Committee** (Session 105) 10:15 AM - 11:45 AM Élevé River View

**Sociological Practice Committee** (Session 106) 10:15 AM - 11:45 AM Montreux 1

**Student Issues Committee** (Session 107) 10:15 AM - 11:45 AM Rhone

**Long Range Planning Committee** (Session 125) 2:45 PM - 4:15 PM Élevé River View

**LGBTQ+ Task Force** (Session 126) 2:45 PM - 4:15 PM Montreux 1

**Committee on Teaching and Learning** (Session 127) 2:45 PM - 4:15 PM St. Gallen 1

**Scholarship Development Committee** (Session 68) 2:45 PM - 4:15 PM Montreux 2

## AFFILIATED GROUP MEETINGS

### Friday

**Sociologists for Women in Society [SWS-Midwest] Open Meeting**  
(Session 135) 5:00 PM – 6:00 PM Lucerne III

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**MIDWEST SOCIOLOGICAL SOCIETY AWARDS**

**Thursday, April 14 • 5:00 PM**  
**Session 72 • Zurich ABC**

The Awards Ceremony will be followed by the MSS Presidential Address. All MSS members are encouraged to attend as MSS recognizes individuals for their outstanding scholarly accomplishments and contributions to MSS.

**2022 Distinguished Book Award**

*Upsold: Real Estate Agents, Prices, and Neighborhood Inequality*

**MAX BESBRIS**

University of Wisconsin-Milwaukee  
 (The University of Chicago Press, 2021)

**2022 Early Career Scholar Award**

**CELESTE CAMPOS-CASTILLO**

University of Wisconsin-Milwaukee

**2022 Jane Addams Outstanding Service Award**

**GINA PETONITO**

Writing YOUR Way LLC

**2022 Social Action Awards**

**AMERICAN INDIAN CENTER**

(Chicago, IL)

**VITAL BRIDGES**

(Chicago, IL)

**59th Annual MSS Student Paper Competition**

**GRADUATE DIVISION**

**First place: JIHYE “JJ” PARK**

University of Iowa  
 Advisor: Karen Heimer

**Second Place (tie): JIENIAN ZHANG**

University of Wisconsin-Madison  
 Advisors: Michael Bell, John Eason

**Second Place (tie): WAYNE RIVERA-CUADRADO**

Northwestern University  
 Advisor: Steven G. Esptein

**Hon. Mention: BRANDON ALSTON**

Northwestern University  
 Advisor: John Hagan

**UNDERGRADUATE DIVISION**

**First Place: GREER LICHTENBERG**

Macalester College  
 Advisor: Erik Larson

**Second Place: AARON HOLZMUELLER**

Beloit College  
 Advisor: Charles Westerberg

**Third Place: AIDAN WILLIAMS**

Macalester College  
 Advisor: Erik Larson

<b>COMMITTEE/GROUP AFFILIATED SESSIONS</b>	<b>SESSION #</b>
<i>These sessions have been created and submitted by the affiliated committee or group.</i>	
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## 2022 MSS CERTIFICATES

The **MSS Gender and Sexuality Studies Certificate** is a certification program organized by the MSS Women in the Profession committee. The program provides a structure for you to focus your conference participation on issues related to, or that impact, gender and sexuality. By completing the certification process you will be able to document and will be recognized for the following outcomes:

- (1) Participants will be able to analyze in their reflective statement how concepts of gender and sexuality are created, maintained, and/or challenged through embodiment, cultural representations, and/or social organization
- (2) Participants will be able to analyze in their reflective statement how identities associated with gender and sexuality intersect with other identities (e.g., race, class, ability) to situate individuals within interlocking systems of power (e.g., sexism, classism, heterosexism, racism) and how these intersections shape identities, social interaction, cultural artifacts, and social structures.
- (3) Participants will be able to connect and apply the concepts of gender and sexuality to their own life and academic work.

For you to receive the MSS Gender and Sexuality Studies certificate you need to attend five of the identified sessions and write a brief reflection on your learning that addresses the three learning outcomes for the certificate. There are multiple qualifying sessions in many time slots that demonstrate the importance of this theme throughout the conference.

The **MSS-AKD Teaching Certificate** is a certification program organized by the MSS Teaching and Learning Committee in conjunction with AKD. The program provides a structure for you to focus your conference participation around university issues related to, or that impact, undergraduate teaching and learning in sociology (i.e. teaching and learning, race and ethnicity, gender studies). By completing the certification process you will be able to document, and will be recognized for, your participation in sessions focused on teaching and learning (e.g. pedagogy, curriculum development, classroom management, course development, and technology).

In order for you to receive the MSS-AKD Teaching Certificate you need to attend the AKD workshop on teaching and learning along with 4 other sessions (verified by a signature from the session organizer at the end of each session you attend) and write a brief reflection on your learning. There are multiple qualifying sessions in many time slots that demonstrate the importance of this theme throughout the conference.

*For more information about the certificate process or to pick up a complete roster of eligible sessions for these certificate, please stop by the Registration desk or find more information on the MSS meeting app in the “Resources” section.*

# Session Summaries

## WEDNESDAY, APRIL 13

#	NAME	TYPE	LOCATION
<b>11:30 AM – 4:30 PM</b>			
1	MSS Board Meeting	[Meeting]	Presidential Suite
<b>1:00 PM – 2:30 PM</b>			
2	AKD Graduate Student Teaching Workshop	[Workshop]	Zurich E
<b>2:45 PM – 4:15 PM</b>			
3	The Social and Cultural Representations and Consequences of COVID-19	[Thematic Paper Session]	Lucerne III
4	Feelings, Emotions, Emotional Energy, and the Impact of Emotions	[Paper Session]	Lucerne II
5	The Institution of Medicine and Its Challenges	[Paper Session]	Vevey 2
6	Environmental Issues in a Local Context		
	Challenges at the State and Neighborhood Level	[Paper Session]	Vevey 3
7	Sexualities	[Paper Session]	Vevey 4
8	Addressing Structural Inequalities	[Paper Session]	Zurich F
9	Transnationalism and Global Sociology	[Paper Session]	Zurich G
<b>4:30 PM – 6:00 PM</b>			
10	Racialized Frames, Narratives, and Institutions	[Paper Session]	Lucerne II
11	Comic Books, Fans, and Fictional Narratives --CANCELLED SESSSION--	[Paper Session]	
12	Work and Family	[Paper Session]	Vevey 3
13	Spaces and Places to Get Food: From Grocers to Food Halls	[Paper Session]	Vevey 4
14	Symbolic Interactionism and Impression Management	[Paper Session]	Zurich F
15	Gender and Sexual Inequality in Context – Policies and Practices	[Paper Session]	Zurich G
16	MSS Research Grants --CANCELLED SESSION--	[Panel Session]	
17	Underprepared for Teaching? A Panel Discussion on Pedagogical Development and Support in Midwestern Research-Intensive Universities	[Panel Session]	St. Gallen 3
18	Finance Committee Meeting	[Meeting]	Montreux 2
19	Introduction to Open Access Publishing --CANCELLED SESSION--	[Workshop]	
20	Imagining Liberatory Futures Through Sociology	[Thematic Panel Session]	Lucerne III
<b>6:00 PM – 7:00 PM</b>			
21	Welcome / Social Hour	[Event]	Zurich Foyer/Hall
<b>7:00 PM – 9:00 PM</b>			
22	Trivia Night	[Event]	Zurich ABC

**THURSDAY, APRIL 14**

#	NAME	TYPE	LOCATION
<b>7:00 AM – 8:15 AM</b>			
23	Executive Committee Meeting	[Meeting]	St. Gallen 1
<b>8:00 AM – 5:00 PM</b>			
24	MSS Commons Day 1	[Event]	Zurich D
<b>8:30 AM – 10:00 AM</b>			
25	The Impact of COVID-19 on Mental Health and Healthcare Utilization	[Thematic Paper Session]	Vevey 3
26	Race, Place, and Social Ties	[Paper Session]	Lucerne II
27	Early Life Course Sociology	[Paper Session]	Lucerne III
28	Research and Methodology from the Symbolic Interactionist Perspective	[Paper Session]	St. Gallen 2
29	Theoretical and Methodological Sociological Insights	[Paper Session]	St. Gallen 3
30	Social Movements: Framing and Media	[Paper Session]	Vevey 1
31	Constructing Social Problems	[Paper Session]	Vevey 2
32	Curriculum, Delivery, and Classroom Space in Teaching and Learning	[Paper Session]	Vevey 4
33	Identity and Collective Identity in the Queer and Ally Communities	[Paper Session]	Zurich G
34	Minority Scholars Committee Meeting	[Meeting]	Montreux 1
35	Membership Committee Meeting	[Meeting]	St. Gallen 1
36	Turning the TIDE During a Pandemic	[Workshop]	Zurich F
37	Considerations of Equity and Positioning the Past to Inform the Future	[Innovative Presentations Powered by Pecha Kucha]	Lucerne I
<b>10:15 AM – 11:00 AM</b>			
38	Poster Session I	[Poster Session]	Zurich D
<b>10:15 AM – 11:45 AM</b>			
39	Consequences and Experiences of Contested Status and Class Position	[Paper Session]	Lucerne I
40	Death of Democratic Society	[Paper Session]	Lucerne III
41	Identities and Religion	[Paper Session]	Vevey 2
42	Critical Theory	[Paper Session]	Vevey 3
43	Research on Migration and Immigration	[Paper Session]	Vevey 4
44	Gender and Health	[Paper Session]	Zurich E
45	Markets, Movements, and Transformation	[Paper Session]	Zurich F
46	Finding Good Advisement/Mentorship in Graduate School	[Panel Session]	Montreux 2
47	2023 Program Committee Meeting	[Meeting]	Montreux 1
48	Committee for Women in the Profession Meeting	[Meeting]	St. Gallen 1
49	Nominations and Elections Committee Meeting	[Meeting]	St. Gallen 3
50	<i>The Sociological Quarterly</i> Editors: Meet your Editors and Get their Perspective on Publishing	[Workshop]	Zurich G
51	Learning to Teach in COVID Times	[Thematic Panel Session]	Vevey 1
52	GIFTS: “Hands On” and Active Learning Techniques	[Teaching Technique]	Lucerne II

#	NAME	TYPE	LOCATION
<b>10:30 AM – 12:00 PM</b>			
53	Virtual Tour: Identity, Art, and Public Protest for Social Change Jane Addams Hull-House Museum --CANCELLED--	[Virtual Tour]	St. Gallen 2
<b>11:00 AM – 11:45 AM</b>			
54	Poster Session II	[Poster Session]	Zurich D
<b>12:30 PM – 1:00 PM</b>			
55	CANCELLED SESSION		
<b>1:00 PM – 2:30 PM</b>			
56	Plenary Session I, Rashawn Ray	[Plenary]	Zurich ABC
<b>2:45 PM - 3:30 PM</b>			
57	Poster Session III	[Poster Session]	Zurich D
<b>2:45 PM – 4:15 PM</b>			
58	COVID-19 and Politics	[Thematic Paper Session]	Lucerne II
59	Social Issues during a Pandemic	[Thematic Paper Session]	Vevey 4
60	Global Issues, Private Troubles: Environmental Sociology at an International Level	[Paper Session]	Lucerne I
61	Challenges in the Life Course	[Paper Session]	Vevey 1
62	Family Strengths and Challenges --CANCELLED SESSION--	[Paper Session]	
63	Diversifying Higher Education: Inequities in Admissions and Hiring	[Paper Session]	Vevey 3
64	Right Wing Extremism	[Paper Session]	Zurich E
65	Gendered Logics and Discourses	[Paper Session]	Zurich F
66	Race and Mobility	[Paper Session]	Zurich G
67	Is MSS Leadership for Me? Expanding Opportunities for Engagement	[Panel Session]	Lucerne III
68	Scholarship Development Committee Meeting --MOVED TO FRIDAY AT 2:45PM--	[Meeting]	Montreux 1
69	Fostering Community and Exploring Justice Using Circles in the College Classroom	[Workshop]	St. Gallen 3
70	“Camera Ready”: Discussions of how Social Media and Zoom have Reshaped our Relationships with Teaching, Research, and Service in the Academy	[Thematic Panel Session]	Montreux 2
<b>3:00 PM – 4:45 PM</b>			
71	Poster Session IV	[Poster Session]	Zurich D
<b>5:00 PM – 7:00 PM</b>			
72	Midwest Sociological Society Presidential Address	[Presidential Address]	Zurich ABC
<b>7:00 PM – 8:00 PM</b>			
73	Midwest Sociological Society Presidential Reception	[Event]	Zurich Foyer/Hall

**FRIDAY, APRIL 15**

#	NAME	TYPE	LOCATION
<b>7:00 AM – 8:15 AM</b>			
74	Annual Meeting Committee Meeting	[Meeting]	Élevé River View
<b>8:00 AM – 5:00 PM</b>			
75	MSS Commons Day 2	[Event]	Zurich D
<b>8:30 AM – 10:00 AM</b>			
76	Sexual Violence and Misconduct	[Research Restarts Roundtable]	Zurich EFG
77	Place and Community	[Research Restarts Roundtable]	Zurich EFG
78	Legal Execution as a Form of State Violence	[Paper Session]	Lucerne I
79	Meaning, Identity, and Belonging among Immigrant Populations	[Paper Session]	Lucerne II
80	In Pursuit of Justice: Court Operations	[Paper Session]	St. Gallen 2
81	Structural Barriers to Equity-Oriented School Reform	[Paper Session]	Vevey 1
82	Intersectionalities	[Paper Session]	Vevey 2
83	Perspectives on College Student Experiences	[Paper Session]	Vevey 4
84	Mental Health Awareness and Practice in Higher Education	[Paper Session]	Lucerne III
85	Perspectives on Cursing in the Classroom	[Panel Session]	Montreux 2
86	Community College Sociologists Speak: The Rewards and Challenges of Teaching at a Community College	[Panel Session]	St. Gallen 1
87	Joining Forces: Disseminating the Integrated Equity Support Package of Initiatives Developed and Implemented through the NSF-Funded Advance Midwest Partnership	[Panel Session]	Vevey 3
88	Publications Committee Meeting	[Meeting]	Élevé River View
89	Social Action Committee Meeting	[Meeting]	Montreux 1
90	Past, Present, and Future of the MSS First Generation Task Force	[Workshop]	St. Gallen 3
91	Recognizing Diverse Mental Health Needs and Therapies	[Roundtable]	Zurich EFG
92	Learning about and Responding to Systemic Racism	[Roundtable]	Zurich EFG
93	Constructions and Confrontations of Stereotypes and Stigmas	[Roundtable]	Zurich EFG
94	Sociologists on the Present and Future of STEM (Science, Technology, Engineering, and Mathematics)	[Thematic Roundtable]	Zurich EFG
<b>9:45 AM – 11:30 AM</b>			
95	Face-to-Face Tour Jane Addams Hull-House Museum	Gender and Sexuality Tour [Tour]	Hotel Lobby
<b>10:15 AM – 11:45 AM</b>			
96	Dimensions and Portrayals of Gender and Sexuality	[Research Restarts Roundtable]	Zurich EFG
97	Approaches to Social Psychological and Cultural Understandings of Social Problems	[Paper Session]	Lucerne I
98	Technology and Its Social Impact	[Paper Session]	Lucerne II
99	Gender Inequalities	[Paper Session]	Vevey 1
100	Politics, Activism, and Racial Identities	[Paper Session]	Vevey 2
101	Working Conditions and Job Insecurity in Varied Settings	[Paper Session]	Vevey 3
102	Subcultures and Identity	[Paper Session]	Vevey 4

#	NAME	TYPE	LOCATION
103	Outside the Field: Recommendations for the Future of Remote Qualitative Data Collection	[Panel Session]	Lucerne III
104	First Generation Students: Navigating Higher Education and Beyond	[Panel Session]	St. Gallen 1
105	Professional Issues and Standards Committee Meeting	[Meeting]	Élevé River View
106	Sociological Practice Committee Meeting	[Meeting]	Montreux 1
107	Student Issues Committee Meeting	[Meeting]	Rhone
108	Publishing for Beginners --CANCELLED SESSION--	[Workshop]	
109	Family Structure and Structures that Impact Families	[Roundtable]	Zurich EFG
110	Environmental Sustainability: Examining Sustainability as Systemic, Organizational, and National	[Roundtable]	Zurich EFG
111	Contending with Difficult Realities in Science, Health, and Medicine	[Roundtable]	Zurich EFG
112	Discussions on Curriculum Design and Content Considerations	[Roundtable]	Zurich EFG
113	The Present and Future of Education and Learning	[Thematic Roundtable]	Zurich EFG
114	GIFTS: Preparing Students for Academic Success and Rethinking Assessments	[Teaching Technique]	St. Gallen 2
<b>12:00 PM - 1:00 PM</b>			
115	Midwest Sociological Society Business Meeting	[Meeting]	Montreux 2
<b>1:00 PM – 2:30 PM</b>			
116	Plenary Session II, Jessica Calarco	[Plenary]	Zurich ABC
<b>2:45 PM - 4:15 PM</b>			
117	United Daughters of the Confederacy: White Women and White Supremacy	[Thematic Paper Session]	Vevey 1
118	Education, Educational Curriculum, and Labor	[Research Restarts Roundtable]	Zurich EFG
119	Structural, Cultural, and Theoretical Analyses of Religion	[Paper Session]	Lucerne I
120	Victimization, Meaning, and Human Rights	[Paper Session]	Lucerne II
121	Joining Forces: Creating a Collaborative Institutional Culture to Support STEM Women of Color and Women with Family Responsibilities through the NSF-Funded Advance Partnership of Four Midwestern Research Universities	[Paper Session]	Lucerne III
122	Social Costs of Contact and Caregiving for Elderly Persons	[Paper Session]	St. Gallen 2
123	Applying Feminist Perspectives	[Paper Session]	Vevey 3
124	Movements and Activism	[Paper Session]	Vevey 4
125	Long Range Planning Committee Meeting	[Meeting]	Élevé River View
126	LGBTQ+ Task Force Meeting	[Meeting]	Montreux 1
127	Committee on Teaching and Learning Meeting	[Meeting]	St. Gallen 1
128	Transitions of Self: Moving from Graduate Student to Faculty Member or Practitioner	[Workshop]	Vevey 2
129	Human Behavior and Performance of Identity across Social Settings and Contexts	[Roundtable]	Zurich EFG
130	CANCELLED SESSION		
131	Inside Prisons and Jails	[Roundtable]	Zurich EFG
132	Analyzing Cultural Changes and Engaging Activism From the Past to the Future	[Thematic Roundtable]	Zurich EFG
133	Connections in Sociology of the Past, Present, and Future: Exploratory Studies and Reviewed Research	[Thematic Research Restarts Roundtable]	Zurich EFG

#	NAME	TYPE	LOCATION
<b>4:30 PM – 6:00 PM</b>			
134	The Peter Hall Lecture, Harvey Molotch	[Lecture]	Zurich ABC
<b>5:00 PM – 6:00 PM</b>			
135	Sociologists for Women in Society (SWS-Midwest) – Open Meeting	[Meeting]	Lucerne III
<b>6:30 PM – 7:30 PM</b>			
136	Three Minute Thesis (3MT) Competition 	[3M Thesis]	Zurich ABC
<b>8:00 PM – 10:00 PM</b>			
137	Queer Mixer	[Social Gathering]	Élevé River View

## SATURDAY, APRIL 16

#	NAME	TYPE	LOCATION
<b>8:30 AM – 10:00 AM</b>			
138	The Past and Sociology	[Thematic Paper Session]	Lucerne I
139	Shaping Policy and Governance	[Paper Session]	Lucerne II
140	Technological Access, Practice, and Use	[Paper Session]	Lucerne III
141	Reflections on Qualitative Research and Ethnography	[Paper Session]	Vevey 2
142	Systemic and Structural Supports for College Student Success	[Paper Session]	Vevey 4
143	Family Roles and Identities	[Paper Session]	Zurich E
144	Attitudes, Diversity, and Socio-Political Implications	[Paper Session]	Zurich F
145	Subjectivity and Identity in Perilous Times	[Paper Session]	Zurich G
146	Applying to Graduate School	[Panel Session]	St. Gallen 1
147	Introducing Global Ecological Mapping: DEI and GEM	[Workshop]	Vevey 3
<b>8:30 AM – 1:00 PM</b>			
148	MSS Board Meeting	[Meeting]	Vevey 1
<b>10:15 AM – 11:45 AM</b>			
149	COVID-19 and Students	[Thematic Paper Session]	Lucerne I
150	The Future and Sociology	[Thematic Paper Session]	Zurich G
151	Sports, Culture, and Competition	[Paper Session]	Lucerne III
152	Security and Policing: Past, Present, and Future	[Paper Session]	St. Gallen 2
153	People Skills or Organizational Oppression? Assessing Job Performance, Supervisory Relationships, and Job Satisfaction	[Paper Session]	Vevey 2
154	Navigating Gendered Institutions and Organizations	[Paper Session]	Vevey 3
155	CANCELLED SESSION	[Panel Session]	St. Gallen 1
156	The Effect of the Pandemic on First Generation Students, Faculty, and Staff	[Thematic Workshop]	Zurich E

#	NAME	TYPE	LOCATION
<b>12:00 PM – 1:30 PM</b>			
157	Work, Family, and Relationships during COVID-19	[Thematic Paper Session]	Lucerne I
158	Voices and Faces: Race, Religion, and Remembrance	[Thematic Paper Session]	Zurich G
159	Building a Culture of Health: Insights and Critiques	[Paper Session]	Lucerne II
160	Community, Community Development, and Urban/Rural Sociology	[Paper Session]	Lucerne III
161	Pedagogy and Praxis: Critical Reflections on Strategies for Teaching and Learning	[Paper Session]	St. Gallen 2
162	Frames: Politics, Media, Identity, and Movements	[Paper Session]	Vevey 2
163	Victimization: From College Campuses to the World	[Paper Session]	Vevey 3
164	Theoretical Perspectives on Environmental Problems	[Paper Session]	Vevey 4
165	Sociology's Role in the Making of Modern Societies: Colonialism, the Nation-State, Globalization	[Paper Session]	Zurich E
166	Voter Suppression: A Winning Strategy for the Modern Conservative Movement?	[Panel Session]	Zurich F

# Master Program

**SESSION 1**  
**WEDNESDAY**

**[MEETING]**  
**11:30 AM-4:30 PM**

**PRESIDENTIAL SUITE**

## 2021-2022 MSS BOARD MEETING

**SESSION 2**  
**WEDNESDAY**

**[WORKSHOP]**  
**1:00 PM-4:00 PM**

**ZURICH E**

## AKD GRADUATE STUDENT TEACHING WORKSHOP

Alpha Kappa Delta Session

Facilitators: Daphne Pedersen, University of North Dakota  
Frankie (S.) Frank, University of Wisconsin - Madison

This pre-conference is sponsored by Alpha Kappa Delta (AKD), the International Sociology Honors Society. This year, AKD is proud to again offer a workshop for graduate students.

By attending this workshop and four additional MSS sessions focusing on teaching and learning, graduate students can earn an MSS-AKD Teaching Development Certificate. The workshop may also be used toward the AKD Certificate in Teaching and Learning. More details about how to earn these two certificates will be provided during the workshop.

There is no additional cost to attend the AKD Graduate Student Teaching Development Workshop, or to participate in the MSS-AKD Certification program.

**SESSION 3**  
**WEDNESDAY**

**[THEMATIC PAPER SESSION]**  
**2:45 PM-4:15 PM**

**LUCERNE III**

## THE SOCIAL AND CULTURAL REPRESENTATIONS AND CONSEQUENCES OF COVID-19

Presider: Matthew Costello, Clemson University

- Adjuncting in the Time of COVID-19 — Christian Schlaerth, Waldorf University
- COVID-19 and Offensive Twitter Discourse — Matthew Costello, Clemson University
- Visual Signs of COVID-19 Response and Compliance — Chad Anderson, Incheon National University

**SESSION 4**  
**WEDNESDAY**

**[PAPER SESSION]**  
**2:45 PM-4:15 PM**

**LUCERNE II**

## FEELINGS, EMOTIONS, EMOTIONAL ENERGY, AND THE IMPACT OF EMOTIONS

Presider: Aaron Puhmann, Grand View University

- “Almost Like a Mission”: Risk Work and Moral Identity in Parent Education — Mary Ann Kanieski, Saint Mary’s College
- “It Will be Better in the Future!”: Remedial Emotion Work as a Tool for Preserving Strained Parent-LGB Child Relationships — Tyler Flockhart, Viterbo University
- Nonlinear Conditioning Effects in Gendered General Strain Theory: An Examination of the Role of TRDM — Aaron Puhmann, Grand View University
- Emotional Intelligence and Leadership Practices in Social Service Positions: A Comparative Case Study Approach — Luis Posas, Minnesota State University, Mankato; Kristi Rendahl, Minnesota State University, Mankato; Alma Lopez, Minnesota State University, Mankato

**SESSION 5  
WEDNESDAY****[PAPER SESSION]  
2:45 PM-4:15 PM****VEVEY 2****THE INSTITUTION OF MEDICINE AND ITS CHALLENGES**

Presider: Jeff Shelton, Wayne State College

- Student Loan Debt and the Social Psychology of Precarity in an Allopathic Medical School — Judson Everitt, Loyola University Chicago; James Johnson, Loyola University Chicago; William Burr, Loyola University Chicago
- Balancing Access and Protection in Voluntary Sterilization Policies — Hannah Crane, Southern Illinois University Carbondale
- Getting a Seat at the Table: Professional Boundary Development of Nurse Practitioners — Jeff Shelton, Wayne State College
- A GIS-based Measure for Mammography Facility Accessibility — Weiwei Zhang, South Dakota State University

**SESSION 6  
WEDNESDAY****[PAPER SESSION]  
2:45 PM-4:15 PM****VEVEY 3****ENVIRONMENTAL ISSUES IN A LOCAL CONTEXT: CHALLENGES AT THE STATE AND NEIGHBORHOOD LEVEL**

Presider: N/A

- Yes, in Their Back Yard: Making Sense of Local Wind Politics — Matthew Jerome Schneider, University of North Carolina at Pembroke; Brian F. O'Neill, University of Illinois at Urbana-Champaign
- Environmental Activism in Greater Chicago: How Local Risk Perception, Neighborhood Outlooks, and Political Efficacy Matter — Juanita Vivas Bastidas, Loyola University Chicago; Maria Akchurin, Loyola University Chicago; Dana Garbarski, Loyola University Chicago; David Doherty, Loyola University Chicago
- Potential of Green Criminology: A Case Study, Flint, MI — Kass Gonzalez, Northern Illinois University
- “Open the Floodgates”: The Importance of Local Social and Economic Resilience in Strategies of Water Management in Lake Ontario — Lisa Glidden, State University of New York - Oswego; Evelyn A Clark, State University of New York - Oswego

**SESSION 7  
WEDNESDAY****[PAPER SESSION]  
2:45 PM-4:15 PM****VEVEY 4****SEXUALITIES**

Presider: Peter Hart-Brinson, University of Wisconsin - Eau Claire

- Carnal Voices: Internal Dialogues in Sexual Self-Development — David Wahl, Iowa State University
- Paths to Asexual Citizenship Under Conditions of Compulsory Sexuality: An Intersectional Approach — Peter Hart-Brinson, University of Wisconsin - Eau Claire; ML Tlachac, Worcester Polytechnic Institute; Emily Lepien, University of Wisconsin - Eau Claire
- Casual Sexual Encounters of Gen Z in College: Lessons for Hook Up Culture Literature Based on the Pandemic — Jan Martijn Meij, Florida Gulf Coast University; Kelli Dauphinais, University of Central Florida
- The Unique Position of Sexual Minorities: Mental Health, Sexual Identity-Based Network Homophily, and Mental Health Networks — Elizabeth Felix, University of Iowa; Kathryn Rittenhour, University of Iowa

**SESSION 8  
WEDNESDAY****[PAPER SESSION]  
2:45 PM-4:15 PM****ZURICH F****ADDRESSING STRUCTURAL INEQUALITIES**

Presider: Angela Silva, University of Illinois - Chicago

- Operating a Community Bail Fund: Lessons from the Field — Robert Jenkot, Coastal Carolina University; Jennifer Schlosser, Coastal Carolina University
- The University as a Racialized and Gendered Organization — Angela Silva, University of Illinois - Chicago
- Research as Community Engaged Learning and Social Justice: The Des Moines Housing Study — Elizabeth Talbert, Drake University; Becca Gatewood, Drake University; Kelsey Maxfield, Drake University; Micah McWell, Drake University; Anna Paca, Drake University
- Institutional Policies and Practices that Reinforce Inequities — Mary Emery, University of Nebraska-Lincoln; Julie Yingling, Lycoming College; Amanda Fickes; Marlene Schulz
- Building Social Capital among Latino Youth: An Evaluation of the Dart Program — Aida Torres, Duarte Response Team; Louis Tuthill, Azusa Pacific University; Shoon Lio, Azusa Pacific University

**SESSION 9  
WEDNESDAY****[PAPER SESSION]  
2:45 PM-4:15 PM****ZURICH G****TRANSNATIONALISM AND GLOBAL SOCIOLOGY**

Presider: Gregory Goalwin, Aurora University

- The Globalization of Production, Labor Regulations, and Income Inequality in Developed and Developing Countries, 1980-2013 — Anthony Roberts, Colorado State University; Thai Binh Tran, Colorado State University
- “God Dwells There among Men”: Hagia Sophia and the Politics of Religious and Cultural Heritage in the Republic of Turkey — Gregory Goalwin, Aurora University
- Spatial Dependencies in the World-City System, 1993-2020 — Helge Marahrens, Indiana University Bloomington
- Shifting from Traditional to Rational Authority: Shia Muslim Marj’aiyyah — Abdullah Alrebh, Grand Valley State University

**SESSION 10  
WEDNESDAY****[PAPER SESSION]  
4:30 PM-6:00 PM****LUCERNE II****RACIALIZED FRAMES, NARRATIVES, AND INSTITUTIONS**

Presider: Andrea Smith, University of Iowa

- Breaking News: The Presence of Framing in Partisan Cable News Networks’ Coverage of Officers Murdering Black Victims — Andrea Smith, University of Iowa
- The Role of Race, Gender, Sexuality, and Place in Serial Murder Cases — David Springer, University of Illinois - Chicago
- Native Lives Matter Too: Reshaping the Master Narrative through Education — Sarah Brumfield, University of Nebraska Omaha

**SESSION 11****[CANCELLED SESSION]**

**SESSION 12  
WEDNESDAY****[PAPER SESSION]  
4:30 PM-6:00 PM****VEVEY 3****WORK AND FAMILY**

Presider: Lauren McClain, Western Kentucky University

- Work-Family Conflict and Agreement on Fertility Preferences among Dual-Earner Couples — Beth A Latshaw, Widener University; Deniz Yucel, William Paterson University of New Jersey
- Paid Parental Leave and Its Effects on Wage Replacement Rate and Employee Turnover — Chetas Chavda, Western Kentucky University; Lauren McClain, Western Kentucky University
- Access to and Use of Paid Parental Leave in the United States: Findings from New Data — Lauren McClain, Western Kentucky University

**SESSION 13  
WEDNESDAY****[PAPER SESSION]  
4:30 PM-6:00 PM****VEVEY 4****SPACES AND PLACES TO GET FOOD: FROM GROCERS TO FOOD HALLS**

Presider: Andrea Krieg, Elmhurst University

- Gas or Groceries? The Intersections of Income, Health, and Community in Low Food-access Rural Communities — Monica Jarvi, University of Minnesota
- Inequity in the Access to Food Dollar Stores as the New Corner Store in Chicago — Andrea Krieg, Elmhurst University; Carmi Neiger, Elmhurst University
- Historicity of a Building and the Constitution of Authenticity of Food Halls — Sandra Loughrin, University of Nebraska Kearney; Shoon Lio, Azusa Pacific University

**SESSION 14  
WEDNESDAY****[PAPER SESSION]  
4:30 PM-6:00 PM****ZURICH F****SYMBOLIC INTERACTIONISM AND IMPRESSION MANAGEMENT**

Presider: Christopher P. Kelley, United States Air Force Academy

- The Role of Social Norms and Impression Management in Land-use Conversion among Iowa Farmers — Lijing Gao, Iowa State University; Matthew Nowatzke, Iowa State University
- Using Structural Symbolic Interactionism to Develop a Predictive Measure of Leader Identity Prominence — Christopher P. Kelley, United States Air Force Academy; Daniel R Moore, United States Air Force Academy
- In Search of the Generalized Other — David Schweingruber, Iowa State University; David Wahl, Iowa State University; Steven Beeman, Iowa State University; Laurie Linhart, Des Moines Area Community College
- Cosmetic Counter Makeovers as Status Degradation Ceremonies: An Embodied Ethnographic Approach — Jackie Hogan, Bradley University

**SESSION 15  
WEDNESDAY****[PAPER SESSION]  
4:30 PM-6:00 PM****ZURICH G****GENDER AND SEXUAL INEQUALITY IN CONTEXT – POLICIES AND PRACTICES***LGBTQ+ Task Force and Committee for Women in the Profession Session*

Presider: Jennifer Pearson, Wichita State University

- Marriage (In)equality? Questioning the Extent of Marriage's Legal Benefits for Same-Gender Couples — Daniel Bartholomay, Texas A&M University - Corpus Christi
- School Supports, Community Context, and LGBTQ Youth School Belonging and Safety — Jennifer Pearson, Wichita State University; Lindsey Wilkinson, Portland State University
- Dependence as Independence, Instability as Immaturity Liminality of Young Adults in Social Policy and New Organizational Frames of Deservingness — Erik Lovell, Governors State University

**SESSION 16  
WEDNESDAY****[CANCELLED SESSION]****SESSION 17  
WEDNESDAY****[PANEL SESSION]  
4:30 PM-6:00 PM****ST. GALLEN****UNDERPREPARED FOR TEACHING? A PANEL DISCUSSION ON PEDAGOGICAL DEVELOPMENT AND SUPPORT IN MIDWESTERN RESEARCH-INTENSIVE UNIVERSITIES**

Presider: Derek Wilson, University of Kansas

Panelists: Susan Dietsch, University of Missouri

Katrina Groeller, Michigan State University

Grace Kelly, University of Nebraska-Lincoln

Elyse Neumann, University of Kansas

**SESSION 18  
WEDNESDAY****[MEETING]  
4:30 PM-6:00 PM****MONTREUX 2****FINANCE COMMITTEE MEETING****SESSION 19  
WEDNESDAY****[CANCELLED SESSION]****SESSION 20  
WEDNESDAY****[THEMATIC PANEL SESSION]  
4:30 PM-6:00 PM****LUCERNE III****IMAGINING LIBERATORY FUTURES THROUGH SOCIOLOGY***Social Action Committee Session*

Presider: Maria De La Torre, Northeastern Illinois University

Panelists: Maria De La Torre, Northeastern Illinois University

Juan Martinez, Northeastern Illinois University

Jeffrey McCully, Moraine Valley Community College

Brett Stockdill, Northeastern Illinois University

<b>SESSION 21</b> <b>WEDNESDAY</b>	<b>[EVENT]</b> <b>6:00 PM-7:00 PM</b>	<b>ZURICH FOYER/HALL</b>
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**WELCOME/SOCIAL HOUR**

<b>SESSION 22</b> <b>WEDNESDAY</b>	<b>[EVENT]</b> <b>7:00 PM-9:00 PM</b>	<b>ZURICH ABC</b>
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**TRIVIA NIGHT**

<b>SESSION 23</b> <b>THURSDAY</b>	<b>[MEETING]</b> <b>7:00 AM-8:15 AM</b>	<b>ST. GALLEN 1</b>
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**EXECUTIVE COMMITTEE MEETING**

<b>SESSION 24</b> <b>THURSDAY</b>	<b>[EVENT]</b> <b>8:00 AM-5:00 PM</b>	<b>ZURICH D</b>
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**MSS COMMONS DAY 1**

<b>SESSION 25</b> <b>THURSDAY</b>	<b>[THEMATIC PAPER SESSION]</b> <b>8:30 AM-10:00 AM</b>	<b>VEVEY 3</b>
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**THE IMPACT OF COVID-19 ON MENTAL HEALTH AND HEALTHCARE UTILIZATION**

Presider: Carol Miller, University of Wisconsin - La Crosse

- Strength, Resilience, New Directions and Healthier Habits: The Pandemic's Positive Effects on Some Wisconsinites' Lives — Enilda Delgado, University of Wisconsin - La Crosse; Carol Miller, University of Wisconsin - La Crosse
- Optimism About COVID-19 and Anxiety among American Adults — Hannah Smith, University of Wisconsin - Milwaukee
- Factors Associated with Arkansans' First-Time Utilization of Telehealth during the COVID-19 Pandemic — Jennifer Andersen, University of Arkansas for Medical Sciences; Holly Felix, University of Arkansas for Medical Sciences; Dejun Su, University of Nebraska Medical Center; Shawn Ratcliff, University of Nebraska-Lincoln; James Selig, University of Arkansas for Medical Sciences; Pearl McElfish, University of Arkansas for Medical Sciences
- "They Don't Get Paid Even Half of What They're Worth to Us": Worker Shortages and Unmet Care Needs during the COVID-19 Pandemic — Darcy Sullivan, University of Kansas; Carrie Wendel-Hummell, University of Kansas; Tracey LaPierre, University of Kansas; Jennifer Babitzke, University of Kansas; Lora Swartzendruber, University of Kansas; Clara Boyd, University of Kansas; Danielle Olds, University of Kansas
- Barriers to Seeking Mental Health Care among Medical Providers during the COVID-19 Pandemic — Benjamin Peters, South Dakota State University; Abdallah Badahdah, South Dakota State University; Faryal Khamis, Royal Hospital; Furqan Al Lawati, Royal Hospital

**SESSION 26  
THURSDAY****[PAPER SESSION]  
8:30 AM-10:00 AM****LUCERNE II****RACE, PLACE, AND SOCIAL TIES**

Presider: Diane Roushangar, Aquinas College

- Social Context Matters Reexamining the Link Between Ethno-Racial Diversity and Trust — Muna Adem, Indiana University Bloomington
- Refugee Social Relations: The Development of Segmented Social Ties among Burmese and Congolese Refugees in West Michigan — Diane Roushangar, Aquinas College
- Belonging in Sports: Impact of Racial Background on the Athletic Experiences of Student-Athletes Participating in Varsity Sports at Macalester College — Sena Takashima, Macalester College
- Transnational Mobility and Social Mobility: The Case of Eastern European Children and Youth — Cezara Crisan, Purdue University Calumet
- Race in the Collective Memory of Lost Lives: An Analysis of COVID-19 Obituary Projects — Cat Dang Ton, Grinnell College

**SESSION 27  
THURSDAY****[PAPER SESSION]  
8:30 AM-10:00 AM****LUCERNE III****EARLY LIFE COURSE SOCIOLOGY**

Presider: James Dalton Stevens, Syracuse University

- Educational Attainment and Foster Youth: A Lack of Education and Successful Life Outcomes — Jordyn Meyer, University of Minnesota Morris
- Weight of the Matter Correlations in Access to Parental Leave to Birth Weight and Preterm Births — Kole Ingram, Western Kentucky University; Lauren McClain, Western Kentucky University
- Social Ecological Expectations of Young Disabled Adults — James Dalton Stevens, Syracuse University

**SESSION 28  
THURSDAY****[PAPER SESSION]  
8:30 AM-10:00 AM****ST. GALLEN 2****RESEARCH AND METHODOLOGY FROM THE SYMBOLIC INTERACTIONIST PERSPECTIVE**

Presider: Gordon Chang, Western Illinois University

- “Share Me Your Story with Me and We’re Even”: Cultural Competence and Social Capital in Veterans’ Transition from Military and Civilian Life — Louis Tuthill, Azusa Pacific University; Shoon Lio, Azusa Pacific University
- Understanding Ideology: Seeing Programmatic Activities within Programmatic Systems — Gordon Chang, Western Illinois University
- Stigma and Criminalized Subjectivity in a Midwest College Town — Julien Grayer, University of Missouri

**SESSION 29  
THURSDAY****[PAPER SESSION]  
8:30 AM-10:00 AM****ST. GALLEN 3****THEORETICAL AND METHODOLOGICAL SOCIOLOGICAL INSIGHTS**

Presider: Yngve Digernes, Columbia College

- Human Rights, Value-Neutrality, and Social Harm — Yngve Digernes, Columbia College
- Race of Interviewer Effects on Firearm Ownership Reports among Whites in the United States — Ryan LeCount, Hamline University
- Discovering Embedded Social Dilemmas — David Willer, University of South Carolina; Pamela Emanuelson, North Dakota State University
- Creating Tract Database at RDC — Wenquan Zhang, University of Wisconsin – Whitewater

**SESSION 30  
THURSDAY****[PAPER SESSION]  
8:30 AM-10:00 AM****VEVEY 1****SOCIAL MOVEMENTS: FRAMING AND MEDIA**

Presider: Erik Carlson, Illinois State University

- “Never Again is Now” Use of Cultural Frames in a Social Movement Organization — Erik Carlson, Illinois State University
- How We Frame the Power and Politics of Community-Based Advocacy Organizations — C. Michael Awsumb, Southern Illinois University Carbondale
- The Effects of Social Media on Emergent Adult Political Behavior — Roberto Fernandez Morales, University of Louisville
- Representation of Women in News Coverage of the 2018 Oklahoma Teacher Walkout — Jessica Schachle, Oklahoma State University

**SESSION 31  
THURSDAY****[PAPER SESSION]  
8:30 AM-10:00 AM****VEVEY 2****CONSTRUCTING SOCIAL PROBLEMS**

Presider: Nancy Berns, Drake University

- The Deficit Frame: A Repeating Dynamic in Social Problem Construction — Keith Johnson, Independent Scholar
- Culture as a Social Problem — Joel Best, University of Delaware
- Grief, Joy, and Death Cleaning Cluttered Claims about Things — Nancy Berns, Drake University
- Health Inequalities as a Social Problem — Jason Cummings, Loyola University Chicago
- Star Power: #MeToo and the Celebrity Victim/Survivor — Kerry Ferris, Northern Illinois University

**SESSION 32  
THURSDAY****[PAPER SESSION]  
8:30 AM-10:00 AM****VEVEY 4****CURRICULUM, DELIVERY, AND CLASSROOM SPACE IN TEACHING AND LEARNING**

Presider: Timothy Loney, Vermilion Community College

- African American Scientists as a Weberian Typology — Judith Birgen, Chicago State University
- The Other Side of the Black Hole: Examining Hyflex Pandemic Learning from the Student Perspective — Timothy Loney, Vermilion Community College
- Community Policing and Perceptions of Police Inside the College Classroom — Ann Johnson, Murray State University
- Teaching Mental Health, Gender, and Sexualities Stigmas with “Halloween Homework” Assignments — Lora Ebert Wallace, Western Illinois University

**SESSION 33  
THURSDAY****[PAPER SESSION]  
8:30 AM-10:00 AM****ZURICH G****IDENTITY AND COLLECTIVE IDENTITY IN THE QUEER AND ALLY COMMUNITIES***LGBTQ+ Task Force Session*

Presider: Erik Lovell, Governors State University

- Beyond the Flannel: Personal Identity, Appearance, and Social Transactions in Queer Communities — Kate Feldstein, Northwestern University
- “Comment Under Here If You’re Gay and Lonely”: Conceptualizing How Social Media Influences Genderqueer Identity Development — Margeaux Gaiani, South Dakota State University
- Plague! Public Health, Community Memory, and HIV/AIDS — Aidan Williams, Macalester College
- Talking the Talk but Not Always Walking the Walk How Allies of the LGBT+ Community “Do” and Define Their Allyship — Meagan Pendleton, Texas A&M University- Corpus Christi

**SESSION 34  
THURSDAY****[MEETING]  
8:30 AM-10:00 AM****MONTREUX 1****MINORITY SCHOLARS COMMITTEE MEETING****SESSION 35  
THURSDAY****[MEETING]  
8:30 AM-10:00 AM****ST. GALLEN 1****MEMBERSHIP COMMITTEE MEETING****SESSION 36  
THURSDAY****[WORKSHOP]  
8:30 AM-10:00 AM****ZURICH F****TURNING THE TIDE DURING A PANDEMIC**Facilitators: Mia Hardy, Elgin Community College  
Elizabeth Hope, Elgin Community College

The TIDE (Teaching/Learning, Inclusiveness, Diversity, and Equity) group was formed at Elgin Community College before the pandemic to provide a space for faculty to hone and develop inclusive practices. Consisting of faculty from various disciplines and a handful of administrators, the group embarked upon professional development and support for faculty, by faculty. As a newly minted

group, TIDE quickly had to pivot to ensure the momentum built around inclusiveness, diversity, and equity in teaching and learning remained at the forefront despite the COVID-19 pandemic challenges. The TIDE group doubled down on efforts related to the mission of the group through increased group cohesiveness and consistent development offerings. For instance, FRIDAYafternoon chats for faculty to discuss barriers to student success, challenges, and solutions in the classroom, and simply checking in with one another's well-being. From these efforts, the topics for faculty-led professional development for serving students and coping during a pandemic were spawned and will be presented during this workshop to help others form a similar group.

**SESSION 37**  
**THURSDAY**

**[INNOVATIVE PRESENTATIONS POWERED BY PECHA KUCHA]**  
**8:30 AM-10:00 AM**

**LUCERNE I**

**CONSIDERATIONS OF EQUITY AND POSITIONING THE PAST TO INFORM THE FUTURE**

President: Melissa Horner, University of Missouri

- Stolen Acknowledgements of Stolen Lands: An Exploration of Indigenous Land Acknowledgements in Higher Education — Melissa Horner, University of Missouri
- Black Lives Matter: A Chronological and Geographic Study of Internet Searches — T.L. Brink, Crafton Hills College; Victoria Karalun, Crafton Hills College

**SESSION 38**  
**THURSDAY**

**[POSTER SESSION]**  
**10:15 AM-11:00 AM**

**ZURICH D - POSTERS**

**POSTER SESSION I**

President: Carrie Coward Bucher, Elmhurst University

- “Savages”: A Preliminary Report of an Archival Content Analysis of How Race, Slavery, and the Conquest of North America Were Addressed in Primary and Secondary School Textbooks from 1800 through 1970 — Susan Dietsch, University of Missouri
- The Intersection of Identity and Procedural (in)Justice: Does it Impact Social Optimism? — Samantha Kopf, Bowling Green State University
- Exploring Perceptions of Racial Bias in Pro-Environmental Behaviors — Jerrod Yarosh, University of South Carolina-Lancaster
- Constellation of Freedom: Exploring the Effects of Crisis and Conflict on Women's Reproduction Rights — Angelina Lopez, United States Air Force Academy; Amanda Metcalfe, United States Air Force Academy
- The Impact of Gender on Leadership Identity — Robert J. Kersten, United States Air Force Academy; Cameo Spiegel-Saegert, United States Air Force Academy
- Asian American Support for Black Lives Matter — Shulei Zhang, University of Missouri
- Government Institutions Associated with Race — Angie Witt, Saint Norbert College
- A Study of Self-Estrangement among Fast-Food Industry Workers — Bethany Haworth, University of Wyoming; Daniel Auerbach, University of Wyoming; Jennifer Tabler, University of Wyoming
- Using Mapping to Discover Physical Activity Amenities in Rural Communities — Abigail Hawley, Saint Anthony College of Nursing; Katie Onsrud, Saint Anthony College of Nursing
- The Effects of Collective Trauma on Iowa Farmers — Chris Morris, Iowa State University; J. Arbuckle, Iowa State University

**SESSION 39  
THURSDAY****[PAPER SESSION]  
10:15 AM-11:45 AM****LUCERNE I****CONSEQUENCES AND EXPERIENCES OF CONTESTED STATUS AND CLASS POSITION**

Presider:

- Stability and Turnover in Instrumental Social Networks of Homeless Adolescents — Katie Meyer, University of Nebraska-Lincoln
- “I Don’t Want Our Residence to Become a Playground”: Recreational Development in Natural Amenity Communities and the Fight to Remain Rural — Grace Bucklin, Augustana University
- A Decline of International Income Inequality? Cross-National Income Convergence Revisited — Anthony Roberts, Colorado State University; Brendan Brundage, Colorado State University

**SESSION 40  
THURSDAY****[PAPER SESSION]  
10:15 AM-11:45 AM****LUCERNE III****DEATH OF DEMOCRATIC SOCIETY**

Presider: Lauren Langman, Loyola University Chicago

- The Disloyal and Semi-loyal Oppositions in the Current GOP: Revisiting Juan Linz on Democratic Breakdown — Peter Kivisto, Augustana College
- Reality, Denial, Subversion, and Violence Before and After January 6th, 2021 — George Lundskow, Grand Valley State University
- The Ongoing Coup — Robert Antonio, University of Kansas
- Charisma, Alienation, and Authoritarianism: The Return of the Roaring Twenties? — David N. Smith, University of Kansas

**SESSION 41  
THURSDAY****[PAPER SESSION]  
10:15 AM-11:45 AM****VEVEY 2****IDENTITIES AND RELIGION**

Presider: Derek Lehman, Tarleton State University

- Religions as Sexual Fields: Gay Mormon Pioneers and Mortal Trials — Erik Lovell, Governors State University
- Born Again: Narrating the Mental Health Impacts of Apostasy — Fio Haire, Minnesota State University, Mankato
- From Incarceration to Emancipation: Black American Muslim Conversion and Reentry — Laila Noureldin, University of Chicago
- Symbolic Boundaries and Religion: Inequality and Exclusion in Pentecostal Christianity — Damilola Adepeju-Fashina, University of Kansas
- Earthly and Heavenly Boundaries: Sectarian Protestantism and Christian Nationalism in America — Derek Lehman, Tarleton State University

**SESSION 42  
THURSDAY****[PAPER SESSION]  
10:15 AM-11:45 AM****VEVEY 3****CRITICAL THEORY**

Presider: Lukas Szrot, Bemidji State University

- Capitalism and Prejudice Reimagined — Christopher Altamura, University of Kansas
- Toward a Multifarious, Pragmatist Analysis of Conspiratorial Reason — Lukas Szrot, Bemidji State University
- A Tönnies-Mills Theory of Health Inequality — Gabe Ignatow, University of North Texas

**SESSION 43  
THURSDAY****[PAPER SESSION]  
10:15 AM-11:45 AM****VEVEY 4****RESEARCH ON MIGRATION AND IMMIGRATION**

Presider: Lissette Aliaga Linares, University of Nebraska Omaha

- Constructing Race and Cultural Hierarchy: Interpreting Foreignness in the Chinese National-Building Project — Xunwen Zou, Macalester College
- A Dynamic Account of Cross-Cultural Bridging in Refugee Resettlement — Samina Hossain, University of Wisconsin - Madison
- Forced Migration Management and the Involution of Citizenship: Moving Regimes of Legal and Territorial Exclusion in Post-Conflict Ukraine — Raphi Rechitsky, National University
- The Community Effects of Immigration Enforcement in the Midwest — Lissette Aliaga Linares, University of Nebraska Omaha

**SESSION 44  
THURSDAY****[PAPER SESSION]  
10:15 AM-11:45 AM****ZURICH E****GENDER AND HEALTH**

Presider: T. Elizabeth Durden, Bucknell University

- Social Stress as a Determinant of Poor Health — T. Elizabeth Durden, Bucknell University; Emily Turner, Bucknell University
- “One Less Thing to Worry About”: The Role of Proactive Contraception Use Among Queer People to Mediate the Emotional Aftermath of Sexual Assault — Dana LaVergne, Loyola University Chicago
- Transgender and Gender-Expansive (TGE) Young Adults’ Strategies for Finding Information on Health and Well-Being — Melinda McCormick, Western Michigan University; Pamela Wadsworth, Western Michigan University; Elissa Allen, Western Michigan University

**SESSION 45**  
**THURSDAY**

**[PAPER SESSION]**  
**10:15 AM-11:45 AM**

**ZURICH F**

**MARKETS, MOVEMENTS, AND TRANSFORMATION**

Presider: Nathan Katz, University of Missouri

- The Discursive Construction of the Marketplace of Ideas — Nathan Katz, University of Missouri
- When Communism Meets Neoliberalism: China's State Ideological Shift Since the Late 1970s — Ningning Zhao, University of Illinois - Chicago; Gabriel Aco, University of Illinois - Chicago
- Politics, Financialization, and Inequality — Harland Prechel, Texas A&M University
- United States Intervention in Latin American Politics: A Conflict Theory Analysis of Cold War Era Regime Changes, American Media Propaganda, and Repercussions — Alexandra Bentz, Edgewood College
- "We, or Our Nationhood Redefined": Communal Violence and Hindu Nationalism in Colonial India — Patricia Ahmed, South Dakota State University

**SESSION 46**  
**THURSDAY**

**[PANEL SESSION]**  
**10:15 AM-11:45 AM**

**MONTREUX 2**

**FINDING GOOD ADVISEMENT/MENTORSHIP IN GRADUATE SCHOOL**

*Student Issues Committee Session*

Presider: Elyse Neumann, University of Kansas

Panelists: Elyse Neumann, University of Kansas

Sana Illahe, South Dakota State University

Rachel Whaley, Southern Illinois University Carbondale

**SESSION 47**  
**THURSDAY**

**[MEETING]**  
**10:15 AM-11:45 AM**

**MONTREUX 1**

**2023 PROGRAM COMMITTEE MEETING**

**SESSION 48**  
**THURSDAY**

**[MEETING]**  
**10:15 AM-11:45 AM**

**ST. GALLEN 1**

**COMMITTEE FOR WOMEN IN THE PROFESSION MEETING**

**SESSION 49**  
**THURSDAY**

**[MEETING]**  
**10:15 AM-11:45 AM**

**ST. GALLEN 3**

**NOMINATIONS AND ELECTIONS COMMITTEE MEETING**

**SESSION 50**  
**THURSDAY**

**[WORKSHOP]**  
**10:15 AM-11:45 AM**

**ZURICH G**

**THE SOCIOLOGICAL QUARTERLY EDITORS: MEET YOUR EDITORS AND GET THEIR PERSPECTIVE ON PUBLISHING**

*Publications Committee Session*

Facilitators: Andrew Fullerton, Oklahoma State University

Michael Long, Oklahoma State University

Jonathan S. Coley, Oklahoma State University

In this regularly held session, join us for the opportunity to learn more about publishing in *The Sociological Quarterly*. The current *TSQ* editors will offer their perspective on scholarly publishing and reviewing for the journal.

**SESSION 51  
THURSDAY****[THEMATIC PANEL SESSION]  
10:15 AM-11:45 AM****VEVEY 1****LEARNING TO TEACH IN COVID TIMES**

Presider: Colin Larter, Iowa State University

Panelists: Nabil Mohamed, Minnesota State University, Mankato  
 Brooke Weinmann, Minnesota State University, Mankato  
 Justice Green, Minnesota State University, Mankato  
 Charles David Hassinger, Minnesota State University, Mankato

**SESSION 52  
THURSDAY****[TEACHING TECHNIQUE]  
10:15 AM-11:45 AM****LUCERNE II****GIFTS: “HANDS ON” AND ACTIVE LEARNING TECHNIQUES**

Presider: Collins Kwarisima, South Dakota State University

- Controversy in the Classroom Using Gallery Walks to Facilitate Difficult Discussions — Erinn Brooks, St Norbert College
- Hands-on Sociology for Students: What Project-based Learning Teaches Us about the Variations in Students' Agency in the Classroom — Collins Kwarisima, South Dakota State University
- An Undergraduate Student Conference on the Use of Spatial Analysis in Environmental Criminology — Shelley Grant, Jacksonville University; Ray Oldakowski, Jacksonville University
- Using an Entrance Ticket — Lauren McClain, Western Kentucky University
- Examining Depictions of Fatherhood in Television Commercials — Daniel Hawkins, University of Nebraska Omaha
- One Assignment at a Time: Creating Engaging and Inclusive Projects to Connect with Students during and beyond the Pandemic — Iwona Franczak, Syracuse University

**SESSION 53  
THURSDAY****[CANCELLED TOUR]****SESSION 54  
THURSDAY****[POSTER SESSION ]  
11:00 AM-11:45 AM****ZURICH D - POSTERS****POSTER SESSION II**

Presider: Carrie Coward Bucher, Elmhurst University

- Insta, Vape, and Class: How Social Media Exposure Contributes to Vaping among Cohorts of Young Adults — Mahbub Bhuyan, University of Miami; Howard T. Welsler, Ohio University; Thomas Vander Ven, Ohio University; Laeeq Khan, Ohio University
- “A Christian Nation”: White Evangelical Pastors and Christian Nationalism from the Pulpit — Hanna McElduff, University of Missouri
- Direct Marriers, Indirect Marriers, and the Marriage Bar — Lisa Carlson, Bowling Green State University

- Fatal Attraction: Disenchantment with a Romantic Partner or Spouse — Diane Felmlee, Pennsylvania State University; Susan Sprecher, Illinois State University
- Support for Aging in Place during COVID-19 and Beyond: Internet-Based Programming to Enhance Social Connectivity for At-Risk Adults — Akiko Sato, University of Kansas
- Patterns of Communication: How BDSM Involvement Impacts Relationships — Holly Stock, Columbia College
- Privilege in Sports — Allison Tomlinson, Wartburg College
- Doing Gender in Cinderella — Alyse Gruna, St. Norbert College
- Commonalities Experienced among Intimate Partner Violence Victims and Reasons for Staying in the Relationship — Maeve Dunne, Wartburg College
- Arkham Analyzed: An Analysis of Neurodivergence in Superhero Media — Kameron Koeber, Wichita State University
- The Fase Liberation of “Call Her Daddy” — Ava David, Elmhurst University

**SESSION 55****SESSION CANCELLED****SESSION 56  
THURSDAY****[PLENARY]  
1:00 PM-2:30 PM****ZURICH ABC****PLENARY SESSION I**

President: Ryan LeCount, Hamline University

- Bad Apples come from Rotten Trees: Pursuing Racial Equity in Policing — Rashawn Ray, University of Maryland

**SESSION 57  
THURSDAY****[POSTER SESSION]  
2:45 PM-3:30 PM****ZURICH D - POSTERS****POSTER SESSION III**

President: Carrie Coward Bucher, Elmhurst University

- Teaching Sociology with Perusal and Provocative Questions — Karen Altendorf, Bucknell University
- How Far Have We Come to Institutionalizing Healthy Relationship Education for Youth? — Jodie Hertzog, Wichita State University
- Building Connections for Addressing SADVS on Campus through Curriculum Infusion — Shelby Wiesner, Wichita State University; Jodie Hertzog, Wichita State University
- Factors affecting Psychological and Socio-Emotional Wellbeing of Undergraduates during the COVID-19 Pandemic — Amanda Abeywickrama, Wichita State University
- Reflections of Milestones Associated with the Transition to Adulthood during the COVID-19 Pandemic — Desiree Baus, Wichita State University
- Coping Strategies and their Effects on the Mental and Physical Health of College Students during the COVID-19 Pandemic — Cristin Conley, Wichita State University
- Experiment + — Robert J. Kersten, United States Air Force Academy; Zachary Benson, United States Air Force Academy
- Manifestation of Social Anomie in College Students during the Coronavirus Pandemic — Audrey Revier, Wartburg College
- What Factors affect Travel for a Midwestern Student during the COVID-19 Pandemic and How does that Play into the Current Downturn in the Tourism Industry? — Abigail Bechtel, Wartburg College
- Food Cue Reactivity in Response to Stress — Mehrshad Bashang, Wartburg College

**SESSION 58  
THURSDAY****[THEMATIC PAPER SESSION]  
2:45 PM-4:15 PM****LUCERNE II****COVID-19 AND POLITICS**

President: Natalie Jansen, Harvard University

- **Queer Politics of a Pandemic: LGBTQ+ People's Conceptualizations of COVID-19's Politicization** — Rachel Schmitz, Oklahoma State University; Jennifer Tabler, University of Wyoming; Ruby Charak, University of Texas Rio Grande Valley; Aidan Propst, University of Wyoming; Gabby Gomez, Oklahoma State University
- **"He Definitely Don't Care About Me": COVID-19 Politicization and the Marginalization of Americans with Disabilities** — Jennifer Babitzke, University of Kansas; Tracey LaPierre, University of Kansas; Carrie Wendel-Hummell, University of Kansas; Darcy Sullivan, University of Kansas; Lora Swartzendruber, University of Kansas; Clara Boyd, University of Kansas; Danielle Olds, University of Kansas
- **Anti-Maskers and the Post-Reflexive Turn** — Elyse Neumann, University of Kansas; David Cooper, University of Kansas
- **Discordant Preventative Health Behaviors amongst Far-Right Conservatives during the COVID-19 Pandemic** — Natalie Jansen, Harvard University; Tony Feldmann, University of Kansas
- **Overreactions, Underreactions, and Trust: How Do Americans Assess Sources of Information during the COVID-19 Pandemic?** — Paige Miller, University of Wisconsin - River Falls; Wesley Shrum, Louisiana State University

**SESSION 59  
THURSDAY****[THEMATIC PAPER SESSION]  
2:45 PM-4:15 PM****VEVEY 4****SOCIAL ISSUES DURING A PANDEMIC**

President: Sadie Pendaz-Foster, Inver Hills Community College

- **Effects of Social Capital and Networks on Undergraduate Teacher Education Students** — Amber Anderson, Grand Valley State University
- **Mental Health and Therapy: The Perceptions of Latinos and Hispanics in West Michigan Influenced by Social Cultures** — Noemy Parra-Cano, Grand Valley State University
- **Loneliness during the COVID-19 Pandemic: Associations with Older Adults' Health and Well-Being** — Rebecca Clark, Grand Valley State University
- **White Nationalist Womanhood and its Weaponization** — Miranda Owen, Grand Valley State University

**SESSION 60  
THURSDAY****[PAPER SESSION]  
2:45 PM-4:15 PM****LUCERNE I****GLOBAL ISSUES, PRIVATE TROUBLES: ENVIRONMENTAL SOCIOLOGY  
AT AN INTERNATIONAL LEVEL**

President: Jerrod Yarosh, University of South Carolina-Lancaster

- **Is Urbanization Sustainable? A Longitudinal Study of Developing Nations, 1990-2015** — Matthew Thomas Clement, Texas State University
- **Gender Inequality and Sustainable Development: A Cross-National Study of Least-Developed Countries (LDCs), 2010-2015** — Md Belal Hossain, Oklahoma State University
- **"Since Time Immemorial": Legitimizing the Rule of Law in Support of, or against, the Treadmill of Production** — Olivia Fleming, Oklahoma State University

**SESSION 61**  
**THURSDAY**

**[PAPER SESSION]**  
**2:45 PM-4:15 PM**

**VEVEY 1**

**CHALLENGES IN THE LIFE COURSE**

Presider: Juyeon Son, University of Wisconsin - Oshkosh

- Smarter with Age? A Quantitative Approach to Evaluating the Social Impacts of Smart Technology Use by Older Adults — Derek Wilson, University of Kansas
- Would You Like All Things Done at the End of Life? — Juyeon Son, University of Wisconsin - Oshkosh
- Innovating Models of Long-term Care Provision for Rural Elderly: Examples from the United States and Europe — Iлона Matysiak, Maria Grzegorzewska University
- Racial/Ethnic and Gender Differences in Smoking in Middle Adulthood — Juhee Woo, Appalachian State University; Elizabeth Lawrence, University of Nevada Las Vegas; Stefanie Mollborn, Stockholm University

**SESSION 62**  
**THURSDAY**

**[CANCELLED SESSION]**

**SESSION 63**  
**THURSDAY**

**[PAPER SESSION]**  
**2:45 PM-4:15 PM**

**VEVEY 3**

**DIVERSIFYING HIGHER EDUCATION: INEQUITIES IN ADMISSIONS AND HIRING**

Presider: Ann Oberhauser, Iowa State University

- Room at the Top: Race and Exclusivity at Public Universities — Michael Lovaglia, University of Iowa; Shane Soboroff, St. Ambrose University
- Higher Education Transformations for Greater Equity: Geography, Demography, and the National Science Foundation's ADVANCE and AGEF Programs — Brittany Kowalski, West Virginia University; Sharon Bird, West Virginia University
- Navigating the Political Culture Wars in Higher Education — Ann Oberhauser, Iowa State University
- One Foot Forward, Two Steps Back: How Student Loan Debt Hinders Wealth Accumulation and Furthers the Racial Wealth Gap — Fructoso Basaldua, University of Illinois - Chicago

**SESSION 64**  
**THURSDAY**

**[PAPER SESSION]**  
**2:45 PM-4:15 PM**

**ZURICH E**

**RIGHT WING EXTREMISM**

Presider: Lisa Waldner, University of St. Thomas

- Qommunities: How QAnon Support is Characterized in the United States — Alexa Rogalla, Northern Illinois University
- "Calling All Patriots": Right-Wing Extremism, Social Media Communities, and the Battle for American Democracy — Alanna Daniels, University of Kansas
- Toxic or Tolerant Faith? Testing the Relationship of Evangelical Christianity to Political Extremism — Kristopher Robison, Northern Illinois University
- The Growth of "Inclusive" Heathenry: Political Ideocultures and the Changing Shape of a Pagan Religious Movement — Jennifer Snook, Grinnell College

**SESSION 65**  
**THURSDAY**

**[PAPER SESSION]**  
**2:45 PM-4:15 PM**

**ZURICH F**

### **GENDERED LOGICS AND DISCOURSES**

Presider: Andrew Fullerton, Oklahoma State University

- Sex Now, Gender Later? Narrating the Sex Classification Process in Survey Research — Andrew Fullerton, Oklahoma State University; Dakota Raynes, Independent Scholar; Destinee McCollum, Oklahoma State University
- Us vs. Them: “Othering” as a Discursive Tool to Condone Sexual Violence against Women on Indian Facebook — Neeraja Kolloju, Southern Illinois University Carbondale
- Discipline, Desire, and the Political Economy of Flesh — Jackie Hogan, Bradley University

**SESSION 66**  
**THURSDAY**

**[PAPER SESSION]**  
**2:45 PM-4:15 PM**

**ZURICH G**

### **RACE AND MOBILITY**

Presider: Maria Isabel Ayala, Michigan State University

- Racial/Ethnic Differences in Financial Assistance: Race, Income, and Nativity — Nestor Hernandez, University of Nebraska-Lincoln
- Assessing the Relationship Between Ethnic Studies and Employment Outcomes — Maria Isabel Ayala, Michigan State University; Angelica Ruvalcaba, Michigan State University

**SESSION 67**  
**THURSDAY**

**[PANEL SESSION]**  
**2:45 PM-4:15 PM**

**LUCERNE III**

### **IS MSS LEADERSHIP FOR ME? EXPANDING OPPORTUNITIES FOR ENGAGEMENT**

*Nominations and Elections Committee Session*

Presiders: Amanda Patrick, Austin Peay State University  
Julie Pelton, University of Nebraska Omaha  
Megan Nielsen, Midland University

Panelists: Pamela Emanuelson, North Dakota State University  
Douglas Hartmann, University of Minnesota  
Aaron Hoy, Minnesota State University, Mankato  
LaShaune Johnson, Creighton University  
Erik Larson, Macalester College  
Elizabeth Legerski, University of North Dakota  
Laurie Linhart, Des Moines Area Community College  
Patrick McGinty, Western Illinois University  
Jennifer Pearson, Wichita State University  
Timothy Pippert, Augsburg University  
James Dalton Stevens, Syracuse University  
Doug Valentine, Truman State University

**SESSION 68**  
**FRIDAY**

**[MEETING]**  
**2:45 PM-4:15 PM**

**MONTREUX 2**

**SCHOLARSHIP DEVELOPMENT COMMITTEE MEETING**

**SESSION 69**  
**THURSDAY**

**[WORKSHOP]**  
**2:45 PM-4:15 PM**

**ST. GALLEN 3**

**FOSTERING COMMUNITY AND EXPLORING JUSTICE USING CIRCLES IN THE COLLEGE CLASSROOM**

Facilitators: Carlene Sipma-Dysico, Lewis University  
Natalie Lif, Lewis University

Talking circles are increasingly being used for restorative justice practices in juvenile detention facilities, mentoring organizations, reentry programs for formerly incarcerated persons, elementary and secondary schools, and many other locations. Adapted from Indigenous talking circles, this process can bring people together on an equal footing to resolve conflict, develop trust, and build relationships. In the college classroom, community building provides a more equitable environment that supports learning, increases a sense of belonging for students, and increases student engagement in the course. This workshop will include participation in an abbreviated Circle, information on how Circles can be incorporated into a variety of sociology courses, and an examination of student feedback on the outcomes of Circle participation.

**SESSION 70**  
**THURSDAY**

**[THEMATIC PANEL]**  
**2:45 PM-4:15 PM**

**MONTREUX 2**

**“CAMERA READY”: DISCUSSIONS OF HOW SOCIAL MEDIA AND ZOOM HAVE RESHAPED OUR RELATIONSHIPS WITH TEACHING, RESEARCH, AND SERVICE IN THE ACADEMY**

*Committee for Women in the Profession Session*

Presider: Kristi Brownfield, Northern State University

Panelists: Kristi Brownfield, Northern State University  
Elaina Behounek, Middle Georgia State University  
Ginna Husting, Boise State University

**SESSION 71**  
**THURSDAY**

**[POSTER SESSION]**  
**3:30 PM-4:15 PM**

**ZURICH D - POSTERS**

**POSTER SESSION IV**

Presider: Carrie Coward Bucher, Elmhurst University

- Correctional Canines — Rhonda DeLong, DePaul University
- Individual and Institutional Determinants of Concerns about Inmate Health among Correctional Staff — Stacy Haynes, Mississippi State University; Amy Burdette, Florida State University; David May, Mississippi State University; Eric Lambert, Indiana University Northwest; Linda Keena, University of Mississippi
- Falsely Prioritizing Verbal Language? Ethnographic Overview of ASD Children’s Communication Preferences — Mikayla McKinney, Columbia College
- Chronic Pain; Social Identities and their Consequences on the Body — Dahlya El-adawe, University of Illinois - Chicago
- Part of the Team: How Social Structures and Individual Experiences Shape the Choices of Athletes with Disabilities — Aaron Holzmueller, Beloit College
- Political Ideology, Fear of Crime, and Attitudes toward Immigration — Maggie Long, University of Tennessee Chattanooga; Jared Rosenberger, University of Tennessee

Chattanooga

- How Does Society Conceptualize Mental Health — Yasmine Bender, Wayne State College
- The Effect of Stigma on Mental Illness — Isaiah Shabram, Wayne State College
- Disparities in Sleep Duration and Sleep Quality among United States Adults: An Intersectionality Approach — Sophie Arnold, Missouri State University

**SESSION 72**  
**THURSDAY**

**[PRESIDENTIAL ADDRESS]**  
**5:00 PM-7:00 PM**

**ZURICH ABC**

**MIDWEST SOCIOLOGICAL SOCIETY PRESIDENTIAL ADDRESS**

*Awards Presentations and Presidential Address*

Presider: Mary Emery, University of Nebraska-Lincoln

- May You Live in Interesting Times: Trends and Challenges for Sociology in the Midwest — Meredith Redlin, South Dakota State University

**SESSION 73**  
**THURSDAY**

**[EVENT]**  
**7:00 PM-8:00 PM**

**ZURICH FOYER/HALL**

**MIDWEST SOCIOLOGICAL SOCIETY PRESIDENTIAL RECEPTION**

Please join us to recognize the work of outgoing president Meredith Redlin and to thank all past MSS Presidents.

**SESSION 74**  
**FRIDAY**

**[MEETING]**  
**7:00 AM-8:15 AM**

**ÉLEVÉ RIVER VIEW**

**ANNUAL MEETING COMMITTEE MEETING**

**SESSION 75**  
**FRIDAY**

**[EVENT]**  
**8:00 AM-5:00 PM**

**ZURICH D**

**MSS COMMONS DAY 2**

**SESSION 76**  
**FRIDAY**

**[RESEARCH RESTARTS ROUNDTABLE]**  
**8:30 AM-10:00 AM**

**ZURICH EFG**

**SEXUAL VIOLENCE AND MISCONDUCT (TABLE 1)**

Presider: Christabel Rogalin, Purdue Northwest

- A “Scary Time” to be a Man? Comparing Men’s Engagement with Sexual Violence and Anti-Sexual Violence Discourses in the Private and Public Spheres — Melissa Kinsella, Loyola University Chicago
- He Doesn’t Deserve This: Himpathy in Sexual Assault Cases — Christabel Rogalin, Purdue Northwest
- Diving Back into the Multi-College Bystander Education Efficacy Online Survey — Elizabeth Legerski, University of North Dakota; Sofia Hansen, University of North Dakota
- Anti-Trafficking Rhetoric, Net-Widening, and the Prosecution of NXIVM — Brian Donovan, University of Kansas

**SESSION 77**  
**FRIDAY**

**[RESEARCH RESTARTS ROUNDTABLE]**  
**8:30 AM-10:00 AM**

**ZURICH EFG**

**PLACE AND COMMUNITY (TABLE 2)**

Presider: Kimberly Reed, Elgin Community College

- Spatial Variation in the Administration of Probation and Probation Officers' Work Experiences — Nicolette Bardele, Harvard University
- Place-Based Measures and the Evaluation of the Expanded Child Tax Credit — Melissa Barfield, McKendree University
- The Ogallala Aquifer: Water Reuse within the South Plains of West Texas — Robert Cavazos, Tarleton State University
- What West Hubbard Street Art Can Teach Us About Art and the City — Kimberly Reed, Elgin Community College

**SESSION 78**  
**FRIDAY**

**[PAPER SESSION]**  
**8:30 AM-10:00 AM**

**LUCERNE 1**

**LEGAL EXECUTION AS A FORM OF STATE VIOLENCE**

Presider: Mariana Torres-Soto, University of Illinois – Chicago

Discussant: Mariana Torres-Soto, University of Illinois - Chicago

- Race and the Death Penalty across Time — Wandia Wandia, University of Illinois - Chicago
- Death Penalty Executions in the State of California between the Years 1960 and 1969 — Evelin Acuna Perez, University of Illinois - Chicago

**SESSION 79**  
**FRIDAY**

**[PAPER SESSION]**  
**8:30 AM-10:00 AM**

**LUCERNE II**

**MEANING, IDENTITY, AND BELONGING AMONG IMMIGRANT POPULATIONS**

Presider: Ahoo Tabatabai, Columbia College

- Rescuing Freedom: Home, Belonging, and Immigration — Ahoo Tabatabai, Columbia College
- Finding One's Place in America: Gender, Generations, and Latinx Family Heritage — Silvia Pedraza, University of Michigan; Shania Montufar, Truman State University

**SESSION 80**  
**FRIDAY**

**[PAPER SESSION]**  
**8:30 AM-10:00 AM**

**ST. GALLEN 2**

**IN PURSUIT OF JUSTICE: COURT OPERATIONS**

Presider: Timothy O'Brien, University of Wisconsin - Milwaukee

- Haves, Have-Nots, and the Judicial Gatekeeping of Expert Evidence in Courts — Timothy O'Brien, University of Wisconsin - Milwaukee
- Group Threat and the Non-Citizen Penalty in US Federal Courts Differences in Punishment by Nation of Citizenship — Anthony Albanese, Pennsylvania State University; Allison Kurpiel, Pennsylvania State University
- Vagabonds, the State, and Alienation — Andrew Bisto, University of Alabama - Huntsville
- Representation in New Destinations: Reflecting on Attorneys' Perceptions of Immigration Court in the Upper Midwest — Christopher Levesque, University of Minnesota
- Restorative Justice in Ukraine An Ethnographic Approach — Ken Laundra, Millikin University

**SESSION 81**  
**FRIDAY**

**[PAPER SESSION]**  
**8:30 AM-10:00 AM**

**VEVEY 1**

### **STRUCTURAL BARRIERS TO EQUITY-ORIENTED SCHOOL REFORM**

Presider: Fithawee Tzeggai, University of Kansas

- Laboring for Legitimacy: How Suburban Black Parents Work to Advocate for their Children — Gershwin Penn, Northwestern University
- Making Sense of Ending the School Discipline Gap: Teachers and Staff Grapple with Restorative Practices in a Changing School — Mayra Villa, University of Illinois - Chicago; Maximilian Cuddy, University of Illinois - Chicago
- Unbalanced Reciprocity in Unpaid Educational Labor: An Interpersonal vs Organizational Analysis of Differential Perceptions of Obligation — Jared Hanneman, Thiel College

**SESSION 82**  
**FRIDAY**

**[PAPER SESSION]**  
**8:30 AM-10:00 AM**

**VEVEY 2**

### **INTERSECTIONALITIES**

Presider: Olivia Marie McLaughlin, University of Wisconsin - Whitewater

- Walking the Professional Tightrope: Exploring the Racialization of Hair in Workplace Grooming Policies and Its Impact on Black Women's Well-Being — Jasmine Davis-Randolph, Indiana University Bloomington
- Beware of Brad: The Effects of Characters' Gender and Race on Perceptions of Sexual Consent over Snapchat — Amelia Caliendo, North Central College; Julia Babinec, North Central College; Anne Groggel, North Central College
- Colonial Structures of Affect and the Matrix of Domination: The Critical Narrative Imagination of Mini Aodla Freeman — Ginna Husting, Boise State University
- Snapshot of Traditional Bias: Vice President Kamala Harris and the American Press — Mac-Z Zurawski, Chicago State University; Raquel Wilson, Chicago State University
- Menthol, Long, and Loose Cigarettes: Socioeconomically Disadvantaged Black Women's Smoking Behaviors — Juhee Woo, Appalachian State University

**SESSION 83**  
**FRIDAY**

**[PAPER SESSION]**  
**8:30 AM-10:00 AM**

**VEVEY 4**

### **PERSPECTIVES ON COLLEGE STUDENT EXPERIENCES**

Presider: Melinda McCormick, Western Michigan University

- A College Student Dilemma: The Positive and Negative Effects of Work-Study on Academic Engagement and Performance — Cristian Fernandez Chaguendo, St. Olaf College; Kate Harpstead, St. Olaf College; Nazareth Salazar Toruño, St. Olaf College
- Inquiring about Well-being among College Students who Have Aged Out of Foster Care — Melinda McCormick, Western Michigan University; Yvonne Unrau, Western Michigan University; Antwinae Breay-Shadon McNeil, Western Michigan University
- College Student Employment: Finding and Training for a Campus Job — Arne Ellefson-Carnes, St. Olaf College; Daniela Garcia, St. Olaf College

**SESSION 84**  
**FRIDAY**

**[PANEL SESSION]**  
**8:30 AM-10:00 AM**

**LUCERNE III**

**MENTAL HEALTH AWARENESS AND PRACTICE IN HIGHER EDUCATION**

*Student Issues Committee Session*

Presider: Elyse Neumann, University of Kansas

Panelists: Chelsea Harrington, Great Circle  
Monique Oliver, Family Psychological Services LLC

**SESSION 85**  
**FRIDAY**

**[PANEL SESSION]**  
**8:30 AM-10:00 AM**

**MONTREUX 2**

**PERSPECTIVES ON CURSING IN THE CLASSROOM**

Presider: Kayla Pritchard, South Dakota School of Mines and Technology

Panelists: Kristi Brownfield, Northern State University  
Nicole Farris, Texas A&M University  
Candace Korasick, University of Missouri  
Christian Schlaerth, Waldorf University  
Kayla Pritchard, South Dakota School of Mines and Technology

**SESSION 86**  
**FRIDAY**

**[PANEL SESSION]**  
**8:30 AM-10:00 AM**

**ST. GALLEN 1**

**COMMUNITY COLLEGE SOCIOLOGISTS SPEAK: THE REWARDS AND CHALLENGES OF TEACHING AT A COMMUNITY COLLEGE**

Presider: Brigit Dyer, Wayne State University and Macomb Community College

Panelists: Brigit Dyer, Wayne State University and Macomb Community College  
Jordan Ruble, Anoka Ramsey Community College  
Laurie Linhart, Des Moines Area Community College  
Sadie Pendaz-Foster, Inver Hills Community College

**SESSION 87**  
**FRIDAY**

**[PANEL SESSION]**  
**8:30 AM-10:00 AM**

**VEVEY 3**

**JOINING FORCES: DISSEMINATING THE INTEGRATED EQUITY SUPPORT PACKAGE OF INITIATIVES DEVELOPED AND IMPLEMENTED THROUGH THE NSF-FUNDED ADVANCE MIDWEST PARTNERSHIP**

Presiders: Sonia Goltz, Michigan Technological University  
Patricia Sotirin, Michigan Technological University

Panelists: Carla Koretsky, Western Michigan University  
Cinzia Cervato, Iowa State University  
Adrienne Minerick, Michigan Technological University  
David Wahl, Iowa State University  
Gul Okudan Kremer, Iowa State University

**SESSION 88**  
**FRIDAY**

**[MEETING]**  
**8:30 AM-10:00 AM**

**ÉLEVÉ RIVER VIEW**

**PUBLICATIONS COMMITTEE MEETING**

**SESSION 89**  
**FRIDAY**

**[MEETING]**  
**8:30 AM-10:00 AM**

**MONTREUX 1**

**SOCIAL ACTION COMMITTEE MEETING [MEETING]**

**SESSION 90**  
**FRIDAY**

**[WORKSHOP]**  
**8:30 AM-10:00 AM**

**ST. GALLEN 3**

**PAST, PRESENT, AND FUTURE OF THE MSS FIRST GENERATION TASK FORCE**

*First Generation Task Force Session*

Facilitators: Diane Rodgers, Northern Illinois University  
Nicole Oehman, Carolina University  
Arisa Harrison, DeKalb County Court Services  
Ruby Rivera, Northern Illinois University

This session will provide an overview of what the Midwest Sociological Society First Generation Task Force has accomplished and talk about our ideas for moving forward. We hope you will consider joining us for the session to share ideas or volunteer for the task force in the future!

**SESSION 91**  
**FRIDAY**

**[ROUNDTABLE]**  
**8:30 AM-10:00 AM**

**ZURICH EFG**

**RECOGNIZING DIVERSE MENTAL HEALTH NEEDS AND THERAPIES (TABLE 3)**

Presider: Brian Thomas, University of Wisconsin - Milwaukee

- How Does Centering Students' Self-care in the Curriculum Impact Students' Flourishing? — Lexi Almy, Oklahoma State University
- When Counselors aren't Enough: Supporting Students' Mental Health in Nebraska Public Schools — Andrea Johnson, University of Nebraska-Lincoln
- Boundaries of Imagination: A Study of Therapeutic Table-Top Gaming — Brian Thomas, University of Wisconsin - Milwaukee
- Impostor Feelings and Achievement Guilt amongst First Generation College Students: Mental Health and Achievement Outcomes across Race/ethnicity — Kayla Curry, Missouri State University

**SESSION 92**  
**FRIDAY**

**[ROUNDTABLE]**  
**8:30 AM-10:00 AM**

**ZURICH EFG**

**LEARNING ABOUT AND RESPONDING TO SYSTEMIC RACISM (TABLE 4)**

Presider: Erik Withers, University of Wisconsin - River Falls

- "The Man Had a Dream": Using Narratives to Uncover How Students Learn About Systemic Racism — Erik Withers, University of Wisconsin - River Falls; Cyndi Kernahan, University of Wisconsin - River Falls
- Black Entrepreneurship as Black Communal Response to Police Violence — Kwan-Lamar Blount-Hill, Borough of Manhattan Community College
- Race, DUIs, and Policing — Frank Beck, Illinois State University
- Is Whiteness and White Supremacy Causing Harm to Young White Males? — Johnsie McAuley-Davis, Governors State University

**SESSION 93**  
**FRIDAY**

**[ROUNDTABLE]**  
**8:30 AM-10:00 AM**

**ZURICH EFG**

**CONSTRUCTIONS AND CONFRONTATIONS OF STEREOTYPES AND STIGMAS (TABLE 5)**

Presider: Yujia Lyu, University of Iowa

- Stereotype Construction in Hierarchical Role Encounters — Yujia Lyu, University of Iowa
- The Sensationalizing of Crimes for Entertainment: How Florida is Perceived — Adora Carty, Murray State University
- The Aesthetics of Resistance: The Emotional and Aesthetic Labor of Plus-Size Branding — Kendra Pospisil, Southern Illinois University Carbondale
- Digital Technology Adoption and Utilization among Legal Commercial Sex Workers in the United States — Elizabeta Shifrin, University of Illinois at Urbana-Champaign

**SESSION 94**  
**FRIDAY**

**[THEMATIC ROUNDTABLE]**  
**8:30 AM-10:00 AM**

**ZURICH EFG**

**SOCIOLOGISTS ON THE PRESENT AND FUTURE OF STEM  
(SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS) (TABLE 6)**

Presider: Abby Templer Rodrigues, Missouri State University

- The Importance of Taking an Intersectional Approach in S-STEM Program Evaluations — Abby Templer Rodrigues, Missouri State University
- Catalyzing Change: Exploring DEI and Sociological Perspectives in Chemistry Classrooms — John Kaiser, University of Kansas; Shuai Sun, University of Kansas
- An Autoethnographic Account of the Insider/Outsider in Sustainability: STEM and the Sociological Practice — Monica Snowden, Wayne State College

**SESSION 95**  
**FRIDAY**

**[TOUR]**  
**9:45 AM-11:30 AM**

**HOTEL LOBBY**

**FACE-TO-FACE TOUR: GENDER AND SEXUALITY TOUR,  
JANE ADDAMS HULL-HOUSE MUSEUM**

The tour is from 10:30 - 11:30; Please meet in the hotel lobby at 9:45 a.m. for travel arrangements.

**SESSION 96**  
**FRIDAY**

**[RESEARCH RESTARTS ROUNDTABLE]**  
**10:15 AM-11:45 AM**

**ZURICH EFG**

**DIMENSIONS AND PORTRAYALS OF GENDER AND SEXUALITY (TABLE 1)**

Presider: Kristin Kenneavy, Ramapo College of New Jersey

- Women with Disabilities and Health Disparities Factors Influencing Unintended Pregnancy — Darcy Sullivan, University of Kansas
- Culture Change to Prevent Interpersonal Violence — Kristin Kenneavy, Ramapo College of New Jersey
- “People Tell Me I’m Too Young to Have Breast Cancer”: Young, Black Women Left on the Outskirts of Breast Cancer Research — Virginia Leach, University of Illinois at Urbana-Champaign

**SESSION 97**  
**FRIDAY**

**[PAPER SESSION]**  
**10:15 AM-11:45 AM**

**LUCERNE I**

**APPROACHES TO SOCIAL PSYCHOLOGICAL AND CULTURAL UNDERSTANDINGS OF SOCIAL PROBLEMS**

Presider: Elizabeth Felix, University of Iowa

- Clinical Sociology, Taking Its Rightful Spot as Problem-Solving Discipline  
Application of Baba-Singhri's Sociology of Symbolic-Positivism in Social Relations — Ahmadu Baba-Singhri, Grand View University
- Marked by Association: How Status and Stigma Impact Perceived Discrimination among the Social Ties of Individuals with Mental Illness — Elizabeth Felix, University of Iowa
- A Qualitative Examination of the Effects of Students' Unconscious Biases on Student Evaluations of Instructors — Brittany Kowalski, West Virginia University; Lisa Dilks, West Virginia University
- Institutionalism, Peer Culture, and Reproduction in Active Shooter Drills — Lillian Platten, Loyola University Chicago
- Managing Death from a Sociological Perspective — Gerry Cox, University of Wisconsin - La Crosse

**SESSION 98**  
**FRIDAY**

**[PAPER SESSION]**  
**10:15 AM-11:45 AM**

**LUCERNE II**

**TECHNOLOGY AND ITS SOCIAL IMPACT**

Presider: Jordan Ruble, Anoka Ramsey Community College

- Old Devil in a New Cage: The Rise of Internet Addiction Treatment Facilities in China — Jiangxue Wang, University of Michigan
- Agricultural Decision Support Systems Farmers' Concerns about Uptake and Utilization — Damilola Adereti, South Dakota State University; Maaz Gardezi, Virginia Tech
- Victims' Online Visibility with #MeToo Tweets — Starla Journet, North Central College; Anne Groggel, North Central College; Grace Kokoris, North Central College

**SESSION 99**  
**FRIDAY**

**[PAPER SESSION]**  
**10:15 AM-11:45 AM**

**VEVEY 1**

**GENDER INEQUALITIES**

Presider: Elgin Mannion, Western Illinois University

- Breast Feeding or Leading? Status and Strategy in Iceland — Amanda Metcalfe, United States Air Force Academy; Anastasia Hueffner, United States Air Force Academy
- Educational Hypogamy and Intimate Partner Violence in India — Roshan Kumar Pandian, Grinnell College
- 80 Cents to the Dollar: The Pre-Pandemic Male/Female Pay Gap at the County Level Aggregation — Elgin Mannion, Western Illinois University; Jeremiah Egbetayo, Southern Illinois University Carbondale
- Disparities in Time for Exercise and Sport among College Students at the Intersection of Race and Gender: Evidence from a National Time Diary Study — Kyler Sherman-Wilkins, Missouri State University; Jarrett Brattin, Missouri State University; Jackson Bassford, Missouri State University; Matthew Dyck, Missouri State University; Austin Gomez, Missouri State University

**SESSION 100**  
**FRIDAY**

**[PAPER SESSION]**  
**10:15 AM-11:45 AM**

**VEVEY 2**

**POLITICS, ACTIVISM, AND RACIAL IDENTITIES**

Presider: Jason Torkelson, University of Minnesota Duluth

- The Political Implications for the Multiple Meanings Racial Difference — Benjamin Hartmann, Indiana University Bloomington
- Religion, Whiteness, and Perfectionism in Faith-Based Antiracism — Lenore Knight Johnson, Trinity Christian College
- A Failure to Imagine: Self-Identified Feminists' Perceptions of Race and Intersectionality — Olivia Marie McLaughlin, University of Wisconsin - Whitewater
- Rarticulations of "Diversity": From Left to Right — Neeraj Rajasekar, University of Minnesota Duluth
- The Face of 21st Century American White Nationalism: Findings from a New National Survey — Joseph Gerteis, University of Minnesota; Douglas Hartmann, University of Minnesota; Jason Torkelson, University of Minnesota Duluth

**SESSION 101**  
**FRIDAY**

**[PAPER SESSION]**  
**10:15 AM-11:45 AM**

**VEVEY 3**

**WORKING CONDITIONS AND JOB INSECURITY IN VARIED SETTINGS**

Presider: Ryan Sheppard, St Olaf College

- "Am I Working Too Much?": Impact of Work Hours on Students' Well-Being and Academic Performance — Asi Sijinjak, St. Olaf College; Hanane Idihoum, St. Olaf College; Belem Gomez Vega, St. Olaf College
- Surviving the COVID-19 Pandemic: Exploring How the Government Mandated Social Distancing Measures affect Migrants' Socio-economic and Mental Health Conditions — Hasan Mahmud, Northwestern University; Eden Wagari, Northwestern University; Safin Hasan, Northwestern University; Bishal Sharma, Northwestern University
- A Relational Theory of Job Insecurity — Andrew Fullerton, Oklahoma State University; Michael Long, Oklahoma State University
- "I'd Feel Guilty Recommending My Job to Another Student": Factors that Help and Hinder College Student Job Satisfaction — Gina Mueterthies, St. Olaf College

**SESSION 102**  
**FRIDAY**

**[PAPER SESSION]**  
**10:15 AM-11:45 AM**

**VEVEY 4**

**SUBCULTURES AND IDENTITY**

Presider: Sara Collas, Ball State University

- The Unique Subculture of Lesbians: From Underground to Dinah Shore — Sara Collas, Ball State University
- Straight Edge and Alternative Recovery: Subcultures as Informal Support Networks — Ross Haenfler, Grinnell College
- Music Competitions and the Production of Traditions in Brittany, France — Aurelien Mauxion, Columbia College

**SESSION 103**  
FRIDAY

**[PANEL SESSION]**  
10:15 AM-11:45 AM

LUCERNE III

**OUTSIDE THE FIELD: RECOMMENDATIONS FOR THE FUTURE OF REMOTE QUALITATIVE DATA COLLECTION**

Presiders: Emily Oertling

Panelists: Emily Oertling

Cheyla Clawson, Wichita State University

Christy Craig, Fort Hays State University

Twyla Hill, Wichita State University

**SESSION 104**  
FRIDAY

**[PANEL SESSION]**  
10:15 AM-11:45 AM

ST. GALLEN 1

**FIRST GENERATION STUDENTS: NAVIGATING HIGHER EDUCATION AND BEYOND**

*Student Issues Committee and First Generation Task Force Session*

Presider: Sadie Pendaz-Foster, Inver Hills Community College

Panelists: Kayla Curry, Missouri State University

Brooke Weinmann, Minnesota State University, Mankato

Alma Lopez, Minnesota State University, Mankato

LaShaune Johnson, Creighton University

**SESSION 105**  
FRIDAY

**[MEETING]**  
10:15 AM-11:45 AM

ÉLEVÉ RIVER VIEW

**PROFESSIONAL ISSUES AND STANDARDS COMMITTEE MEETING**

**SESSION 106**  
FRIDAY

**[MEETING]**  
10:15 AM-11:45 AM

MONTREUX 1

**SOCIOLOGICAL PRACTICE COMMITTEE MEETING**

**SESSION 107**  
FRIDAY

**[MEETING]**  
10:15 AM-11:45 AM

RHONE

**STUDENT ISSUES COMMITTEE MEETING**

**SESSION 108**  
FRIDAY

**[CANCELLED WORKSHOP]**

**SESSION 109**  
FRIDAY

**[ROUNDTABLE]**  
10:15 AM-11:45 AM

ZURICH EFG

**FAMILY STRUCTURE AND STRUCTURES THAT IMPACT FAMILIES (TABLE 2)**

Presider: Regina Matheson, St. Ambrose University

- COVID and the Changing Nature of Work — Regina Matheson, St. Ambrose University; William Parsons, St. Ambrose University
- Unnatural Selection: How Taxation and Spending Policies Shape Access to Parenting in the United States — Lauren Dunnewald, Macalester College
- Interpersonal Violence within Multigenerational Households: An Analysis of Fragile Families — Taryn Wield, Ball State University; Ellen Whitehead, Ball State University

**SESSION 110**  
**FRIDAY**

**[ROUNDTABLE]**  
**10:15 AM-11:45 AM**

**ZURICH EFG**

**ENVIRONMENTAL SUSTAINABILITY: EXAMINING SUSTAINABILITY AS SYSTEMIC, ORGANIZATIONAL, AND NATIONAL (TABLE 3)**

Presider: Inge Pham-Swann, Macalester College

- Taking Back the Tap: Bottled Water Bans at Small Liberal Arts Colleges — Niko Bjork, Macalester College
- Regenerative Relationships: Caring, Empathy, and Agency in Sustainable Agriculture — Taylor Hartson, University of Notre Dame
- Protected Places: Comparing Valuations of Public Lands in United States Conservation Legislation — Bergen Schmidt, Macalester College
- Beyond Vegan: Producer and Restaurant Involvement in the Mainstreaming of Plant-Based Meat — Inge Pham-Swann, Macalester College

**SESSION 111**  
**FRIDAY**

**[ROUNDTABLE]**  
**10:15 AM-11:45 AM**

**ZURICH EFG**

**CONTENDING WITH DIFFICULT REALITIES IN SCIENCE, HEALTH, AND MEDICINE (TABLE 4)**

Presider: T.L. Brink, Crafton Hills College

- Media and Legitimation of Science in the COVID-19 Mask Debate — Yujia Lyu, University of Iowa
- Epistemological Distance Between Rural Patients and Advanced Practice Nurses — Justin Yates, University of Missouri
- Vaccine Hesitancy: How do We Study It? — T.L. Brink, Crafton Hills College
- Sources of Social Support for Physician Residents at a Top-100 Hospital — Kenneth Brandon Lang, Bloomsburg University of Pennsylvania

**SESSION 112**  
**FRIDAY**

**[ROUNDTABLE]**  
**10:15 AM-11:45 AM**

**ZURICH EFG**

**DISCUSSIONS ON CURRICULUM DESIGN AND CONTENT CONSIDERATIONS (TABLE 5)**

Presider: Deborah Smith, Saginaw Valley State University

- Culturally Responsive Teaching: Leading Courageous Conversations in the Classroom — Deborah Smith, Saginaw Valley State University
- Figures, Charts, and Tables: Opportunities for Data Literacy in Sociology Textbooks — Stephanie Medley-Rath, Indiana University Kokomo; Michael Gillespie, Eastern Illinois University; Nicholas Novosel, Indiana University Kokomo; Sydnye Combs, Indiana University Kokomo; Drew Fearnow, Indiana University Kokomo
- From Tuskegee to Tea Room Trad: Evaluating the Effects of Case Studies on the Understanding of Research Ethics in Intro to Sociology Students — Phillip Quisenberry, McKendree University; Melissa Barfield, McKendree University

**SESSION 113**  
**FRIDAY**

**[THEMATIC ROUNDTABLE]**  
**10:15 AM-11:45 AM**

**ZURICH EFG**

**THE PRESENT AND FUTURE OF EDUCATION AND LEARNING (TABLE 6)**

Presider: Carrie Wendel-Hummell, University of Kansas

- Nuances in Global Identity among College Students — David Barry, University of Wisconsin - Stevens Point
- New Challenges Post-COVID: Teaching at a Community or Technical College — Kim Waltz, Northcentral Technical College; Heidi Chitwood, Northcentral Technical College; Sarah Watson, Northcentral Technical College
- Transforming Graduate Education for Applied Sociologists — Carrie Wendel-Hummell, University of Kansas
- On Belonging Collaborative Research on Inclusion and Student Success among Latin Students — Jack Espinoza, Elgin Community College; Elizabeth Hope, Elgin Community College

**SESSION 114**  
**FRIDAY**

**[TEACHING TECHNIQUE]**  
**10:15 AM-11:45 AM**

**ST. GALLEN 2**

**GIFTS: PREPARING STUDENTS FOR ACADEMIC SUCCESS AND RETHINKING ASSESSMENTS**

Presider: Amanda Patrick, Austin Peay State University

- Academic Preparedness in Introductory Courses: The Impact of Study Strategies on Student Success — Jason Leiker, Utah State University; Julie Gast, Utah State University; Melanie Chambers, Utah State University; Brook Hutchinson, Utah State University; Stephen VanGeem, Utah State University; Lauren Leiker, Vassar College
- Assessing and Implementing the Needs of Graduate Student Instructors — Melissa Kinsella, Loyola University Chicago
- Experimenting with Podcasts as a Vehicle for Delivering Course Content — Rich Wallace, University of Wisconsin - River Falls
- Pedagogical Strategies for Teaching and Learning when there is Mass Trauma in the Classroom — Amanda Patrick, Austin Peay State University; Jonniann Butterfield, Austin Peay State University
- Using Analysis Journals to Cultivate the Sociological Imagination — Karen Bradley, University of Central Missouri

**SESSION 115**  
**FRIDAY**

**[MEETING]**  
**12:00 PM-1:00 PM**

**MONTREUX 2**

**MIDWEST SOCIOLOGICAL SOCIETY BUSINESS MEETING**

**SESSION 116**  
**FRIDAY**

**[PLENARY]**  
**1:00 PM-2:30 PM**

**ZURICH ABC**

**PLENARY SESSION II**

Presider: Elizabeth Legerski, University of North Dakota

- By Default: How Couples Account for Gender Inequalities in Pandemic Parenting — Jessica Calarco, Indiana University

**SESSION 117**  
**FRIDAY**

**[THEMATIC PAPER SESSION]**  
**2:45 PM-4:15 PM**

**VEVEY 1**

**UNITED DAUGHTERS OF THE CONFEDERACY: WHITE WOMEN AND WHITE SUPREMACY**

Presider: Ann Marie Klinski, University of Illinois – Chicago

Discussant: Ann Marie Klinski, University of Illinois - Chicago

- United Daughters of the Confederacy, the Rutherford Commission, and Rewriting History — Katherine Butts, University of Illinois - Chicago
- United Daughters of the Confederacy and Contemporary Racial Attitudes — Daniel Choi, University of Illinois - Chicago
- United Daughters of the Confederacy White Women and their Pursuit of White Supremacy — Madalyn Grohovena, University of Illinois - Chicago
- Who Were the Leaders of the UDC? Characteristics Over Time and Place — Lesley Martinez, University of Illinois – Chicago

**SESSION 118**  
**FRIDAY**

**[RESEARCH RESTARTS ROUNDTABLE]**  
**2:45 PM-4:15 PM**

**ZURICH EFG**

**EDUCATION, EDUCATIONAL CURRICULUM, AND LABOR (TABLE 1)**

Presider: Daniel Hawkins, University of Nebraska Omaha

- Revenues and Degrees Athletic Program Profits, Coaches' Salaries, and College Athlete Graduation Rates — Daniel Hawkins, University of Nebraska Omaha; Zachary Carlisle, Midland University
- Like We're Beasts of Burden: Perceptions of Work Experiences from Menial Laborers — Colin Larter, Iowa State University
- Using Big Data to Reveal the Hidden Curriculum of Preschool — Hannah Espy, University of Iowa
- Health Care Disparities: What Should a Community College Course Cover? — T.L. Brink, Crafton Hills College

**SESSION 119**  
**FRIDAY**

**[PAPER SESSION]**  
**2:45 PM-4:15 PM**

**LUCERNE 1**

**STRUCTURAL, CULTURAL, AND THEORETICAL ANALYSES OF RELIGION**

Presider: Ahmadu Baba-Singhri, Grand View University

- Intelligent Design and the Creationism-Evolution Arguments: A 21st Century Analysis, Applying Baba-Singhri's Sociology of Symbolic-Positivism — Ahmadu Baba-Singhri, Grand View University
- Faith and the "Free-Rider" Phenomenon: How the Collective Good of Religion is Neglected by Secular Institutions — Stephen Hawkins, University of Wisconsin - Milwaukee
- Dismantling Discrimination against Muslims in the Workplace — Jelena Nikolic, Southern Illinois University Carbondale
- Religion, Social Class Mobility and Limits of Faith-Based School Choice in Turkey — Esma Alotman, University of Chicago

**SESSION 120**  
**FRIDAY**

**[PAPER SESSION]**  
**2:45 PM-4:15 PM**

**LUCERNE II**

**VICTIMIZATION, MEANING, AND HUMAN RIGHTS**

Presider: Sara Collas, Ball State University

- Meanings and Contexts of Children's and Adolescents' Legal Socialization in São Paulo, Brazil — Herbert Rodrigues, Missouri State University
- Public Perceptions of Human Trafficking and Immigrant Victims — Hannah Dickens, University of Minnesota
- The Paradox of Adulthood: Illinois' Safe Children's Act and the Gendered Management of Punishment and Protection — Haley Volpintesta, University of Illinois - Chicago; Evelyn Diaz, University of Illinois - Chicago

**SESSION 121**  
**FRIDAY**

**[PAPER SESSION]**  
**2:45 PM-4:15 PM**

**LUCERNE III**

**JOINING FORCES: CREATING A COLLABORATIVE INSTITUTIONAL CULTURE TO SUPPORT STEM WOMEN OF COLOR AND WOMEN WITH FAMILY RESPONSIBILITIES THROUGH THE NSF-FUNDED ADVANCE PARTNERSHIP OF FOUR MIDWESTERN RESEARCH UNIVERSITIES**

Presider: Cinzia Cervato, Iowa State University

- Rationale for a Midwest Partnership: Regional Issues and Shared Commitments to Faculty DEIA — Sonia Goltz, Michigan Technological University; Patricia Sotirin, Michigan Technological University; Roger Green, North Dakota State University
- Leveraging Support and Professional Development Across Institutions through Cross-Institutional Mentoring Communities — Adrienne Minerick, Michigan Technological University
- Overcoming Bias and Underrepresentation in STEM: Perspectives from the Cross-Institutional Women's Caucus — Carla Koretsky, Western Michigan University; Deirdre Courtney, Western Michigan University; Michelle Hrivnyak, Western Michigan University; Heather Petcovic, Western Michigan University
- Come Together: Implementing Cross-Institutional Professional Development for Department Chairs on Building More Equitable Departments — Stephanie Peterson, Western Michigan University; Heather Petcovic, Western Michigan University; Cinzia Cervato, Iowa State University; Adrienne Minerick, Michigan Technological University; Dawn Bratsch-Prince, Iowa State University; Jo Anne Powell-Coffman, Iowa State University; Meifen Wei, Iowa State University; Gul Okudan Kremer, Iowa State University
- Enacting Change through Film Events — David Wahl, Iowa State University

**SESSION 122**  
**FRIDAY**

**[PAPER SESSION]**  
**2:45 PM-4:15 PM**

**ST. GALLEN 2**

**SOCIAL COSTS OF CONTACT AND CAREGIVING FOR ELDERLY PERSONS**

Presider: Kyler Sherman-Wilkins, Missouri State University

- "Why Do I Care?" Motivations for Caring for a Formerly Abusive or Neglectful Parent — Hannah Radcliff-Hoy, Minnesota State University, Mankato
- The Cumulative Cost of Care: Caregiving over the Life Course and Severity of Depression — Jennifer Babitzke, University of Kansas
- Daily Social Contact and Self-Rated Health among Older Adults Does Race/Ethnicity and Gender Matter?: Results from a National Time Diary Study — Kyler Sherman-Wilkins, Missouri State University; Sophie Arnold, Missouri State University; Kayla Curry, Missouri State University; Mark Meads, Missouri State University
- The Grey Economy: International Push-Pull Factors Affecting Caregivers — Pamela Monaghan-Geernaert, Northern State University

**SESSION 123**  
**FRIDAY**

**[PAPER SESSION]**  
**2:45 PM-4:15 PM**

**VEVEY 3**

**APPLYING FEMINIST PERSPECTIVES**

Presider: Monica Snowden, Wayne State College

- Women Contemplating Lethal Force: A Feminist Ethic of Care and a Carry Mindset — Margaret Kelley, University of Kansas
- Online Sex Work, Women College Students, and Capitalist Crisis — Courtney Ebersole, Illinois State University
- Weaponizing Female Victimhood: White Feminism, Prosecutors, and the Carceral State — Krista McQueeney, University of Wisconsin - Whitewater; Olivia Marie McLaughlin, University of Wisconsin - Whitewater

**SESSION 124**  
**FRIDAY**

**[PAPER SESSION]**  
**2:45 PM-4:15 PM**

**VEVEY 4**

**MOVEMENTS AND ACTIVISM**

Presider: Daniel Jaster, Eureka College

- The Rise of Contemporary Populism and Its Relation to Complexity, Systems, and Lifeworlds — Daniel Jaster, Eureka College; Ori Swed, Texas Tech University; Bruno Frère, Université de Liège
- The Effect of Black Lives Matter on Attitudes: An Analysis of Racial Resentment before and after George Floyd's Murder — Brenden Oliver, University of Kansas
- Red Schools, Blue Schools? Republican and Democratic Student Groups at United States Colleges and Universities — Jonathan S. Coley, Oklahoma State University; Jessica Schachle, Oklahoma State University; Jericho McElroy, Oklahoma State University

**SESSION 125**  
**FRIDAY**

**[MEETING]**  
**2:45 PM-4:15 PM**

**ÉLEVÉ RIVER VIEW**

**LONG RANGE PLANNING COMMITTEE MEETING**

**SESSION 126**  
**FRIDAY**

**[MEETING]**  
**2:45 PM-4:15 PM**

**MONTREUX 1**

**LGBTQ+ TASK FORCE MEETING**

**SESSION 127**  
**FRIDAY**

**[MEETING]**  
**2:45 PM-4:15 PM**

**ST. GALLEN 1**

**COMMITTEE ON TEACHING AND LEARNING MEETING**

**SESSION 128**  
FRIDAY

**[WORKSHOP]**  
2:45 PM-4:15 PM

**VEVEY 2**

**TRANSITIONS OF SELF: MOVING FROM GRADUATE STUDENT TO FACULTY MEMBER OR PRACTITIONER**

Facilitator: Denise Bullock, Indiana University East

As humans, we experience multiple transitions throughout our lives. Transitioning from a graduate student to a faculty member is one of those key transitional moments in which our sense of self shifts with the change in role. In this workshop, participants will work through a series of exercises, to discover, analyze, and plan for that anticipated transition of self. The exercises are theoretically grounded in the Transformative Identity Framework (TIF) framework, which integrates the identity models of Hewitt, Simon and Gagnon, and Bullock and is combined with Strauss' concept of trajectory. The goal of the workshop is to provide a set of tools that participants can use to successfully navigate the transition of roles and self. This workshop is appropriate for graduate students seeking employment as a faculty member or a practitioner in a variety of settings.

**SESSION 129**  
FRIDAY

**[ROUNDTABLE ]**  
2:45 PM-4:15 PM

**ZURICH EFG**

**HUMAN BEHAVIOR AND PERFORMANCE OF IDENTITY ACROSS SOCIAL SETTINGS AND CONTEXTS (TABLE 2)**

Presiders: Regina Matheson, St. Ambrose University; Shania Montufar, Truman State University

- African Immigrant Identity and Perception of Black and Immigrant-Justice Movements — Ashley Ostroot, Ohio State University
- Social Ties, Volunteer Recruiting, and the Afghan Evacuee Crisis Response — Jin Ai, Indiana University Indianapolis; Jamie Goodwin, Wheaton College
- Translated Fiction and the Anglophone Reader An Examination of Book Reviews on Goodreads and the New York Times Book Review — Elizabeth Poor, Macalester College
- Genealogy and the Search for an “Authentic” Self — Marc Eaton, Ripon College
- “Something that’s Completely New to Me”: International Students’ Experiences and their Access to Food Pantries — Elmira Jangjou, University of Iowa

**SESSION 130**

**SESSION CANCELLED**

**SESSION 131**  
FRIDAY

**[ROUNDTABLE]**  
2:45 PM-4:15 PM

**ZURICH EFG**

**INSIDE PRISONS AND JAILS (TABLE 3)**

Presider: Frank Beck, Illinois State University

- When Can One Point to Systemic Racism? Evidence from a Jail Study — Frank Beck, Illinois State University
- Beyond the Binaries: Transmen Living in a Pennsylvania Women’s Prison — Molly Monahan Lang, Pennsylvania State University; Kenneth Brandon Lang, Bloomsburg University of Pennsylvania
- Mental Health Services in United States Prisons — Ruby Rivera, Northern Illinois University

**SESSION 132**  
**FRIDAY**

**[THEMATIC ROUNDTABLE]**  
**2:45 PM-4:15 PM**

**ZURICH EFG**

**ANALYZING CULTURAL CHANGES AND ENGAGING ACTIVISM  
FROM THE PAST TO THE FUTURE (TABLE 4)**

Presider: Sadie Pendaz-Foster, Inver Hills Community College

- “On a Simple Level, It Can Be Interpreted as Taking Revenge: How Students Remade Ideology During the Cultural Revolution — John Pflaster, Macalester College
- Feminist, Transfeminist, and LGBTQ+ Activism in Puerto Rico — Amaury J. Rijo Sanchez, University of Illinois at Urbana-Champaign
- Sharing is Caring: Perceptions of Digital Engagement with Social Issues — Kaylee Gramly, University of Illinois - Chicago
- Making a Home in the Community: Rent Stabilization and Union Democracy in the Twin Cities — Paul O’Connell, Macalester College

**SESSION 133**  
**FRIDAY**

**[THEMATIC RESEARCH RESTARTS ROUNDTABLE]**  
**2:45 PM-4:15 PM**

**ZURICH EFG**

**CONNECTIONS IN SOCIOLOGY OF THE PAST, PRESENT, AND FUTURE  
EXPLORATORY STUDIES AND REVIEWED RESEARCH (TABLE 5)**

Presider: Joshua Caffrey, University of Minnesota

- Mourning during a Pandemic: COVID-19 Obituaries as Spaces of Dissent — Korey Phelan, Dixie State University
- Re-Examining Policies to Prevent Ethnic Conflict: Does Benign Assimilation Work? — Linda Lindsey, Washington University in St Louis; Frances Pestello, St. Louis University
- Economic Rationality as Legal Reasoning — Joshua Caffrey, University of Minnesota

**SESSION 134**  
**FRIDAY**

**[LECTURE ]**  
**4:30 PM-6:00 PM**

**ZURICH ABC**

**THE PETER HALL LECTURE**

*Society for the Study of Symbolic Interaction Session*

Presider: Christena Nippert-Eng, Indiana University

- How Do We Know About Public Facts? Durkheim, Trump, and Epidemics of Ignorance — Harvey Molotch, New York University

**SESSION 135**  
**FRIDAY**

**[MEETING]**  
**5:00 PM-6:00 PM**

**LUCERNE III**

**SOCIOLOGISTS FOR WOMEN IN SOCIETY (SWS-MIDWEST) - OPEN MEETING**

**SESSION 136**  
**FRIDAY**

**[3M THESIS]**  
**6:30 PM-7:30 PM**

**ZURICH ABC**

**THREE MINUTE THESIS (3MT) COMPETITION**

Presider: Frankie (S.) Frank, University of Wisconsin - Madison

Undergraduate Competitors:

- Beyond Vegan: Producer and Restaurant Involvement in the Mainstreaming of Plant-Based Meat — Inge Pham-Swann, Macalester College
- Ambassadors, Idols or Trash? Interpreting Foreignness and Race in the Chinese National-Building Project — Xunwen Zou, Macalester College

Graduate Competitors:

- Gas or Groceries? The Intersections of Income, Health, and Community in Low Food-Access Rural Communities — Monica Jarvi, University of Minnesota
- Negotiating Space and Mobility Among Transgender Persons in Pakistan — Sana Illahe, South Dakota State University
- Why Some People Convert, While Others Do Not: Conflicting Feeling Rules and Typology of Interaction Rituals in Evangelizing Mission — Qixin Pan, University of Kansas

**SESSION 137**  
**FRIDAY**

**[SOCIAL GATHERING]**  
**8:00 PM-10:00 PM**

**ÉLEVÉ RIVER VIEW**

**QUEER MIXER**

Join members of the LGBTQIA+ community and their allies for an informal social.

**SESSION 138**  
**SATURDAY**

**[THEMATIC PAPER SESSION]**  
**8:30 AM-10:00 AM**

**LUCERNE I**

**THE PAST AND SOCIOLOGY**

Presider: Douglas Marshall, University of South Alabama

- The Throes of Modernization Revisited: Homo Duplex, January 6, and the Great American Rift — Douglas Marshall, University of South Alabama
- The Logic of White Flight: Tracing the History of White Flight Discourse as a Framework for Urban School Desegregation — Fithawee Tzeggai, University of Kansas
- Homeland Security: The 21st Century Nigerian Security Challenges, Beyond the Boko Haram Insurgent-Terrorism, A Socio-Historical-Politico-Criminological Analysis — Ahmadu Baba-Singhri, Grand View University

**SESSION 139**  
**SATURDAY**

**[PAPER SESSION]**  
**8:30 AM-10:00 AM**

**LUCERNE II**

**SHAPING POLICY AND GOVERNANCE**

Presider: Eulalie Laschever, DePaul University

- Explaining Partisan Bias and Its Effect on State Social Policies — Gary Brinker, Fort Hays State University; James Pow, Fort Hays State University
- The Contested Production and Evaluation of Policy Evidence and Effectiveness in Kansas — Daniel Alvord, Bucknell University
- Measures of Last Resort? Shaping Policy through Ballot-Based Activism — Amanda Pullum, California State University-Monterey Bay; Eulalie Laschever, DePaul University
- Women Running for the State Legislature: The Impact of Trump Era Politics on their Experiences — Regina Matheson, St. Ambrose University; William Parsons, St. Ambrose University

**SESSION 140**  
**SATURDAY**

**[PAPER SESSION]**  
**8:30 AM-10:00 AM**

**LUCERNE III**

**TECHNOLOGICAL ACCESS, PRACTICE, AND USE**

Presider: Shiv Issar, University of Wisconsin - Milwaukee

- Varieties of #CoronaneWS: A Statistical Study on the Foundations of Online Misinformation Production during the COVID-19 Pandemic — Alaz Kilicaslan, University of Wisconsin - Whitewater; Cantay Caliskan, University of Rochester
- Responsible Computing Challenges and Opportunities — Colleen Greer, Bemidji State University; Marty Wolf, Bemidji State University
- Assembling Access: Notes on Recent Research into the Experiences of Digitally Marginalized Kansans — Walter Goettlich, University of Kansas
- The Social Construction of Algorithms in Everyday Life: Examining How TikTok Users Understand the Platform's Algorithm — Shiv Issar, University of Wisconsin - Milwaukee

**SESSION 141**  
**SATURDAY**

**[PAPER SESSION]**  
**8:30 AM-10:00 AM**

**VEVEY 2**

**REFLECTIONS ON QUALITATIVE RESEARCH AND ETHNOGRAPHY**

Presider: Ruo-Fan Liu, University of Wisconsin - Madison

- Students as Family Member-Researchers: An Innovative Method for Reaching the Hard-to-Reach in Qualitative Health Research — Kevin McCannon, University of Kansas
- Hybrid Ethnography: Access, Positioning, and Data Assembly — Ruo-Fan Liu, University of Wisconsin - Madison
- From an Autoethnographic Journal: Merging the Academic and the Personal to Tell a Story My Way — Nina Michalikova, University of Central Oklahoma

**SESSION 142**  
**SATURDAY**

**[PAPER SESSION]**  
**8:30 AM-10:00 AM**

**VEVEY 4**

### **SYSTEMIC AND STRUCTURAL SUPPORTS FOR COLLEGE STUDENT SUCCESS**

Presider: Frank Beck, Illinois State University

- A Brick in the Foundation: How Study Abroad Programs Support Student Career Planning — Christina Gomez, School of the Art Institute of Chicago; Andrew Nalani, New York University; Andrew Garrod, Dartmouth College
- Career and Graduate School Readiness through Federal Work-Study — Emma Wunderlich, St. Olaf College
- Skills Gained from Work-Study Job Experience Professional Development among College Students — Madeline Shields, St. Olaf College
- The “Hidden Curriculum” of Community College Sociologists — Brigit Dyer, Wayne State University and Macomb Community College

**SESSION 143**  
**SATURDAY**

**[PAPER SESSION]**  
**8:30 AM-10:00 AM**

**ZURICH E**

### **FAMILY ROLES AND IDENTITIES**

Presider: Derek Richardson, Indiana University Bloomington

- American Dreamers: DACA Recipients’ Cosmopolitan Identities — Thomas Sanchez, University of Nebraska Omaha; Crystal Edwards, University of Nebraska Omaha
- “I Would Like To, but My World Wouldn’t End if I Didn’t”: Marital Attitudes and Aspirations among Unmarried Young Adults in the LGBTQ Community — Aaron Hoy, Minnesota State University, Mankato
- Unclear Motherhood: Ambiguity and Role Conflict among Double Mothers — Kayla Pritchard, South Dakota School of Mines and Technology
- Endorsement of Developmental Idealism in the United States for Marriage Behaviors — Derek Richardson, Indiana University Bloomington

**SESSION 144**  
**SATURDAY**

**[PAPER SESSION]**  
**8:30 AM-10:00 AM**

**ZURICH F**

### **ATTITUDES, DIVERSITY, AND SOCIO-POLITICAL IMPLICATIONS**

Presider: Alessandro Bonanno, Sam Houston State University

- The Impact of Whites’ Perceptions of Anti-White Discrimination on Presidential Vote Choice in the Elections of 2012, 2016, and 2020 — Eric Hanley, University of Kansas
- Racial Resentment, Racial Threat, and White Evaluation of Law Enforcement Officers — Ryan LeCount, Hamline University
- Global Citizenship Skills among Qatar University Students — Ali A. Hadi Alshawi Alshawi, Qatar University
- The Post-COVID Corporate Discourse: The Cooptation of Progressive Posture? — Alessandro Bonanno, Sam Houston State University

**SESSION 145**  
**SATURDAY**

**[PAPER SESSION]**  
**8:30 AM-10:00 AM**

**ZURICH G**

**SUBJECTIVITY AND IDENTITY IN PERILOUS TIMES**

Presider: George Lundskow, Grand Valley State University

- Theorizing Crisis at the Nexus of Legitimation and Epistemology — Jeremiah Morelock, Boston College
- Star Trek or the Matrix? The Dialectic of Identity — Lauren Langman, Loyola University Chicago
- Sociology between Identity Politics and Positivism: Thirty Years after Irving Louis Horowitz's *The Decomposition of Sociology* — Charles Thorpe, University of California San Diego
- The Perfect Storm: A Subcultural Analysis of the QAnon Movement — Christopher Conner, University of Missouri; Nicholas MacMurray, University of Nevada Las Vegas

**SESSION 146**  
**SATURDAY**

**[PANEL SESSION]**  
**8:30 AM-10:00 AM**

**ST. GALLEN 1**

**APPLYING TO GRADUATE SCHOOL**

*Student Issues Committee Session*

Presider: James Dalton Stevens, Syracuse University

Panelists: Michael Dougherty, Illinois State University  
James Dalton Stevens, Syracuse University

**SESSION 147**  
**SATURDAY**

**[WORKSHOP]**  
**8:30 AM-10:00 AM**

**VEVEY 3**

**INTRODUCING GLOBAL ECOLOGICAL MAPPING: DEI AND GEM**

Facilitators: Charlotte Kunkel, Luther College  
Ronald Ferguson, Ridgewater College

Much work is currently focused on equity and inclusion as institutional goals, but how exactly do we achieve it? Can we achieve systemic equity through tools focused on individuals or individual analysis? We present the theoretical background to develop a map of your organization and as well as introduce the practical tool of mapping organizations and institutions for equity through the framework of global ecological mapping. Rooted in systems thinking, power mapping, and global citizenship, we share a pathway to design regenerative structures of equity.

**SESSION 148**  
**SATURDAY**

**[MEETING]**  
**8:30 AM-1:00 PM**

**VEVEY 1**

**2022-2023 MSS BOARD MEETING I**

**SESSION 149**  
**SATURDAY**

**[THEMATIC PAPER SESSION]**  
**10:15 AM-11:45 AM**

**LUCERNE I**

**COVID-19 AND STUDENTS**

Presider: Jan Martijn Meij, Florida Gulf Coast University

- Impacts of the COVID-19 Pandemic and Self Care Practices of Students — Jan Martijn Meij, Florida Gulf Coast University; Diane Odeh, Portland State University
- Generation C(ovid) Heads to College: Examining the Transition Process — Erin Hoekstra, Marquette University
- A Time to Adapt Not “Return to Normal”: Lessons in Compassion and Accessibility from Teaching during COVID-19 — Daniel Bartholomay, Texas A&M University - Corpus Christi

**SESSION 150**  
**SATURDAY**

**[THEMATIC PAPER SESSION]**  
**10:15 AM-11:45 AM**

**ZURICH G**

**THE FUTURE AND SOCIOLOGY**

Presider: Laurie Cooper Stoll, University of Wisconsin - La Crosse

- Future Projectivity as an Interactional Problem: How Turkish Families Negotiate Long-Term Goals during High School Applications — Esma Alothman, University of Chicago
- The Road Not Taken: How the Youth Choose among Parallel Futures and How Others Intervene — Ruo-Fan Liu, University of Wisconsin - Madison
- Remembering Beyond History Sustainable Wisdom — Eugene Halton, University of Notre Dame
- As Sociologists We Must Do Better: Ableism and Fatphobia in Sociology — Laurie Cooper Stoll, University of Wisconsin - La Crosse; Justine Egner, University of Wisconsin - La Crosse

**SESSION 151**  
**SATURDAY**

**[PAPER SESSION]**  
**10:15 AM-11:45 AM**

**LUCERNE III**

**SPORTS, CULTURE, AND COMPETITION**

Presider: Jynette Larshus, Minot State University

- Nostalgia and Cultural Reflection: Revisiting the Transformation of Snowboarding upon Jake Burton Carpenter’s Passing — Jynette Larshus, Minot State University
- How Kids Understand and Experience Meritocracy in American Youth Sports — Mason Jones, University of Minnesota; Douglas Hartmann, University of Minnesota; Teresa Swartz, University of Minnesota
- Cross-Country Differences in Everyday Experiences of Bikini Competitors During the Coronavirus Lockdown — Nina Michalikova, University of Central Oklahoma
- All Eyes on Mexico: The Politics of Presentation of Self in México’s 1968 Olympic Hosting — Edgar Campos, University of Minnesota

**SESSION 152**  
**SATURDAY**

**[PAPER SESSION]**  
**10:15 AM-11:45 AM**

**ST. GALLEN 2**

**SECURITY AND POLICING: PAST, PRESENT, AND FUTURE**

Presider: Wayne Rivera, Northwestern University

- Knowledge Gaps within Community Policing: Ignorance and the Production of Cooperation — Wayne Rivera, Northwestern University
- Police Use-of-Force and the Management of Meaning — Rylan Fitzpatrick, Minnesota State University Moorhead; Joel Powell, Minnesota State University Moorhead
- Good Guy with a Gun? Comparing The Impact of School Resource Officers to Unarmed Staff in School Shooting Outcomes — David Yanagita, Hamline University; Ryan LeCount, Hamline University
- Primary Aggressor Policy and Police Attitudes to Same-Sex Domestic Violence Cases — Lena Mutchler, Northern Illinois University
- Covenanted-Policing: How Do Restrictive Covenants Shape Today's Policing? — Christopher Robertson, University of Minnesota

**SESSION 153**  
**SATURDAY**

**[PAPER SESSION]**  
**10:15 AM-11:45 AM**

**VEVEY 2**

**PEOPLE SKILLS OR ORGANIZATIONAL OPPRESSION? ASSESSING JOB PERFORMANCE, SUPERVISORY RELATIONSHIPS, AND JOB SATISFACTION**

Presider: Alexandra Vinson, University of Michigan

- Organizational Oppression as Likely Predictors of Job Performance Quality Preliminary Results — Olu Oyinlade, University of Nebraska Omaha
- Ideal and Actual Supervisor Relationships in Collegiate Student Employment — Max Mayer, St. Olaf College
- What Do Situational Judgement Tests Measure? The Ontological Status of Personal Characteristics — Alexandra Vinson, University of Michigan

**SESSION 154**  
**SATURDAY**

**[PAPER SESSION]**  
**10:15 AM-11:45 AM**

**VEVEY 3**

**NAVIGATING GENDERED INSTITUTIONS AND ORGANIZATIONS**

Presider: Debaleena Ghosh, Georgia Southwestern State University

- Endometriosis and Embodiment: Gynecological Ignorance of Women's Pain — Frankie (S.) Frank, University of Wisconsin - Madison; Julia Wang, University of Wisconsin - Madison
- The Impact of COVID-19 on Gendered Parental and Household Work Inequality A Qualitative Study on the Lived Experiences of Women as Educators and Mothers during the COVID-19 Pandemic — Carly Stumphy, Northern Illinois University
- Gender, Race, National Origin, and Cultural Capital in the Construction of Tokens An Intersectional Approach to Understand Inequality and the Immigrant Work Experience — Debaleena Ghosh, Georgia Southwestern State University
- Gender Negotiations in Conservative Denominations in the United States Women's Ordination in the 20th Century — Mary Jo Neitz, University of Missouri; Karen Bradley, University of Central Missouri

**SESSION 155**  
**SATURDAY**

**[CANCELLED SESSION]**

**SESSION 156**  
**SATURDAY**

**[THEMATIC WORKSHOP]**  
**10:15 AM-11:45 AM**

**ZURICH E**

**THE EFFECT OF THE PANDEMIC ON FIRST GENERATION STUDENTS, FACULTY, AND STAFF**

*First Generation Task Force Session*

Facilitators: Aaron Hoy, Minnesota State University, Mankato  
Ruby Rivera, Northern Illinois University

This is a workshop that will encourage sharing about what specific challenges faced by first generation students, faculty, or staff during the COVID-19 pandemic. The reduction of face-to-face support resulting from the shift to online classes, less structure and access to resources, and possibly even greater demands from family and work, all impact first generations students, faculty, and staff in a particular way. We also hope to share any unexpected consequences or effects. Please bring your stories and thoughts about coping with the pandemic in academia as a first generation student, faculty, or staff

**SESSION 157**  
**SATURDAY**

**[THEMATIC PAPER SESSION]**  
**12:00 PM-1:30 PM**

**LUCERNE I**

**WORK, FAMILY, AND RELATIONSHIPS DURING COVID-19**

Presider:

- Self-employment through the COVID-19 Pandemic: An Analysis of Linked Monthly CPS Data — Samuel Mindes, Iowa State University; Paul Lewin, University of Idaho
- Impact of COVID on Caregiving the United States — Marni Fritz, University of Illinois - Chicago
- Romantic and Sexual Intimacy during the COVID-19 Pandemic — Brooke Weinmann, Minnesota State University, Mankato
- “I Knew I Did Everything before but Now It’s Like...Impossible to Look Away From” An Examination of Gendered Household Division of Labor among Academic Parents during the COVID-19 Lockdown — Kathrin Parks, Loras College

**SESSION 158**  
**SATURDAY**

**[THEMATIC PAPER SESSION]**  
**12:00 PM-1:30 PM**

**ZURICH G**

**VOICES AND FACES: RACE, RELIGION, AND REMEMBRANCE**

Presider: Emma Greffe, University of Illinois – Chicago

Discussant: Emma Greffe, University of Illinois - Chicago

- Religious Content in Last Words of Execution Victims — Claire Flanigan, University of Illinois - Chicago
- Intergenerational Trauma Among Descendants of Lynch Victims — Christine Chloe Hier, University of Illinois – Chicago
- Telling a “Truthful” History The United Daughters of the Confederacy and Higher Education — Nicole Angelle Minerva, University of Illinois – Chicago
- The Exploration of Crimes in Sundown Towns versus Urban Life: How Covert and Overt Racism and Discrimination is Perpetuated through Social and Legal Means across America — Bryanna Smith, University of Illinois – Chicago

**SESSION 159**  
**SATURDAY**

**[PAPER SESSION]**  
**12:00 PM-1:30 PM**

**LUCERNE II**

**BUILDING A CULTURE OF HEALTH: INSIGHTS AND CRITIQUES**

Presider: Kevin McCannon, University of Kansas

- A Pilot Study Measuring Physical Activity using Technology: Smartwatch, Social Media, and Online Interactions — Lydia Rose, Kent State University; Kele Ding, Kent State University; Rebekah Davis, Kent State University
- Prevalence and Trends in Obesity among Lesbians — Carol Walther, Northern Illinois University
- Expertise, Trust, and Attitudes toward Vaccination: Evidence from an Online Survey Experiment — Erik Larson, Macalester College
- Dissecting Diet Culture: The Diet Industry's Impact on Individuals and their Perspectives on Health — Sarah Sullivan, University of Missouri

**SESSION 160**  
**SATURDAY**

**[PAPER SESSION]**  
**12:00 PM-1:30 PM**

**LUCERNE III**

**COMMUNITY, COMMUNITY DEVELOPMENT, AND URBAN/RURAL SOCIOLOGY**

Presider: Chase Billingham, Wichita State University

- Local Housing Market Dynamics and Homelessness Rates among Subpopulations by Age Group and Family Status — Vijaya Tamla Rai, University of Wisconsin - Milwaukee
- The River of Schemes Urban Governance, Development, and Resistance along the Arkansas River Corridor — Chase Billingham, Wichita State University

**SESSION 161**  
**SATURDAY**

**[PAPER SESSION]**  
**12:00 PM-1:30 PM**

**ST. GALLEN 2**

**PEDAGOGY AND PRAXIS: CRITICAL REFLECTIONS ON STRATEGIES FOR TEACHING AND LEARNING**

Presider: Desiree Wiesen-Martin, University of Wisconsin - River Falls

- Stop Judging, Resume Teaching: From Gifted-At-Risk to Student Success-DEI Programs: The State and Fate of 21st Century American Education in the Age of Socio-Identity, Applying Baba-Singhri's KUA Teaching Model — Ahmadu Baba-Singhri, Grand View University
- Empathy in the Curriculum: Teaching Diversity in the Classroom — Desiree Wiesen-Martin, University of Wisconsin - River Falls; Emma Deneau, University of Wisconsin - River Falls
- Community-Based Learning as a Long-term High Impact Practice — Kate Linnenberg, Beloit College; Rita Chang, Beloit College; Ryan Jacquemet, Beloit College
- The Sociological Imagination in the Hybrid Classroom — Rebecca Burwell, Chicago Semester; Lenore Knight Johnson, Trinity Christian College

**SESSION 162**  
**SATURDAY**

**[PAPER SESSION]**  
**12:00 PM-1:30 PM**

**VEVEY 2**

**FRAMES: POLITICS, MEDIA, IDENTITY, AND MOVEMENTS**

Presider: Alexis Lewis, University of Missouri

- Reassessing Impression Management in Candidate and Super PAC Political Advertisements — Nathan Katz, University of Missouri
- “This is for the Girls, the Gays and the Theys”: The Contemporary Bimbo Revival — Alexis Lewis, University of Missouri; Emily Murray, University of Missouri
- What Separates Cottagecore from Tradwife? Symbolic Boundaries Between Two Sociopolitical Instagram Aesthetics — Anna Poudel, University of Kansas
- The Forces and Relations of Insurrection: How Media Consumers Became Unpaid Political “Operatives” and “Mercenaries” — Chuck Koeber, Wichita State University

**SESSION 163**  
**SATURDAY**

**[PAPER SESSION]**  
**12:00 PM-1:30 PM**

**VEVEY 3**

**VICTIMIZATION: FROM COLLEGE CAMPUSES TO THE WORLD**

Presider: Tanice Foltz, Indiana University Northwest

- Crime Reporting among Nomads and the #Vanlife Community — Rachel Whaley, Southern Illinois University Carbondale; Jessica Abbott, Dixie State University
- Neoliberal Development and Gender Increased Vulnerability and Violence against Women — Patricia Ahmed, South Dakota State University
- The Clothesline Project: Social Action towards Healing from Abuse — Tanice Foltz, Indiana University Northwest
- Intimate Partner Violence and Housing Insecurity — Jessica Ziegler, Lourdes University

**SESSION 164**  
**SATURDAY**

**[PAPER SESSION]**  
**12:00 PM-1:30 PM**

**VEVEY 4**

**THEORETICAL PERSPECTIVES ON ENVIRONMENTAL PROBLEMS**

Presider: Lukas Szrot, Bemidji State University

- Productive Tensions in Relationality: A Sociological Contribution to Environmental Values — Lukas Szrot, Bemidji State University; Matthew Comi, University of Kansas
- Good-Time Charlie Goes Bad: Disney and the Stigmatization of Nature — Candace Korasick, University of Missouri

**SESSION 165**  
**SATURDAY**

**[PAPER SESSION]**  
**12:00 PM-1:30 PM**

**ZURICH E**

**SOCIOLOGY’S ROLE IN THE MAKING OF MODERN SOCIETIES: THE NATION-STATE, GLOBALIZATION**

Presider: Charles Thorpe, University of California San Diego

- Cultural Integration: Macrophenomenological Considerations — Evandro Camara, Emporia State University
- Sociology’s Dark Side: Colonialism and Sociological Theorizing — Mathew Kanjirathinkal, Divine Word College
- Sociology and the Nation-State The Utopia of the Professionals and the Professionalization of Utopia — Charles Thorpe, University of California San Diego

**SESSION 166**  
**SATURDAY**

**[PANEL SESSION]**  
**12:00 PM-1:30 PM**

**ZURICH F**

**VOTER SUPPRESSION: A WINNING STRATEGY FOR THE MODERN CONSERVATIVE MOVEMENT?**

Presider: Aaron Conrad, University of Central Arkansas

Panelists: Aaron Conrad, University of Central Arkansas  
Allison Shook, University of Central Arkansas

**SATURDAY**



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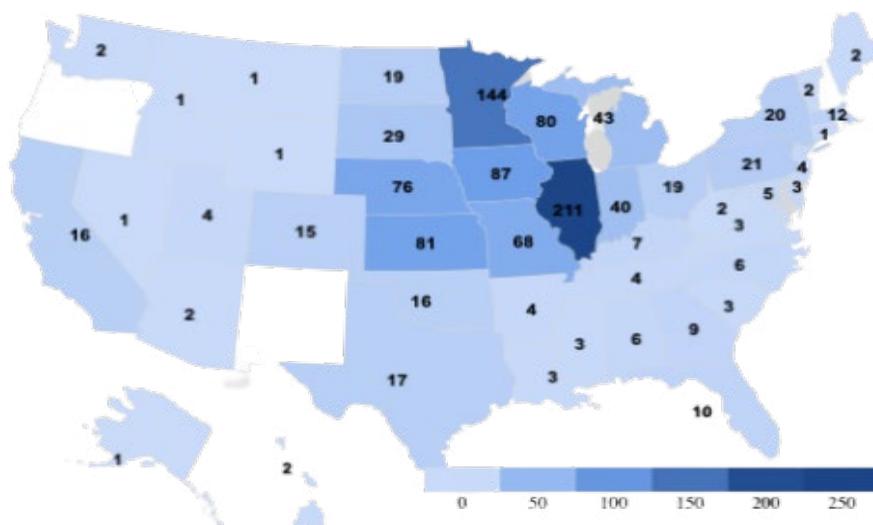
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\*Thank you to these individuals, who are completing their service term at the 2022 meeting.

\*\*Welcome to these individuals, who begin their service term at the 2022 meeting.

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### 2021 MSS MEMBERSHIP IN U.S.



#### IN 2021, MSS MEMBERSHIP INCLUDED...

- 479 Student members (307 graduate, 172 undergraduate)
- 79 Retired members
- 63 Life Members
- 358 Institutions
- 9 Countries outside the US (Canada, China, Estonia, Germany, Republic of Korea, Kuwait, Qatar, United Arab Emirates, and United Kingdom)
- Members from every state of the US except Oregon, New Mexico, Rhode Island, and New Hampshire.
- Non-Midwest states with significant 2021 membership included: Michigan, Indiana, Pennsylvania, and New York.

MSS Membership Totals, 2012-2021										
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
IL	228	*307	215	172	*195	180	208	*228	165	211
IA	120	95	122	116	97	90	67	75	73	87
KS	72	84	98	111*	99	93	88	96	81	81
MN	*245	173	152	135	146	156	*139	155	120	144
MO	118	107	113	128	92	85	67	74	81	68
NE	76	72	*108	93	72	65	66	70	109*	76
ND	32	22	19	21	15	14	11	13	15	19
SD	25	18	20	33	24	27	21	24	24	29
WI	77	82	55	55	89	*110	84	90	59	80
US, Non-Midwest	279	334	221	260	305	243	285	298	239	314
Non-US	8	17	6	7	9	29	4	14	16	10
<b>TOTAL</b>	<b>1173</b>	<b>1280</b>	<b>1311</b>	<b>1129</b>	<b>1131</b>	<b>1092</b>	<b>1040</b>	<b>1137</b>	<b>983</b>	<b>1127</b>

NOTES: Census taken as of 12/31/21. (\*) Indicates state where annual meeting was held. 2020 meeting was cancelled; 2021 meeting was virtual.

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**2021-22 ASA MINORITY FELLOW**

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**PHILIP J. PETTIS**

GRADUATE INSTITUTION: VANDERBILT UNIVERSITY

Philip J. Pettis is a PhD candidate at Vanderbilt University in Nashville. He earned his BA and MSW from Wichita State University, Kansas. His research interests are centered within the sociological subdisciplines of medical sociology, social networks, sexuality and gender, race/ethnicity, and social psychology. Specifically, Pettis investigates the consequences of heterosexism (structural, interpersonal, and individual) within two primary domains: health disparities and the social construction of sexual identity. Within these two research areas, he examines how heterosexism, social networks, and social psychological factors interplay to influence health disparities and sexual identity at the intersection of sexual orientation, race, gender, and socioeconomic status. Pettis' dissertation, prior work, and continued research speak to his ongoing commitment to addressing research gaps within these domains. In his mixed-methods dissertation, Pettis integrates six theories (structural stigma, associative stigma, minority stress, intersectionality, social capital, and social cost) to build and examine a fuller theoretical framework on how heterosexist contexts produce health inequalities and shape sexual identity. His work has been supported and recognized by the American Sociological Association Minority Fellowship Program, the Sociologists' AIDS Network, and the National Institute of Health-funded Social Networks & Health Program via the Duke University Network Analysis Center. Pettis is also a committed educator and mentor, whose teaching was recognized by the College of Arts and Sciences at Vanderbilt University when he received the Outstanding Graduate Student Teaching Assistant Award. Prior to his training as a sociologist, he worked six years in applied social work and his research focused on HIV/AIDS and community-based interventions. In the future, Pettis hopes to continue his teaching and research and train future sociologists whose work critically integrates sexuality, gender, health, social networks, and race/ethnicity.

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- Gender, queer studies and sociology of the body



## ILLINOIS STATE UNIVERSITY

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We offer competitive graduate assistantships, which involve 20 hours of work per week working with a professor as a Teaching Assistant in our undergraduate courses. Each graduate assistant receives a 100% waiver of tuition costs and a monthly stipend of \$1300/month. Students that do not receive full funding through our assistantship program may receive a waiver for their tuition costs. **The full financial package that a Sociology Graduate Assistant receives is valued at between \$50 and \$60 thousand dollars.**

#### Learn more at:

<https://soa.illinoisstate.edu/sociology-masters/>  
<https://www.youtube.com/watch?v=gtWS97oTxy&t=2s>  
 or contact Dr. Michael L. Dougherty, 309-438-5790  
[SOCGRADCOORDINATOR@illinoisstate.edu](mailto:SOCGRADCOORDINATOR@illinoisstate.edu)

## ADVANCE

MIDWEST PARTNERSHIP  
JOINING FORCES

For more information or to join the Partnership contact: **Dr. Cinzia Cervato**  
[cinzia@iastate.edu](mailto:cinzia@iastate.edu)  
 (515) 294-7583



[advancepartnership.iastate.edu](http://advancepartnership.iastate.edu)

### 7 Multifaceted DEIS Initiatives



### Come to our sessions!

A collaborative, cross-institutional partnership designed to address issues of inclusion and equity for all faculty especially URM STEM

**Panel session #87, Friday 8:30-10am, Vevey 3**  
 Joining Forces: Disseminating the Integrated Equity Support Package of Initiatives Developed and Implemented Through the NSF-funded Advance Midwest Partnership

**Panel session #121, Friday 2:45-4:15pm, Lucerne III**  
 Joining Forces: Creating a Collaborative Institutional Culture to Support Stem Women of Color and Women with Family Responsibilities Through the NSF-funded Advance Partnership of Four Midwestern Research Universities

THURSDAY

## THE MASTER OF ARTS IN **Sociology** AT WICHITA STATE

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- ◉ The priority deadline for GTA applications is March 1; however, applications will be considered until all positions are filled.

- ◉ Choose between thesis and non-thesis options.
- ◉ Get hands-on research experience and develop your own research interests and projects.
- ◉ Gain a social justice perspective and develop insights about the effects of social structures on individuals and communities.
- ◉ Tap into the networking, teaching, research and non-profit employment opportunities found in the Wichita metro area.

**VISIT** ◉ [WICHITA.EDU/SOCIOLOGY](http://WICHITA.EDU/SOCIOLOGY)  
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COLLEGE OF LIBERAL ARTS AND SCIENCES

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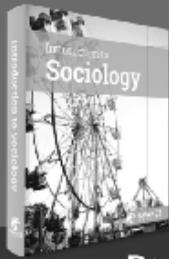
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**DEPARTMENT OF SOCIOLOGY**

**UNIVERSITY OF MINNESOTA**

A Department of the **COLLEGE OF LIBERAL ARTS**

### What sets our program apart?

Through the exploration of social and individual dynamics, we prepare our students to enrich social scientific understandings of the complex problems societies face today. Sociology at the University of Minnesota offers a PhD program covering the fundamentals of sociological theory and methods, emphasizing the mastery of central literatures and debates, conduct of research, and teaching and policy application. Students receive funding packages that support them for 5 years and benefit from advanced training through seminars, research and teaching assistantships, and instructorships.

What really sets our sociology community apart is the broad range of issues our faculty and graduate students study. Much of this research, transdisciplinary and transnational in scope, expresses a strong sense of civic engagement and a dedication to addressing the pressing problems of our times.

### Our research specialties include:

Demography, Family & Life Course  
Inequalities & Culture

Global, Transnational & Comparative Sociology  
Law, Crime, Punishment & Human Rights

### What are our graduate students doing?

Our PhDs find jobs in education at a wide range of institutions, from research universities in the U.S. and worldwide to small liberal arts colleges. Other alumni hold research positions in government and non-profits. During their time at Minnesota, graduate students transition from consumers of knowledge to producers of knowledge, capable of shaping the world in whatever path they pursue.

Contact for questions:

Professor Joseph Gertejs, Director of Graduate Studies, [gerte004@umn.edu](mailto:gerte004@umn.edu)

Becky Drasin, Graduate Program Coordinator, [drasi001@umn.edu](mailto:drasi001@umn.edu)

<https://cla.umn.edu/sociology/graduate>









